



AGENDA

1. CALL TO ORDER AND TERRITORIAL ACKNOWLEDGEMENT

With the intention of holding a safe, caring, and orderly meeting for all we pledge: To do our best to maintain a respectful and inclusive working environment. We will hold this meeting to the highest standard of civility and appropriate conduct so that we may attend to our business effectively and productively.

2. ADOPTION OF AGENDA

3. APPROVAL OF MINUTES

(a) Minutes of the Regular Meeting, Public Session held 2025 10 08 ([attachment](#))

4. IN-CAMERA SUMMARY

(a) Summary of In-Camera Meeting held 2025 10 08 ([attachment](#))

5. DELEGATIONS

6. CORRESPONDENCE

7. CHAIRPERSON'S REPORT

- (a) Trustee Annual Commitment to Code of Conduct ([link](#)) **K B U D**
- (b) Election Result Summary

8. SUPERINTENDENT'S REPORT

- (a) IEC Update ([attachment](#)) **K B U D**
- (b) Day for Truth and Reconciliation ([attachment](#)) **K B U D**

9. SECRETARY TREASURER'S REPORT

- (a) Monthly Financial Report ([attachment](#)) **D**
- (b) Annual Budget Update ([attachment](#)) **D**
- (c) Pay Transparency Report ([link](#)) **D**
- (d) TASK Program Outdoor Classroom Expansion
- (e) Policy and AP Website Navigation **K B U D**

10. COMMITTEE REPORTS

- (a) Committee of the Whole – no report
- (b) Education Committee – no report
- (c) Finance, Audit & Facilities Committee – no report
- (d) Policy Committee –



AGENDA

- i. Policy 5.65 Naming of Facilities (**attachment**)
Circulated for feedback on October 9, 2025. No feedback received.
Motion: *That the Board adopts new Policy 5.65 Naming of Facilities.*
- ii. Policy 2.30 Anti Racism (**attachment**)
Circulated for feedback on October 9, 2025. No feedback received.
Motion: *That the Board approves amendment to Policy 2.30 Anti-Racism.*

11. **TRUSTEE REPORTS**

- (a) BCPSEA –
- (b) Provincial Council –
- (c) Health and Safety –
- (d) Other –

12. **OTHER BUSINESS**

13. **QUESTION PERIOD**

14. **NEXT MEETING DATES**

- (a) Education and Policy Committee Meetings- December 10, 2025, online
- (b) Regular Board Meeting – January 14, 2026, School Board Office

15. **ADJOURNMENT**



Present:	Chaya Katrensky	Chairperson
	Deborah Luporini	Vice Chairperson
	Gregory Lucas	Trustee
	Tisha Boulter	Trustee
	Nancy Macdonald	Trustee
	Rob Pingle	Trustee
	Jeannine Georgeson	Trustee
	Jill Jensen	Superintendent of Schools
	Jesse Guy	Secretary Treasurer
	Lori Deacon	Director of Corporate Services
	Boe Beardsmore	Associate Superintendent
	Adrian Pendergast	District Principal
	Marc Wright	Information Technology Manager
	Shauna Klem	Executive Assistant
Guests:	Andrew McPhee	GITA President
	Angela Thomas	CUPE President
Absent:	DPAC Representative	
	GIPVPA Representative	

1. CALL TO ORDER

The meeting was called to order at 1:00 p.m. by Chair Katrensky. Trustee Boulter spoke to the privilege and gratitude of living on the sacred traditional territory of the Coast Salish communities, specifically the Hul’qumi’num, SENĆOŦEN and Lummi speaking peoples – huy tseep q’u.

Chair Katrensky read the opening statement: With the intention of holding a safe, caring, and orderly meeting for all, we pledge to do our best to maintain a respectful and inclusive working environment. We will hold this meeting to the highest standard of civility and appropriate conduct so that we may attend to our business effectively and productively.

2. ADOPTION OF AGENDA

The agenda for the Regular Board Meeting, Public Session, held 2025 10 08 was adopted as presented by consensus.

3. APPROVAL OF MINUTES

Moved and seconded that the minutes of the Regular Board Meeting, Public Session held 2025 09 10 be approved as presented.

