GULF ISLANDS
SCHOOL
DISTRICT 64

Board of Education, School District No. 64 (Gulf Islands)
EDUCATION COMMITTEE MEETING
Microsoft Teams
2026 01 28 at 9:00 a.m.

AGENDA
Wednesday, January 28 at 9:00 AM
Education Committee – SD 64 (Gulf Islands)

Education Committee: Nancy Macdonald (Chair), Tisha Boulter, Greg Lucas, Chaya Katrensky (Board Chair, ex-officio)

Called to order:

1. **Adoption of Agenda**

2. **Adoption of December 10, 2025 Summary** *(attachment)*

3. **Business Arising**

4. **New Business**
   a. School Plans Update
   b. Indigenous Education Update
   c. Inclusive Education Update (*attachments*)
   d. Broadcasting Update (*attachment*)

5. **Next Meeting:** April 22, 2026 | Teams

6. **Adjournment:**

Summary
Education Committee – SD 64 (Gulf Islands)
Wednesday, December 10, 2025, 10:30 AM

In attendance:

Committee: *Nancy Macdonald (Committee Chair), Tisha Boulter, Chaya Katrensky (Board Chair, ex-officio)*
Trustees*: Deborah Luporini, Jeannine Georgeson*
Staff: *Jill Jensen (Superintendent), Jesse Guy (Secretary Treasurer), Boe Beardsmore (Associate Superintendent), Lori Deacon (Director of Corporate Services), Adrian Pendergast (District Principal), Shauna Klem (Executive Assistant), Marc Wright (Information Technology Manager)*
Partner Group Representatives: *Margot Landahl (GIPVPA), Andrew McPhee (GITA), Angela Thomas (CUPE), Katherine Hazen (DPAC)*

Absent: *Gregory Lucas (Committee Member, Trustee)*

The meeting was called to order at 10:29 a.m. by Committee Chair Nancy Macdonald

1. **Adoption of Agenda**
   Adoption of the agenda by consensus.

2. **Approval of Summary**
   Adoption of the May 28, 2025 Education Committee Meeting Summary by consensus.

3. **Business Arising**

4. **New Business**
   a) ***GISPA review***
   The Board reviewed the GISPA report, submitted by district staff as part of the Phase 3 Educational Program Review Timeline. Committee Chair Macdonald provided a summary of the program's development. Superintendent Jensen emphasized the value of Arts education and expressed appreciation for staff who deliver these enrichment opportunities to students.

   Staff recommends that GISS conduct a comprehensive review of its programing in Spring 2026, which should include assessing available offerings, analyzing student participation, and facilitating a whole-school discussion with staff and students to identify the most effective methods for delivering programming. A district-wide assessment of Arts programing is recommended, focusing on strategies to celebrate and promote the arts throughout the district while ensuring equitable participation across all ages and locations.

   Secretary Treasurer Guy provided a financial overview of the GISPA BAA program. The Board acknowledged the importance of Arts education across the district was reaffirmed its responsibility

to deliver these programs in an equitable manner. The Committee supports the staff recommendations.

Action: Report to be shared at the January 14, 2026 Board Meeting in Public.

b) *Personal Digital Devices*

Associate Superintendent Beardsmore provided a report on personal device usage in schools, highlighting Provincial Standards and SD64 Administrative Practices. A document detailing the process for parents and guardians to submit concerns was shared and will be posted to the district website.

Angela Thomas left the meeting at 11:16 a.m. Andrew McPhee left the meeting at 11:22 a.m.

Action: Staff will post the Digital device visual on website for parents.

c) *Outer Island Programs*

Superintendent Jensen shared the BC Dogwood Diploma graduation checklist. District Principal Pendergast provided a history of the graduation program on Pender Islands. The Committee discussed access to programs for Outer Islands students and agreed that offering a graduation program at PIESS at this time is not necessary. A consideration to allow Grade 6/7 students from Galiano and Mayne Islands to attend PIESS was discussed, and there was enthusiasm for this possibility. It was noted that the cross-enrollment deadline is February 15.

