

## **64GO School Plan 2024-2025**

### **OUR SCHOOL**

#### **SCHOOL IDENTITY/CONTEXT**

64GO is a district online school currently in its third year of operation. We offer full-time, blended, and online learning opportunities for students from Kindergarten through Grade 12, including options for adult learners. We offer continuous enrollment throughout the school year. In the 2023-24 academic year, 64GO proudly served 103 students.

#### **OUR STORY**

64GO was created to address the unique needs of local families seeking alternatives to full time in-class learning. We provide flexible online learning options complemented by in-person support, allowing students and families to customize their educational experience in terms of time, place, path, and pace.

Our students benefit from access to school district facilities and comprehensive learning resources, enhancing their educational experiences and supporting their pathways to success. At 64GO, we are committed to meeting provincial learning standards through personalized approaches tailored to each student's strengths and interests. By offering a localized context with quality SD64 educators and a robust curriculum, 64GO empowers students who may not have otherwise engaged with our school district to work towards graduation.

#### **GOAL STATEMENT**

64GO will deliver a flexible, individualized learning experience for learners and their families that will support a successful path toward graduation. Learners will experience steady guidance, task relevance and connection to their learning while building core disciplinary knowledge and core competencies that will support their future aspirations.

#### **AREAS OF STRENGTH/GROWTH**

##### **Strengths:**

- Diverse and adaptable program and course options
- Welcoming Learning Hub
- Personalized Engagement
- Positive Relationships
- Experienced and Responsive Staff

##### **Growth:**

- Communication
- Student Engagement
- Community Building

## FOCUSING DIRECTION

### PROCESS FOR REVIEWING/REVISING/DETERMINING

At 64GO, we are committed to continually improving our students' educational experiences by actively seeking and incorporating feedback from our community. Recently, we gathered responses from students, parents, and home facilitators to better understand their experiences and identify areas for growth. This "street data" offers valuable insights into what we're doing well and where we can improve. The feedback from our community highlights both our strengths and areas for improvement.

### Key Themes from the Feedback

#### 1. Communication and Support

- **Strengths:** Many respondents highlighted the personalized support and responsiveness of our staff. Parents and students appreciate the flexible and supportive approach, which helps keep students on track.
- **Areas for Improvement:** There is a need for more regular and clear communication, especially regarding schedules, reporting deadlines, and follow-through on administrative tasks. Parents have requested additional check-ins and clear orientations to better support their children.

#### 2. Student Engagement and Participation

- **Strengths:** The flexibility of the program allows students to work at their own pace which many find beneficial. The customized course content and supportive environment were also praised.
- **Areas for Improvement:** Suggestions include adding features to help students build better routines, such as notifications for study times, due dates and increasing in-person or video check-ins to enhance engagement and connection.

#### 3. Administrative Processes

- **Strengths:** The structured format of learning tasks, videos, and end-of-section projects is working well for many students, particularly in elementary school.
- **Areas for Improvement:** Some parents feel that the process for submitting and receiving feedback on learning tasks could be improved. Ensuring that all administrative processes are completed timely and transparently is a priority.

#### 4. Inclusivity and Welcoming Environment

- **Strengths:** The meet-and-greet sessions and in-class learning opportunities were well-received, providing an opportunity for students and parents to connect with staff.
- **Areas for Improvement:** Ensuring a welcoming and inclusive environment from the first point of contact is crucial. One student reported a lack of a warm welcome upon entering the building, indicating room for improvement in creating a friendly and inclusive atmosphere.

## **ASSOCIATED ACTIONS**

To nurture and maintain student engagement, connection and relevance, we will personalize courses through effective pre-course planning, including intake interviews to understand each student's strengths, interests, and needs. Flexible scheduling and tailored course content will align with students' career aspirations, complemented by regular check-ins and feedback cycles. Success will be measured through student surveys, engagement metrics, and academic performance monitoring.

1. **Improve Communication:** Establish a structured communication plan, including regular updates, announcements and clear guidelines for parents and students.
2. **Increase Frequency of Check-Ins:** Schedule routine check-ins, both virtual and in-person, to ensure ongoing support and engagement.
3. **Streamline Processes:** Review and improve administrative processes to ensure timely and transparent handling of support documents including learning plans, IEPs, referrals and home facilitator documentation.
4. **Enhance Inclusivity:** Implement strategies to ensure a warm and welcoming environment for all students and families from their first point of contact.