CARRIED 64/25



4. **IN-CAMERA SUMMARIES**

The Summary of the Regular In-Camera Meeting for 2025 09 10 was adopted as presented by consensus.

The Summary of the Special In-Camera Meeting for 2025 10 01 was adopted as presented by consensus.

5. **DELEGATIONS**

6. **CORRESPONDENCE**

7. **CHAIRPERSON'S REPORT**

a. **VISTA update K D B U**

Chairperson Chaya Katrensky reported on the VISTA conference in Campbell River held October 3 – 4. The event featured presentations on anti-ablism and disability justice, land-based learning and inclusive education.

b. **Board Chair Call with Minister Beare K D B U**

Chair Katrensky reported on the Board Chairs' call with Minister Beare. Key topics included: legislative changes regarding childcare on school property, the \$5.4 million Ministry investment to develop more inclusive and representative teacher training programs, and the introduction of a new centralized hub under the Ministry of Citizen Services.

8. **SUPERINTENDENT'S REPORT**

a. **IEC Update K D B U**

A summary of the September 8, 2025 Indigenous Education Council (IEC) Meeting, at Quw'utsun' Heritage Center, was presented. The IEC has adopted a Terms of Reference and is requesting that the Board approve full involvement of an IEC member in the hiring process for School District 64 Superintendent and Indigenous Education Principal. The next IEC meeting will be held on November 3, 2025.

Moved and Seconded that the Board approve full involvement of a member of the Indigenous Education Council in the Superintendent and Indigenous Education Principal hiring process.

CARRIED 65/25

b. **School Plans 2025/2026 K D B U**

School learning plans will be posted on school websites in the coming week. Once posted, links will be shared with Trustees.

c. **Strategic Plan Review K D B U**

The annual review of the Gulf Island School District Strategic Direction was provided to the Board. Progress is evaluated using the SD64 Work Plan Cycle, which operationalizes the 2024-2028 Strategic



Direction. Superintendent Jensen emphasized the extensive work undertaken to support Policy Renovation, with a focus on updating policies that promote diversity, equity and inclusion. The development of the Indigenous Education Council has been a meaningful experience, and the district recognizes the importance of continuing this work to support all students with guidance from the IEC. The district reports a 100% six-year completion rate for Indigenous students in 2023/2024. Additional highlights included department plans, the Blueprint of Action to ensure equity of experiences and opportunities for all students, Early Learning, Feeding Futures, technology innovation and services, environmental sustainability, respectful communication, and governance planning, alignment and coherence.

d. **Enrolment Update K B**

District Principal Adrian Pendergast provided an enrolment update showing district enrolment as of September 30. It was noted that enrolment is currently 44 FTE above what was projected by schools in the spring for a total September 2025 enrolment of 1,448 FTE.

e. **Staffing Update K B**

District Principal Pendergast reported that the district has successfully filled GITA and CUPE positions for the school year.

Adrian Pendergast left the meeting at 1:52 p.m.

f. **Anti-racism Survey Review K D B U**

Associate Superintendent Boe Beardsmore presented the results of the Annual Anti-Racism survey completed by school staff in June 2025. The district has made significant progress in several key areas, including recognizing the importance of anti-racism education, individual anti-racism learning journeys, and individual comfort levels in engaging in discussions with students on anti-racism and ethnocultural diversity. The survey revealed that not all staff members are aware of the Anti-Racism resources available to them. In response, the district will be exploring ways to better support schools in utilizing Anti-Racism resources and tools.

9. **SECRETARY TREASURER'S REPORT**

a. **Monthly Financial Report D**

The Board reviewed the Monthly Operating Expenditure Report for September which shows expenses are slightly below expected budget levels by 0.69%.

b. **Program Review Phase 3 - GISPA K D**

Phase 3 of the Educational Program Review Timeline is a review of Gulf Islands School of Performing Arts. Secretary Treasurer Guy provided an overview of the timeline of this review and the criteria that will be used to evaluate the program. There will be a dedicated email, engagement@sd64.org, created to receive public feedback to be considered for the report.



c. **Fall Transportation Update D**

Secretary-Treasurer Jesse Guy reported that nine bus routes are currently operating, and every student who registered for bus transportation has been assigned a seat. Early registration enabled the district to make adjustments that better accommodate all students. To support cost saving measures, the district has prioritized assigning electric buses to the longest routes.

d. **64GO PAC B D**

The Board received correspondence requesting approval to establish a Parent Advisory Council (PAC) for the 64GO program.