Action: Staff will prepare a report, with recommendations for the Board's consideration regarding courtesy access to water taxi transportation (seat availability dependent) for Grade 6/7 cross-boundary students from Galiano and Mayne Islands to attend Pender Island Elementary Secondary School to present at the January 14 Board Meeting in Public.

d) *Indigenous Education*

The district launched initiatives to enhance student engagement and cultural learning, including the Culture Club, literacy games, and Indigenous programming such as storytelling, language, and land-based activities. Schools integrated Indigenous perspectives into curriculum and hosted events to strengthen cultural connections. Future plans include hiring cultural specialists and developing a new SD64 Enhancement Agreement focused on student voice and data-driven change.

The Committee received feedback from Walking Together Day, which emphasized a shared commitment to meaningful action and ongoing support for truth, reparation and restoration. Recommendations include expanding land-based learning, Indigenous programming, interactive events, professional development with local experts, and stronger relationships, curriculum integration, and communication.

5. **Next Meeting:** January 28, 2026, Teams

6. **Adjournment:** 12:07 p.m.

School District 64
Literacy Professional Learning Plan
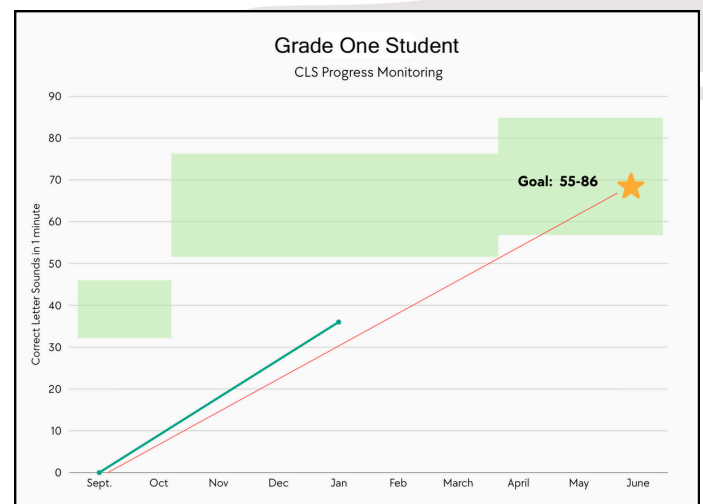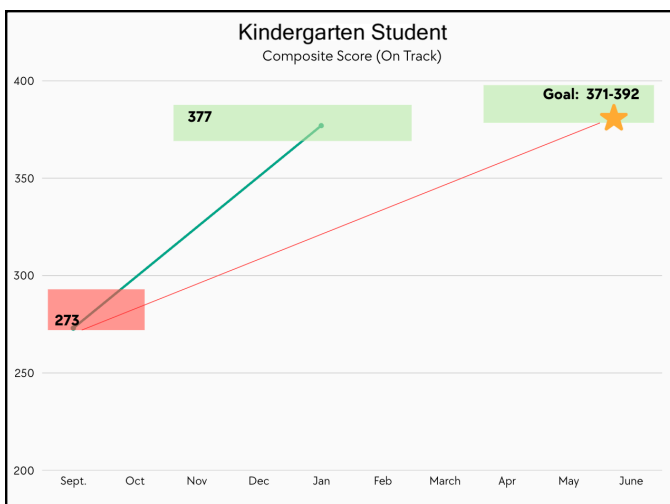# September 2025-2026
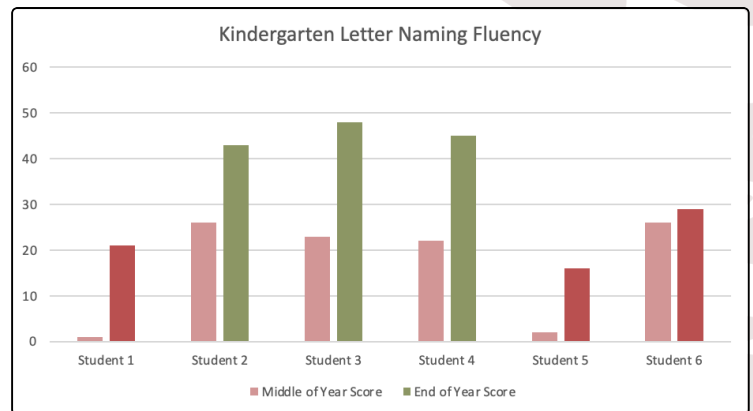
Ministry of Education:

- K-3 Literacy Requirements
  - Mandatory Early Literacy Screening to identify early reading challenges and provide timely interventions
    - K (September 2025)
    - Gr.1-3 (September 2026)
  - Frequency of screening

Currently:

- Early Literacy Screening for all K-3 students
- DIBELS Screener across all schools in the district
- Screening schedule (3 times/year - Term 1, Term 2, Term 3)
- Resources (like UFL) to target and strengthen specific skill development
- On-going In-service for K-3 and Gr. 4-7 educators

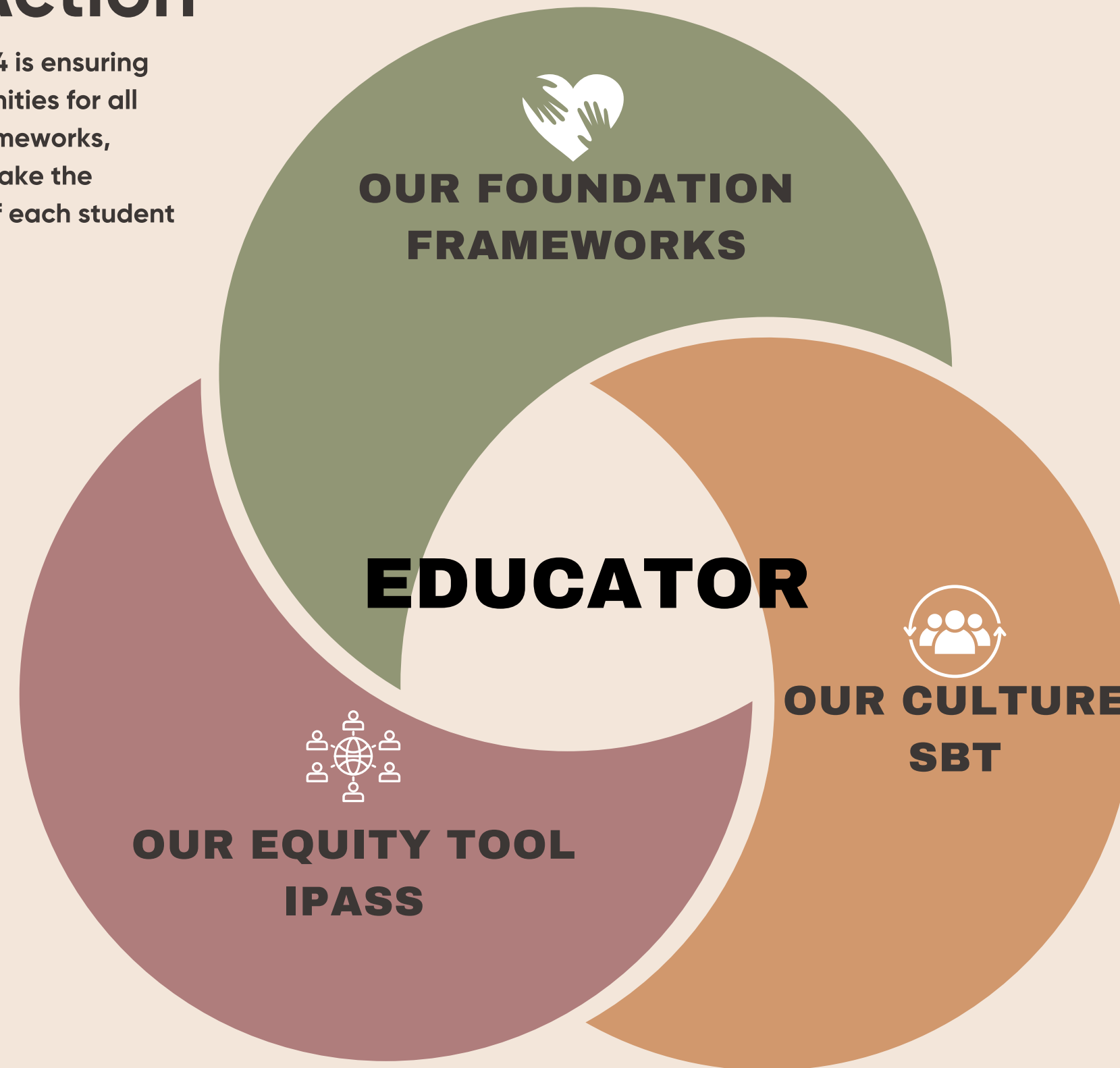**Gulf Islands School District 64 Literacy Professional Learning Plan:**