By addressing these areas, we aim to create a more supportive, engaging, and inclusive learning environment for all members of the 64GO community.

## **Goal: Enhance Pre-Course Planning and ongoing monitoring to Boost Student Engagement**

**Objective (1):** To ensure that each student is highly engaged by personalizing courses in terms of content, scheduling, communication, access to supports and intrinsic accountability.

**Objective (2):** To enable all staff to monitor student performance, progress, and participation effectively.

### **Strategies**

#### **1. Initial Student Consultation:**

- Conduct comprehensive intake interviews with students and where appropriate, their guardians to understand learning strengths, interests, future aspirations and needs.
- Develop personalized learning plans based on these consultations.

#### **2. Customized Course Design:**

- Offer flexible scheduling options to accommodate diverse student needs.
- Tailor course content to align with students' interests and career aspirations.
- Design communication plans, i.e. regular check-ins and teacher-student feedback cycles
- Set clear expectations for work completion/submission and set learning goals
- Use a variety of assessment methods to monitor progress and provide timely feedback.

### Measuring Success (Objective 1):

- ***Student Surveys and Reciprocal Feedback:***  
Collect feedback through regular surveys to assess satisfaction with course personalization.
- ***Engagement Metrics:***  
Track attendance, participation rates, and completion rates for each course.
- ***Academic Performance:***  
Monitor grades and improvement in performance over time.

### Measuring Success (Objective 2):

- ***Tool Adoption and Usage:***  
Track the frequency and consistency of tool usage by staff.
- ***Engagement Data Analysis:***  
Analyze trends in student engagement, participation, and performance data.
- ***Intervention Outcomes:***  
Measure the effectiveness of interventions based on tool data in improving student outcomes.

### Success Indicators

1. **Increased Student Engagement:** Higher attendance and participation rates.
2. **Improved Academic Performance:** Higher course completion rates and trends towards proficiency in progress reporting and assessments.
3. **Enhanced Satisfaction:** Positive feedback from parents and students.
4. **Effective Use of Technology:** Successful adoption and consistent use of engagement and communication tools.

### Components of the Personalized Learning Plan:

#### Part A: Student Information

[Student Name]

[Grade Level]

[Student Interests]

[Student Career Goals]

[Learning Strengths and Challenges]

[Supports that really help me]

#### Part B: Goal Setting

##### ***Academic Goals:***

- [specific hope] in [specific subject(s)].
- Improve skills in [specific area, e.g., writing, math, critical thinking].

### **Personal Development Goals:**

- Have students complete a Core-Competency self-assessment and identify an area of strength and an area they want to develop that ties into their future aspirations or their goals within the context of the coursework

### **Part C: Flexible Scheduling**

Accommodate student's personal schedule and optimize their learning time.

#### **Strategies**

- **Custom Timetable:** Create a weekly schedule that includes dedicated time for each subject, breaks and extracurricular activities.
- **Office Hours:** Schedule regular times for one-on-one check-ins with teachers to discuss progress and challenges.
- **Timelines and Milestones:** Set clear timings for assignments and break them into smaller milestones to keep the student on track

#### **Tools**

- **O365 Calendar App:** To send reminders for upcoming classes and timelines.
- **Time Management Apps:** Use apps like To Do to manage tasks and stay organized.

### **Part D. Tailored Course Content**

Align coursework with the student's interests and future aspirations.

#### **Strategies:**

- **Interest-Based customization:** identify and recommend units, tasks, projects and assignments that incorporate the student's interests and aspirations.
- **Resource Repository:** Provide access to a variety of learning materials, including videos, articles, and interactive simulations related to the student's interests.
- **Differentiated Instruction:** Use adaptive learning tools to adjust the complexity and type of content based on the student's progress and understanding.

#### **Tools**

- **Brightspace and O365:** To support adaptive learning and content customization.
- **Online and lending Libraries:** Provide access to digital libraries and databases for research and extended learning.

### **Part E. Individualized Communication Plan**

Ensure effective and personalized communication between the student, teachers, and peers.

#### **Strategies**

- **Regular Check-Ins:** Schedule weekly check-ins with teachers to review progress, provide feedback, and address any concerns.
- **Peer Collaboration:** Facilitate virtual study groups or peer tutoring sessions to encourage collaborative learning.