Moved and seconded that the Board approve the establishment of the School District 64 (Gulf Islands) 64GO (06499172) Parent Advisory Council (PAC) providing the PAC will function within the guidelines established by the School Act section 8.

CARRIED 66/25

10. COMMITTEE REPORTS

a. **Committee of the Whole**

The Board received the 2025 09 24 Committee of the Whole Meeting Summary by consensus.

b. **Education Committee** – no report

c. **Finance, Audit & Facilities Committee** - no report

d. **Policy Committee**

The Board received the 2025 09 24 Policy Committee Meeting Summary by consensus.

i. *Policy 5.65 Naming of Facilities*

Notice of Motion was presented to adopt the new Policy 5.65 Naming of Facilities. The draft policy will be circulated for feedback. Feedback and adoption will be considered by the Board at the November 19, 2025 meeting in public.

ii. *Policy 1.21 Role of Chairperson and Vice Chairperson*

The policy was amended to replace “shall” with “may” in relation to the Vice-Chairs responsibility to attend agenda setting meetings.

Moved and seconded that the Board approves amendment to Policy 1.21 Role of Chairperson and Vice Chairperson.

CARRIED 67/25



iii. *Policy 1.22 Trustee Remuneration*

Housekeeping amendments were made to update trustee remuneration amounts to reflect the Canadian Consumer Price Index. Guideline 4 was added to require review of the policy in the last full year of a board's elected term.

Moved and seconded that the Board approves amendments to Policy 1.22 Trustee Remuneration.

CARRIED 68/25

Moved and seconded that, effective November 1, 2026, the Board approves changes to trustee annual remuneration allocations as follows: an amount shall be reallocated from the Vice-Chair's annual remuneration allocation to the Chair's annual remuneration allocation, resulting in the Chair's annual remuneration being 17% greater than that of the Vice-Chair.

CARRIED 69/25

Beyond November 1, 2026, unless otherwise amended, trustee remuneration shall continue to be adjusted annually to reflect the Canadian Consumer Price Index established in July of each year (as per Policy 1.22).

iv. *Policy 2.30 Anti Racism*

Notice of Motion was presented to amend Policy 2.30 Anti-Racism clause 4.4, removing "in May". The policy will be circulated for feedback. Feedback and adoption will be considered by the Board at the November 19, 2025 meeting in public.

Adrian Pendergast returned to the meeting at 2:18 p.m.

11. TRUSTEE REPORTS

a. BCPSEA

Trustee Greg Lucas attended a recent BCPSEA meeting focused on bargaining. During the meeting, recommendations were provided regarding communication with the public and media. Trustee Lucas noted that the upcoming BCPSEA symposium is on November 6 and 7, 2025.

b. Provincial Council – no report

c. Health and Safety – no new report

d. Other – no report

12. OTHER BUSINESS

13. QUESTION PERIOD



14. NEXT MEETING DATES

- a. Regular Board Meeting – November 19, 2025 at School Board Office
- b. Education and Policy Committee – December 10, 2025 on-line

15. ADJOURNMENT

Moved to adjourn at 2:24 p.m.

CARRIED 70/25

Date: _____

Chairperson

Certified Correct:

Secretary Treasurer

BOARD OF EDUCATION, SCHOOL DISTRICT NO. 64 (GULF ISLANDS)

Reference Section 72 (3) of the *School Act*

Record of Proceedings of the Special In-Camera Meeting held
at the School Board Office

2025 10 08

Present:	Chaya Katrensky	Chair
	Deborah Luporini	Vice-Chair
	Tisha Boulter	Trustee
	Jeannine Georgeson	Trustee
	Gregory Lucas	Trustee
	Nancy Macdonald	Trustee
	Rob Pingle	Trustee
	Jill Jensen	Superintendent of Schools
	Jesse Guy	Secretary Treasurer
	Shauna Klem	Executive Assistant

The meeting was called to order at 10:53 a.m.

