



AGENDA
Wednesday, May 28, 2025 10:00 AM
Education Committee – SD 64 (Gulf Islands)

Called to order:

- 1. Adoption of Agenda**
- 2. Adoption of September 25, 2024, Summary (*attachment*)**
- 3. Business Arising**
- 4. New Business**
 - a) Accessibility (*attachment*)*
 - b) Mental health in schools*
 - c) Anti-Racism Update (*attachment*)*
- 5. Next Meeting:**
- 6. Adjournment:**



SUMMARY

Wednesday, September 25, 2024, 11:00 AM
Education Committee – SD 64 (Gulf Islands)

In attendance

Committee: Jeannine Georgeson, Deborah Luporini,

Trustees: Chaya Katrensky, Greg Lucas, Rob Pingle

Staff: Jill Jensen (Superintendent), Jesse Guy (Secretary Treasurer), Boe Beardsmore (Associate Superintendent), Lyall Ruehlen (Director of Instruction), Lori Deacon (Director of Corporate Services), Anna Szul (Executive Assistant)

Guests: Adrian Pendergast (District Principal), Ian Mitchell (President GITA), Katherine Hazen (DPAC)

Regrets: Nancy Macdonald, Tisha Boulter (Board Chair)

The meeting was called to order at 11:00 a.m. by Committee Chair Boulter.

1. Adoption of Agenda

Adoption of the agenda by consensus.

2. Approval of Summary

Adoption of June 12, 2024, Summary by consensus.

3. Business Arising

4. New Business

a) *Indigenous Education Council*

The Indigenous Education Council (IEC) held its first meeting this week, and we are currently in the process of inviting 14 nations to participate in the Gulf Islands IEC. Our next meeting is scheduled for November.

b) *Equity Tool*

Boe Beardsmore provided an overview of the district's equity tool, known as the Integrated Performance Assessment for Student Success (IPass). This tool is designed to make student learning more visible.

c) *Anti-racism*

Boe Beardsmore presented a briefing note on anti-racism efforts. In June 2024, the second Anti-Racism Survey was conducted, gathering 109 responses from teachers, Education Assistants (EAs), and district staff who directly support students. There were six formal reports of racism. Boe also reviewed the survey results and introduced the new racism reporting tool, now available on both the district and school websites and available at each school.



d) *Program Review Process*

Bringing the discussion of the annual program review to the committee level for more in-depth consideration.

e) *Mental Health*

We have a formal District Mental Health and Wellness Team, led by four PVP representatives, Cathy Walker, Stacy Mitchel, Amy Dearden, and Margot Landahl, to implement a district-wide plan and pathway aligned with our collective vision. A key focus is on effectively disseminating important information to those who need it most, particularly students. The team's work is intentional, focused, and flexible, with last year's priority being the development of a comprehensive district plan.

5. Other Business

6. Next Meeting: May 28, 2025, on Mayne

7. Adjournment: 12:21 pm



Briefing Note

Title: Accessibility Update 2024-2025
Date: May 8, 2024
From: Associate Superintendent
Audience: Education Committee

Purpose

To provide an annual update on the work of the District Accessibility Group.

Recommendation

For information only

Background

[Gulf Islands SD64 Accessibility Plan](#) came into effect in September 2022 and is reviewed and updated yearly by the Accessibility Group.

The Accessibility Group (AG) is a requirement of the District Accessibility Plan, as per BC Provincial Government mandate. The group consists of volunteers who support the district in improving accessibility for students, staff, parents and community members.

Highlights

The AG held 3 meetings this year:

- * Meeting #1: review terms of reference and the previous year's accessibility barriers.
- * Meeting #2: review the newly released [BC CAISE School Accessibility Assessment Tool](#); trial the new assessment tool at the HUB; generate recommendations for Senior Team/Facilities.
- * Meeting #3: review the feedback from the District Accessibility Reporting Tool to generate recommendations to Senior Team/Facilities.

Short Term Goals:

- * New signage: washrooms at GISS now conform to current accessibility standards.
- * Minor projects from the BC CAISE Assessment tool trials were completed at the HUB.
- * Front door of HUB is now accessible.

Long-Term Goals:

- * To incorporate BC CAISE Accessibility Assessment Tool into classrooms; work with classroom teachers and students to identify and make each classroom as barrier free as possible at the beginning of each year.

District Accessibility Reporting Tool

- * Available on the district website, SD64 App, Facebook page, posters in schools.
- * Continue to include in school newsletters, highlight at PAC meetings and staff meetings.