- **Parental Involvement:** Keep parents informed of the student's progress through regular updates and provide them with strategies to support learning at home.

#### Tools

- **Video Conferencing:** Use Microsoft Teams for virtual meetings and check-ins.
- **Messaging Apps:** Utilize secure messaging apps in TEAMS and O365 Email for quick and direct communication with teachers and peers.
- **Feedback Platforms:** Implement robust feedback in Brightspace and have students commit to using the feedback and rubrics.

### Part F: Monitoring and Evaluation

Track the student's progress and adjust the learning plan as needed.

#### Strategies

- **Performance Tracking:** Use the LMS to monitor grades, assignment completion, and participation.
- **Engagement Metrics:** Track attendance in virtual classes, participation in teacher collaboration, online discussions and time spent on learning activities.
- **Self-Assessment:** Encourage the student to regularly reflect on their learning experiences.

#### Tools

- **Analytics Dashboard:** Use the LMS to generate reports on student performance and engagement.
- **Survey Tools:** Conduct periodic surveys to gather feedback from the student and parents about the learning experience.
- **Progress Reports:** Provide detailed progress reports at the end of each term, highlighting achievements and areas for improvement. To include student self-assessment of core competencies.

### Part F: Review and Adjustment

Ensure the learning plan remains effective and relevant to the student's needs.

#### Strategies

- **Regular Review Meetings:** Schedule quarterly meetings with the student, parents, and teachers to review the learning plan and make necessary adjustments.
- **Reciprocal Feedback Loop:** Establish a continuous feedback loop where the student can voice concerns and suggestions for improvement.

## Tools

- **Review Templates:** Use structured templates for conducting review meetings and documenting adjustments.
- **Professional Learning Communities:** Engage in forums (such as WCLN) for teachers to share best practices and collaborate on personalized learning strategies.

## STAFF/SHARED WORK

### Approach:

- **Collaborative Planning Sessions:** Schedule regular collaborative planning sessions where teachers and support staff can share best practices, resources, and strategies.
- **Professional Learning Communities (PLCs):** Participate in provincial PLCs focused on key areas such as student engagement, technology integration, and curriculum adaptation.

### Actions:

1. Schedule monthly collaborative planning sessions with clear objectives.

## WHAT WILL STAFF NEED TO KNOW TO LEAD/PERFORM THIS WORK?

### Approach:

- **Training on Personalized Learning Plans:** Provide training on developing and implementing personalized learning plans based on student strengths and interests.
- **Professional Development on Technology Tools:** Offer professional development sessions focused on effectively using technology tools like Brightspace and Microsoft Teams.

### Actions:

1. Organize training sessions on personalized learning plans.
2. Conduct professional development on technology tools and their integration into teaching.

## WHAT SKILLS WILL WE FOSTER WITH STUDENTS FOR THEM TO EXPERIENCE SUCCESS?

### Approach:

- **Self-Management and Accountability:** Teach students skills in self-management, including goal setting, time management, and self-assessment.
- **Critical Thinking and Problem Solving:** Foster critical thinking and problem-solving skills through project-based learning and inquiry-based activities.

### Actions:

1. Integrate self-management and accountability skills into the curriculum.
2. Develop project-based and inquiry-based learning opportunities.

## APPROACH TO PROFESSIONAL LEARNING

### Approach:

- **Ongoing Professional Development:** Ensure continuous professional learning through workshops, webinars, and collaborative learning opportunities.
- **Reflective Practice:** Encourage reflective practice by having teachers regularly assess their teaching strategies and student outcomes.

### Actions:

1. Plan ongoing professional development workshops and webinars.
2. Implement regular reflective practice sessions for teachers.

## LEARNING SPRINT APPROACH

### Approach:

- **Short, Focused Learning Cycles:** Use short, focused learning cycles (sprints) to address specific areas of improvement identified through data and feedback.
- **Iteration and Improvement:** Apply an iterative approach to refine strategies based on the outcomes of each sprint.

### Actions:

1. Design learning sprints focusing on key improvement areas.
2. Regularly review and iterate on strategies based on sprint outcomes.

## EVIDENCE

### Approach:

- **Data-Driven Decision Making:** Use data from student performance, engagement metrics, and feedback to inform decisions and measure success.
- **Qualitative Evidence:** Collect qualitative evidence through interviews, focus groups, and anecdotal records to complement quantitative data.