The agenda for the Regular Board Meeting, In-Camera session held 2025 10 08 was adopted by consensus.

The minutes of the Regular Board meeting, In-Camera Session held 2025 09 10 were approved as presented.

The minutes of the Special Board Meeting, In-Camera session held 2025 10 01 were approved as presented.

Items:

1. HR Update
2. Kanaka Skate Park Expansion Project Reevaluation: the Board decided to support the district's identified educational need for the space.

The meeting adjourned at 11:14 a.m.



Gulf Islands School District Indigenous Education Council - Briefing Note

Title: Indigenous Education Council Meeting Summary

Date: November 12, 2025

Indigenous Education Council Meeting Date: November 3, 2025

1. Terms of Reference

The Indigenous Education Council (IEC) approved an amendment to the Terms of Reference regarding membership. The WSÁNEĆ School Board will now hold six (6) seats collectively on the IEC, representing the Rights Holders of Pauquachin, Tsartlip, Tsawout and Tseycum, rather than having individual Nation representation for those four Nations.

The Council was informed that the SD64 Board of Education has approved full involvement of an IEC member in the hiring processes for both the Superintendent and the Principal of Indigenous Education.

2. District Updates

Lorna Fraser, Principal of Indigenous Education for the Gulf Island School District, provided a review of SD64's activities in recognition of the Day for Truth and Reconciliation. Council members expressed interest in planning a Pow Wow for the District.

Council members were invited to participate in the District's Walking Together Day on November 7. An overview of the event was shared, and the IEC emphasized the importance of including local Coast Salish presenters in future programming. Jeanine Cooper, Verna Ellsworth, and Frank Conibear will attend the event on behalf of the Council.

In planning discussions, the Council addressed the upcoming expiration of the District's Enhancement Agreement. Roxanne Harris, Alva Bob, and Kaleb Child will provide feedback on the updated document. The Council approved the District's intention to hire Denise Augustine as a consultant to support the development of the new Agreement.

A comprehensive update on Indigenous education initiatives in the Gulf Island School District was presented. Highlights included the creation of a lunchtime Culture Club, classroom literacy games introduced by the Indigenous Support Worker, staff engagement with Coast Salish perspectives, and Youth on the Land programming. Professional development opportunities were also shared, including the Decolonizing



Gulf Islands School District Indigenous Education Council - Briefing Note

Education Pro-D in SD63 with Brad Baker, participation in a regional Uy'shquawaluwan gathering, a WSÁNEĆ 13 moon workshop, and a clam garden restoration project.

The Council reviewed results from a September survey of Indigenous students, designed to assess academic progress and emotional well-being.

The District currently enrolls 169 Indigenous students, including 10 Quw'utsun, 1 Penelakut, and 3 Tsawout students. The Council engaged in a robust discussion focused on enhancing student engagement and fostering safe, welcoming school environments.

3. Next Meeting

The next meeting will be held February 2, 2026 at Quw'utzun' Heritage Centre.



Truth & Reconciliation Day

The day honours the children who never returned home and Survivors of residential schools, as well as their families and communities. Public commemoration of the tragic and painful history and ongoing impacts of residential schools is a vital component of the reconciliation process.

64GO



Students and parents engaged in creative art activities and meaningful conversations centred on Truth and Reconciliation. A variety of online resources and activities are accessible through the student portal.

Fernwood



Whole School Meeting - Orange shirt winners

In small groups, participants explored Indigenous literature together, building new connections through shared stories and cultural insights.

Mayne Island



Felix Jack Park, the home of the traditional Coast Salish Honouring Figure carved by local Indigenous artist, Johnny Aitken.

Student painted rocks with symbols, words, or phrases connected to truth, reconciliation, and remembrance...to honour the children who did not come home from residential schools.