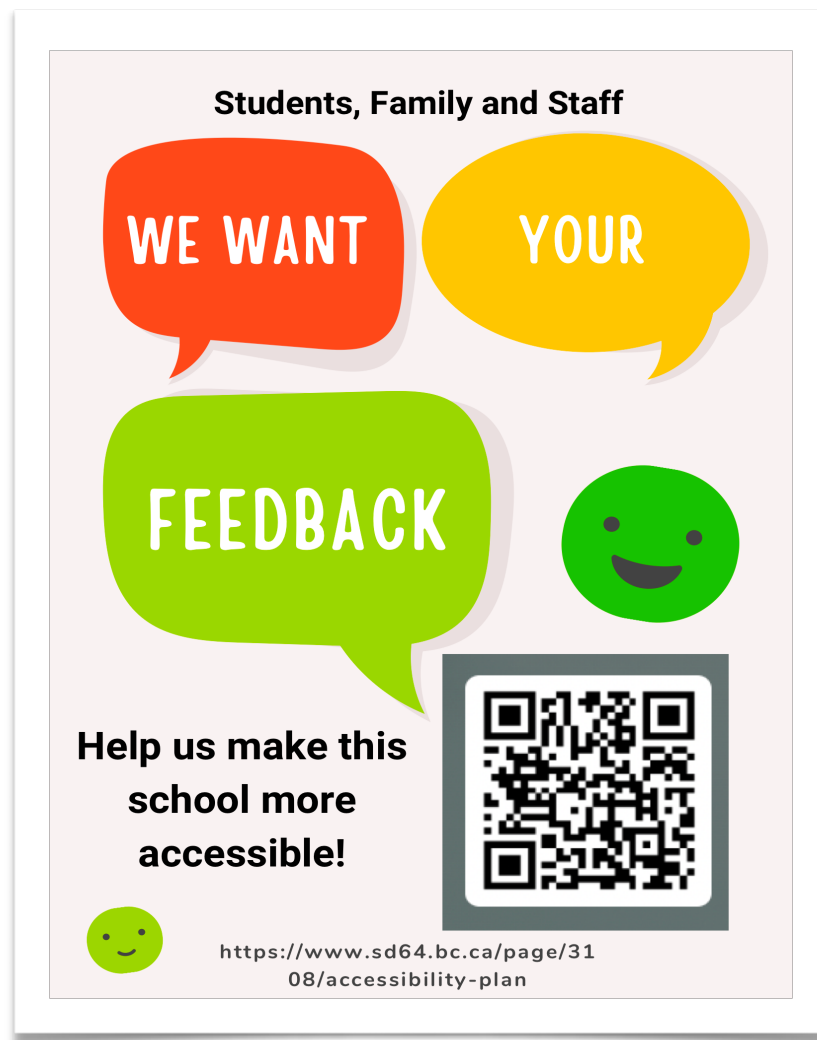


Data:

- * Received 5 submissions through the district accessibility reporting tool: 3 physical/environmental barriers; 1 technological and police/practice barrier; and 1 communication barrier.
- * The feedback for physical barriers shared with facilities (major projects); the tech and communication have been resolved.

Attachments, Links

- [Gulf Islands SD64 Accessibility Plan](#)
- [SD64 Accessibility Reporting Tool](#)



Anti-Racism Update 2024-2025

Dismantle Racism and Exclusionary Practices

POLICY 2.3 ANTI-RACISM - ANNUAL REVIEW

1. Review the process for individual incidents of racism.
2. Track progress of the District's collective AR journey.
3. Ensure equity work is embedded in annual school growth plans.

ANTI-RACISM/ OPPRESSION EDUCATION

- Professional Learning - Learning to be an Anti-Racist: Introductory Course
- ELT Anti-Oppression Sharing and Learning; Staff Development
- Continuous augmentation/expansion of resources, pedagogical strategies, scenario-based tools/support for educators (Anti-Racism SharePoint for staff)

REPORTING AND ADDRESSING INCIDENTS OF RACISM

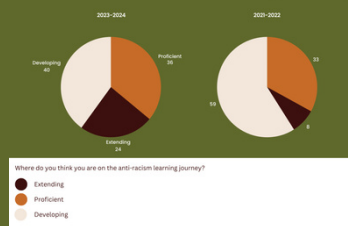
- [ERASE Anonymous Reporting Tool](#)
- [SD64 Racism Reporting Tool](#)
- [Student Critical Incident AP S2](#)
- [Addressing Concerns-Guide for Parents and Caregivers - Policy 2.4](#)
- [Student Behaviour/Discipline AP L4](#)

MINISTRY OF EDUCATION AND CHILDCARE RACISM RESPONSE GUIDELINE

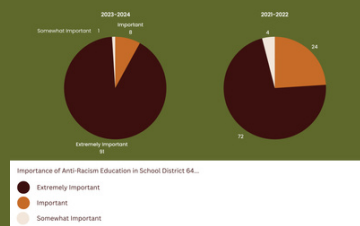
ANTI-RACISM JOURNEY

- Annual AR Educator Survey (June)
- 2021-2022, 2023-2024 (June)
- 2024-2025 (June...)

Individual Anti-Racism Learning Journey



Importance of Anti-Racism Education



Individual Comfort Levels in Engaging in Discussions with Students on Anti-Racism and Ethnocultural Diversity