### Actions:

1. Regularly analyze data from various sources to inform decisions.
2. Collect and review qualitative evidence to gain deeper insights.



## HOW WILL WE KNOW WE ARE SUCCESSFUL?

### Approach:

- **Performance Metrics:** Track key performance metrics such as course completion rates, student engagement levels, and academic growth.
- **Feedback Loops:** Establish continuous feedback loops with students, parents, and staff.

### Actions:

1. Monitor performance metrics regularly.
2. Implement continuous feedback loops for all stakeholders.

## STUDENT EXPERIENCE EVIDENCE

### Approach:

- **Student Surveys and Self-Assessments:** Conduct regular student surveys and self-assessments to gather insights on their learning experiences and outcomes.
- **Case Studies:** Develop case studies highlighting individual student journeys and successes and barriers.

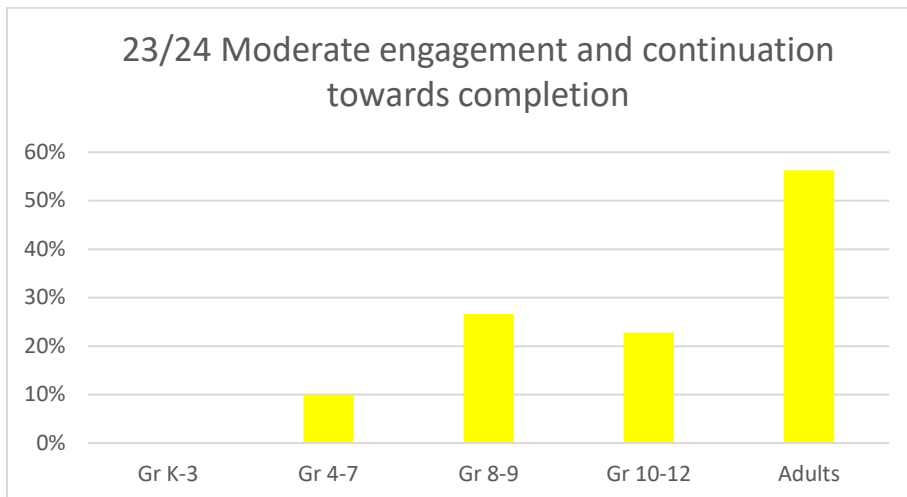
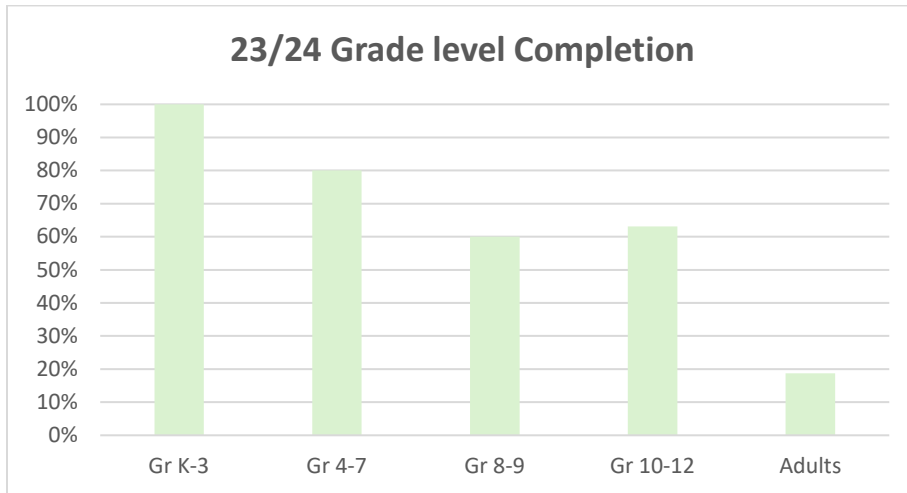
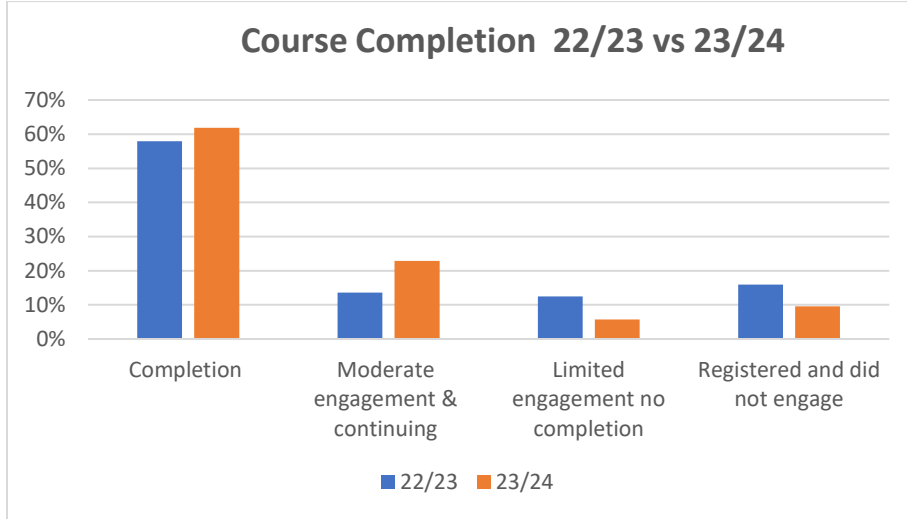
### Actions:

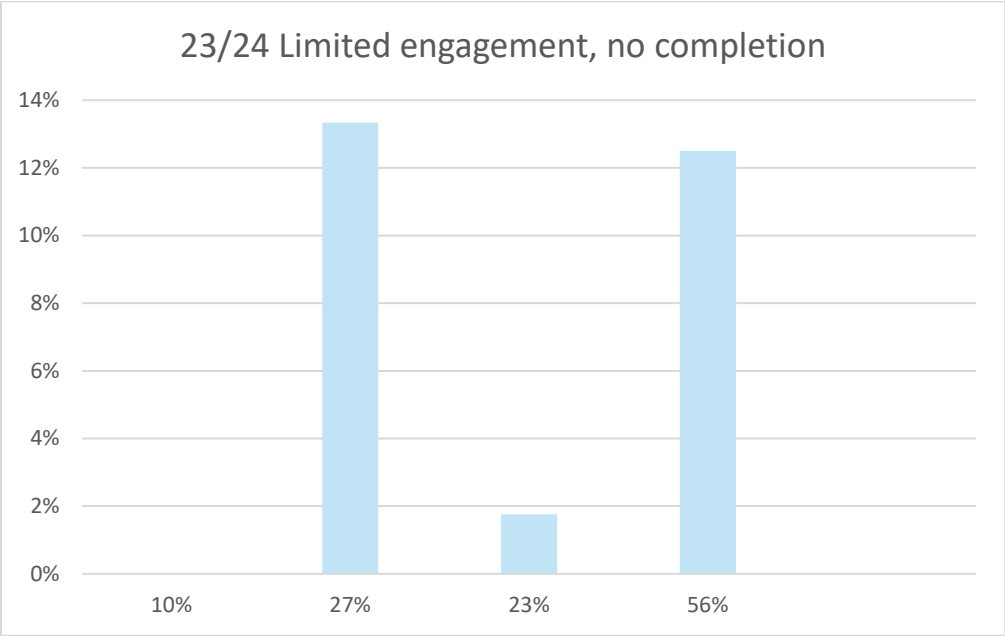
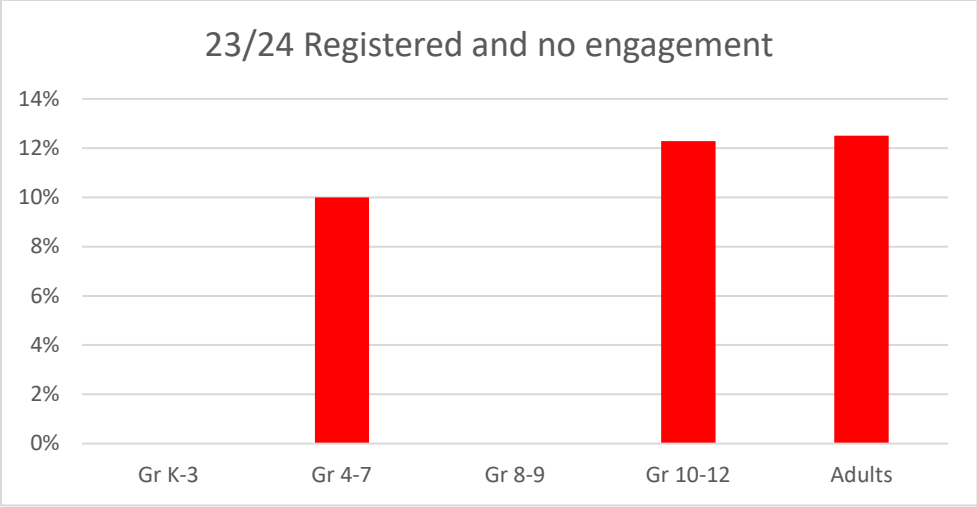
1. Administer regular student surveys and self-assessments.
2. Create and share case studies of student experiences.