Fulford



Classroom activities

Students and staff deepened their understanding and ongoing commitment to Truth and Reconciliation by exploring a range of books authored by Indigenous writers.

School Board Office



School board office staff singing the Women's Warrior Song during GISS student walk for Truth and Reconciliation.

Women's Warrior Song

Hey hey heeeyyyy
Ya he yooohooo
Ya he yooohooo
Hey hey ya he yo
Ya he hooo ohoo
Hey Hey ya he yo

Galiano



At the Yellowhouse with Rosemary Georgeson

Students connected with Rosemary through her presentation of *Two-Eyed Seeing*, engaging deeply with its themes and perspectives ([Etuaptmuk / Two-Eyed Seeing \(TES\) Exhibition | Yellowhouse](#)).

GISS



School assembly with Cowichan Elders

Cowichan Elders shared sacred stories as students listened, reflected, and honoured the children who never returned home from residential schools.

SSE



Supporting the GISS student and staff march. Students designed and displayed personalized orange shirts with heartfelt messages along the school fence as a tribute.

Pender



School Assembly

The school assembly began with the Coast Salish Anthem, followed by a meaningful exploration of Orange Shirt Day and the 94 Calls to Action.

School District 64



Students and staff march through Ganges

The march became a promise: to remember, to respect, and to rise.

Saturna



Saturna Gathering

Strong Start, Elementary and SEEC students came together to prepare a school-garden-sourced meal to share with guests from the island. Guests shared their personal stories about their school experiences and their family histories as Indigenous people. Students designed t-shirts and shared reflections in a closing circle.

Expenditures	Actual July	Actual August	Actual September	Actual October	Actual November	Actual December
Monthly						
Instruction	698,329	679,222	1,543,550	1,642,768		
Administration	172,259	109,170	141,861	110,332		
Operations	268,449	299,370	316,959	299,628		
Transportation	27,744	30,668	210,542	179,288		
Total	1,166,781	1,118,430	2,212,912	2,232,016	-	-

Expenditures	Actual January	Actual February	Actual March	Actual April	Actual May	Actual June
Monthly						
Instruction						
Administration						
Operations						
Transportation						
Total	-	-	-	-	-	-

Expenditures	Expenditures to Date	Annual Budget Sch 2	Portion of Budget Spent	Portion of Year Complete
Annual				
Instruction	4,563,869	16,451,229	28%	27%
Administration	533,622	1,655,186	32%	33%
Operations	1,184,406	3,585,037	33%	33%
Transportation	448,242	1,948,750	23%	23%
Total	6,730,139	23,640,202	28%	28%

Over budget -0.29%

DRAFT- Each monthly report may vary from the prior month(s) due to late invoices or timing items.

School District 64 (Gulf Islands)
2025-26 Fall update
November 12, 2025

2025/2026 District Enrolment, SD64 Gulf Islands

Sept 29, 2025

School	K	1	2	3	4	5	6	7	8	9	10	11	12	Total FTE
<i>Fernwood</i>	23	26	26	19	37	25	23	31						210
<i>Fulford</i>	11	16	17	12	22	20	13	19						130
<i>Galiano</i>	6	6	9	8	5	10	3	6						53
<i>GISS</i>									103	84	140	128	140	595
<i>Phoenix Place</i>									0	1	3	5	11	20
<i>64GO</i>	3		3	4	5	2	2	1	2	1	4	6	5	37
<i>Mayne</i>	7	11	3	3	9	7	3	6						49
<i>Pender</i>	12	5	7	12	9	7	13	14	10	15				104
<i>Saltspring Elem.</i>	21	19	26	33	20	34	41	36						230
<i>Saturna/SEEC</i>	0	0	1	5	1	2				1	5	1	2	18
<i>Home Schooled</i>														1
Totals	83	83	92	96	108	107	98	113	115	102	152	140	158	1448

Homeschool Head Count is 23 and 20 in prior year
 Enrollment Estimate was 1,370 Regular and 40 Online for a total of 1,410

