



SCHOOL PLAN 2024 – 2025

Creativity | Learning | Community

SIGNATURES

PRINCIPAL

PAC CHAIR

TEACHER

STUDENT

OUR SCHOOL

I SCHOOL IDENTITY AND VALUES	
SCHOOL IDENTITY AND VALUES	
OUR THEORY OF ACTION	
OUR THEORY OF ACTION	
2024-25 GOAL AREA - DEEPER LEARNING	
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AREAS OF STRENGTH/GROWTH	

FOCUSING DIRECTION

PROCESS FOR REVIEWING/REVISING/DETERMINING
VALUES BASED DATA INFORMED
ASSOCIATED ACTIONS

COLLABORATIVE CULTURES

ENGAGING STAKEHOLDERS	STUDENT VOICE
STAFF/SHARED WORK	
1	

DEEPER LEARNING

WHAT WILL STAFF NEED TO KNOW TO LEAD/PERFORM THIS WORK?			
WHAT SKILLS WILL WE FOSTER WITH STUDENTS FOR THEM TO EXPERIENCE SUCCESS?			
ADDDOACH TO DDOFESSIONAL LEADNING			
APPROACH TO PROFESSIONAL LEARNING			

TAKING ACTION

How will the school structure an approach that can be measured in short formative cycles? How will the school foster a sense of partnership to achieve a common goal of increased student achievement?

TEACHING SPRINT APPROA	ACH	 	

SUSTAINING ACCOUNTABILITY

HOW WILL WE KNOW WE ARE SUCCESSFUL?
STUDENT ACHIEVEMENT DATA
STUDENT EXPERIENCE EVIDENCE
STODENT EXPERIENCE EVIDENCE

ADDITIONAL INFORMATION

NOTES		