By integrating these best practices, 64GO can enhance its educational offerings and better support its students and families. These strategies comprise a robust and effective approach to online learning, fostering a supportive, engaging, and inclusive learning environment for all students.

## Appendix A

### STUDENT ACHIEVEMENT DATA (Comparing 2022-2023 to 2023-2024)





Number of Indigenous Students: 64GO and GISS	Successful Completion	Number of Students with Designations	Successful Completion
10	10	8	8

## Terms Defined:

### Successful engagement and completion of course or program

Example: grade 6 students is with us all year and completed all courses to move to grade 7

Example: grade 10 student completes Chemistry 11

### Limited engagement and continuing program at 64GO or transfer to bricks and mortar

Example: disengaged grade 6 student from SD64 school joins 64GO for academic support

Example: grade 10 student starts a course later in the year and will continue next year to complete

### Limited engagement and did not complete

Example: grade 10 students starts the course and progresses well but drops the course

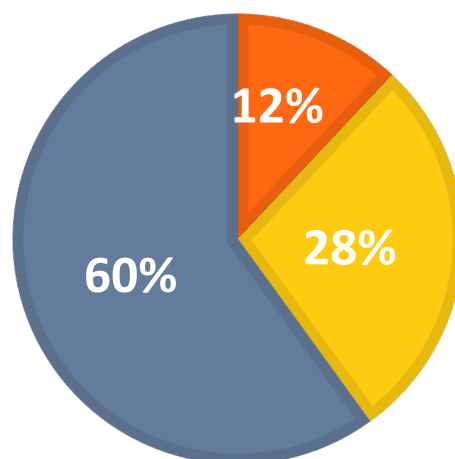
### Registered but did not engage

Example: a student registers then discontinues with no communication

## 2023/2024 Literacy and Numeracy K-12

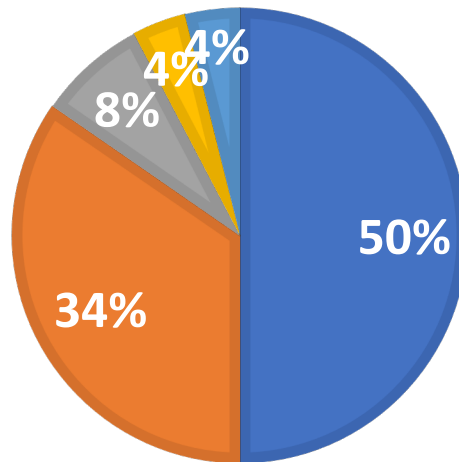
### ENGLISH LANGUAGE ARTS ACHIEVEMENT K-9 64GO 2023-2024

EMERGING DEVELOPING PROFICIENT EXTENDING



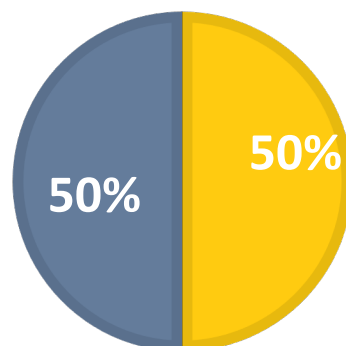
**ENGLISH LANGUAGE ARTS ACHIEVEMENT  
GRADE 10-12  
64GO 2023-2024**

■ A ■ B ■ C+ ■ C ■ C-



**MATH ACHIEVEMENT K-9  
64GO 2023-2024**

■ EMERGING ■ DEVELOPING ■ PROFICIENT ■ EXTENDING



**MATH ACHIEVEMENT GRADE 10 - 12**  
**64GO 2023-2024**

■ A ■ B ■ C+ ■ C ■ C-