School District 64 (Gulf Islands)
 2025-26 Fall update
 November 12, 2025

Enrollment Breakdown and comparison

1707 September 30, 2025 Data

	Current Year		Prior Year	
	FTE	%	FTE	%
Total Student FTE	1,448		1,470	
Indigenous Language and Culture	159	11%	158	11%
Inclusive Education				
Level 1,2 & 3	89	6%	92	6%
Other	166	11%	163	11%
Total	255	18%	255	17%
Career Programs	112	8%	66	4%
English Language Learning	19	1%	12	1%

French Immersion

Grade	6	7	8	9	10	11	Total
Current Year FTE	25	25	25	13	8	20	116
Prior Year FTE	26	24	15	10	22	17	114

School District 64 (Gulf Islands)
2025-26 Fall update
November 12, 2025
Annual Budget by Function

	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Percentage of total budget	69.59%		7.00%		15.17%		8.24%			
EXPENSE TYPE	FUNCTION 1		FUNCTION 4		FUNCTION 5		FUNCTION 7		TOTAL	
Total Program	16,451,231	4,563,869	1,655,186	533,622	3,585,038	1,184,406	1,948,750	448,242	23,640,205	6,730,139
110 Teachers	6,698,629	1,941,076							6,698,629	1,941,076
105 P/VP	2,474,567	824,755							2,474,567	824,755
120 Support Salaries	575,685	136,610	73,310	22,836	1,537,612	500,868	375,873	87,761	2,562,480	748,075
123 EA Salaries	1,637,007	292,683							1,637,007	292,683
130 Other Professional Salaries	280,055	127,573	896,709	310,409	398,661	132,887	66,580	20,970	1,642,005	591,839
140 Substitutes	637,500	165,601	1,500		113,500	19,695	15,800	5,988	768,300	191,284
Total Salaries	12,303,442	3,488,298	971,519	333,245	2,049,772	653,450	458,253	114,719	15,782,987	4,589,712
200 Total Benefits	3,045,136	790,044	198,626	61,318	476,095	138,442	109,282	24,102	3,829,138	1,013,906
310 Services	496,710	105,770	274,123	72,375	193,228	109,514	61,970	15,163	1,026,031	302,822
330 Student Transportation					4,500		1,169,345	246,048	1,173,845	246,048
340 Pro-d and Travel	376,500	104,213	97,218	33,919	53,943	16,640	6,700	4,768	534,360	159,540
360 Rentals and Leases					3,000				3,000	
370 Dues and Fees	2,000		23,200	20,881	8,000				33,200	20,881
390 Insurance					75,000	10,378	13,000	928	88,000	11,306
510 Supplies	227,442	75,544	90,500	11,884	166,500	79,679	130,200	42,514	614,642	209,621
540 Electricity					300,000	65,067			300,000	65,067
542 Propane-heat					70,000	2,109			70,000	2,109
543 Water, Sewage, Recycling					150,000	95,237			150,000	95,237
544 Garbage					35,000	13,890			35,000	13,890
Total Serv.& supplies	1,102,652	285,527	485,041	139,059	1,059,171	392,514	1,381,215	309,421	4,028,079	1,126,521

School District 64 (Gulf Islands)

2025-26 Fall update

November 12, 2025

Annual Operating Budget Revenue to date

	Budget	Actual (to date)
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	22,550,924	4,815,938
Other Ministry of Education Grants		
Pay Equity	102,398	6,687
Transportation Supplement	328,264	229,785
Support Staff Benefits Grant	26,000	
FSA marking	7,500	3,753
Total Provincial Grants - MOE	23,015,086	5,056,163
Provincial Grants - Other	-	
Federal Grants	-	
Tuition		
International and Out of Province Students		18,585
Total Tuition	-	18,585
Other Revenues		
Other School Districts		
Miscellaneous		
Miscellaneous	173,500	4,528
GISPA	20,000	25,500
Total Other Revenue	193,500	30,028
Rentals and Leases	90,000	17,619
Investment Income	125,000	34,262
Total Operating Revenue	23,423,586	5,156,657



Policy 5.65 Naming of School Facilities

The Board of Education believes that the name of a school facility can enhance the ownership and identification that the community has with its school and the School District.

The Board acknowledges that there may be times when it is appropriate to consider naming or renaming existing facilities. The decision to name or rename a school facility must reflect both the educational needs of the students and the history and cultural tradition of the school and community. The Board will only consider proposals to re-name a school facility in cases where the existing name is deemed to no longer be serving the needs of the school population or the community.

The relationship between the school facility and the land on which it is located is important in the naming process. General policy shall be to name school sites and facilities for local historical or geographical prominence. Naming should serve to readily identify the school or site on a provincial-wide basis while recognizing the local importance of the institution.

The following guidelines shall apply to the naming or renaming of district sites, schools or specific facilities, or parts of facilities (gymnasiums, halls, theatres, annexes, music rooms etc.) of schools or facilities within the jurisdiction of the Board.

Guidelines

- 1.0 The naming or renaming of a school will be decided by the Board following reasonable consultation with members of the school community.
 - 1.1 When selecting a place-based name that acknowledges and honours Indigenous history, early engagement and involvement with local First Nations partners and rights holders must be sought.
 - 1.2 A facility name that is already in use in another district, especially a neighbouring one, is to be avoided.
 - 1.3 No new facilities shall be named after a person, or any facility renamed after a person.

Legislative References:

Collective Agreement References: Nil

Date of Adoption: DRAFT

Date of Revision: Circulated October 9, 2025



- 2.0 The Board will initiate the naming or renaming process and approve the naming/renaming of school facilities and land.
- 3.0 The Board will provide direction to the Finance Audit and Facilities (FAF) Committee, at the beginning of the naming or renaming process, to establish a working committee for the naming/renaming of a particular school for facility.
 - 3.1 The working committee will consist of the following membership (as applicable):
 - 3.1.1 a representative of local First Nations rights holders / Indigenous Education Council
 - 3.1.2 the school trustee representative / a trustee from the community
 - 3.1.3 the school principal /site supervisor
 - 3.1.4 a member of executive staff
 - 3.1.5 a representative of the school's Parent Advisory Council
 - 3.1.6 a representative of the school's teaching staff (GITA)
 - 3.1.7 a representative of the school's support staff (CUPE)
 - 3.1.8 a representative of the school's student body (grade 7-12)
 - 3.1.9 a representative of local community
 - 3.2 The working committee will receive and consider community and individual suggestions on invitation through school and district communications. The committee shall seek input from the school community and the community at large and generate a short list of up to three names, each with a rationale and backgrounder, for the FAF Committee's consideration.
 - 3.3 Preference will be given to local Indigenous place names and only used with permission granted by the local First Nations rightsholders of the land on which the facility is located.
- 4.0 The FAF Committee will provide the short list, including backgrounder materials, and make a recommendation to the Board for approval.
 - 4.1 A recommendation should be provided to the Board no less than six months prior to the scheduled opening of a new school facility.



Policy 2.30 Anti-Racism

Anti-racism is the practice of identifying, challenging, preventing, eliminating, and changing the structures, policies, practices, values and behaviours that perpetuate racism (Provincial Government of British Columbia). The Board of Education affirms that violence, hatred, and discrimination based on racial identity have no place in our School District.

The Board acknowledges that systemic racism and discrimination exist and stem from racist and discriminatory ideologies, systems, cultures, and structural dominance of white supremacy. The Board acknowledges that race is a social construct that continues to be used to legitimize and perpetuate white supremacist beliefs and practices.

The Board recognizes that racism in all its forms is harmful to those directly affected and to all members of the school community.

The Board upholds that all individuals have the right to their fundamental freedoms and protection from discrimination and condemns all forms of racism.

The Board is committed to providing an education system that is safe, welcoming, and free from racism.

The Board is committed to creating learning and working environments that are inclusive and affirming for all students, staff, and community members.

The Board is committed to supporting equitable educational access to quality programs for all learners regardless of race, colour, ancestry, national or ethnocultural origin or religion.

The Board is committed to supporting individuals on their anti-racism journey through in-service, professional development, resources, and materials.

The Board is committed to offering and recommending curricular resources and skills development opportunities to support anti-racism teaching in schools and classrooms.

Legislative References: *BC Human Right Code*, *BC Declaration of Rights of Indigenous Peoples Act*,
Canadian Human Rights Act, Canadian Charter of Rights and Freedoms, and
Canadian Multiculturalism Act

Collective Agreement References: Nil

Date of Adoption: June 8, 2022

Date of Revision: May 9, 2024 [Circulated October 9, 2025](#)



The Board supports and upholds the BC Human Rights Code, *BC Declaration of the Rights of Indigenous Peoples Act*, the *Canadian Human Rights Act*, the Canadian Charter of Rights and Freedoms, and the *Canadian Multiculturalism Act*.

Guidelines

The Board will proactively engage in the following:

1. Anti-Racism Education

1.1. Offer resources and materials

- 1.1.1. That highlight the experiences, contributions, and achievements from diverse demographic groups.
- 1.1.2. That includes histories and narratives of historically oppressed peoples.
- 1.1.3. That are inclusive and free from bias and stereotypes.

1.2. Provide learning opportunities through in-service, professional development, and resources to support staff and students on their anti-racism journey to enhance awareness, knowledge and understanding of bias, privilege and racism.

2. Addressing Systemic Racism

2.1. Promote the development of knowledge, skills and attitudes to identify and respond effectively to racism, enhancing positive role modelling and leadership among students and staff.

2.2. Promote opportunities to dismantle racism and exclusionary practices.

3. Reporting and Addressing Incidents of Interpersonal Racism

3.1. Utilize educationally focused, developmentally appropriate and socially accountable methods to address incidents of racism.

3.2. Outline procedures for reporting and addressing incidents of racism.

- 3.2.1. Schools shall include in the Code of Conduct statements that reflect the principles, policies and purposes of the BC Human Rights legislation.

Legislative References: *BC Human Right Code*, *BC Declaration of Rights of Indigenous Peoples Act*, *Canadian Human Rights Act*, Canadian Charter of Rights and Freedoms, and *Canadian Multiculturalism Act*

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3.2.2. When acts of racism, discrimination or hate occur, the following actions should guide the response from the school:

- Stop and interrupt: wherever possible, intervene immediately to stop the act of discrimination and acknowledge what was said or done was inappropriate.
- Name the discriminatory act: address the action – focus on the act. For example “that comment is racist” ...as opposed to “you are a racist”. If uncertain about the discriminatory nature of the act, consult with the designated District staff member.
- Support the affected individual(s): ensure their safety and the well-being; employ school District based supports; and remove the alleged aggressor(s) from the area and separate the parties, if necessary and as appropriate.
- Report the incident: follow the procedures outlined in the Code of Conduct to report to the Principal or Director of Instruction.
- Document the incident: hold people accountable for their discriminatory actions, including documenting and reporting details of what happened and taking appropriate and proportionate disciplinary and/or restorative action.
- Examine and restore: where necessary, restore the school climate, and consider additional follow-up actions to prevent a repeat of the same acts.

3.2.3. When an act of racism, discrimination or hate happens at the school, the incident will be reported to the designated District staff member:

- Consult with designated District staff member to develop a response plan inclusive of disciplinary action and/or restorative measures in alignment with the Code of Conduct and Violent Threat Risk Assessment and to develop a plan to support the school community.

3.3. Publish procedures in school handbooks, newsletters, and on the District website.

4. Annual Review

4.1. Review the process of individual incidents of racism at the school and District levels by the designated District staff member.

Legislative References: *BC Human Right Code, BC Declaration of Rights of Indigenous Peoples Act, Canadian Human Rights Act, Canadian Charter of Rights and Freedoms, and Canadian Multiculturalism Act*

Collective Agreement References: Nil

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- 4.2. Track progress of the District's collective anti-racism journey through annual surveys.
- 4.3. Ensure equity work is embedded in annual school growth plans.
- 4.4. Provide an annual review to the Board ~~in May~~.

Legislative References: *BC Human Right Code, BC Declaration of Rights of Indigenous Peoples Act, Canadian Human Rights Act, Canadian Charter of Rights and Freedoms, and Canadian Multiculturalism Act*

Collective Agreement References: Nil

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