- Strengthen the ability of classroom teachers and their support teams to use and interpret the universal screener effectively, enabling more informed and impactful instructional practices
- Build strong data-informed dialogue and consultation skills to interpret and apply data effectively.
- Identify themes and priority areas accurately to refine classroom instruction and implement targeted interventions that strengthen skill development.
- Participate in an ongoing review cycle to evaluate impact and guide next steps for continuous improvement.

Kindergarten Letter Naming Fluency

Kindergarten Student
Composite Score (On Track)

Grade One Student
CLS Progress Monitoring

Theory of Action

Through the Theory of Action, SD64 is ensuring equity of experiences and opportunities for all students. The three elements (Frameworks, School-based Teams, and IPass) make the educational process and journey of each student VISIBLE.

OUR FOUNDATION - FRAMEWORKS

- OUTLINES THE ESSENTIAL STANDARDS AND ELEMENTS FOR CURRICULUM, INSTRUCTION, ASSESSMENT, AND REPORTING.
- GUIDES PRACTICE AND MAKES THE ESSENTIAL ELEMENTS VISIBLE.
- CREATES A SOLID FOUNDATION/STRUCTURE AND A CONTINUUM OF LEARNING.
- MAKES THE EXPECTATIONS AND RESPONSIBILITIES TO OUR STUDENTS VISIBLE.

OUR EQUITY TOOL - IPASS

- COMMUNICATES THE STUDENTS' STORIES.
- PROVIDES INFORMATION TO HELP EDUCATORS UNDERSTAND THE LEARNERS' EXPERIENCES AND TO KNOW WITH GREATER ACCURACY WHERE THE LEARNER IS ON THEIR EDUCATIONAL JOURNEY.
- SITUATES EDUCATORS IN PROXIMITY TO THE DATA THAT INFORMS EVIDENCE-BASED PLANNING AND DECISION-MAKING TO PROVIDE TARGETED INSTRUCTION, SUPPORTS, AND INTERVENTIONS.
- CREATES POSSIBILITIES THROUGH COLLABORATION, INQUIRY AND DIALOGUE.
- MAKES THE LEARNING VISIBLE.

OUR CULTURE - SCHOOL-BASED TEAMS (SBT)

- FORMALIZES THE STRUCTURES OF SCHOOL-BASED TEAMS, PROCESSES, MEETINGS, ROLES AND RESPONSIBILITIES.
- HONOURS DIVERSE VOICES AND PERSPECTIVES.
- SHIFTS THE TEACHING MODEL FROM SILOS (INDIVIDUAL PRACTICE) TO COLLABORATIVE PRACTICE.
- CREATES A CULTURE OF PROFESSIONAL DIALOGUE, PROFESSIONAL GROWTH AND IMPROVEMENTS.
- REINFORCES INTERNAL RESPONSIBILITIES AND IMPACT OF SUPPORTS AND SERVICES.
- MAKES THE JOURNEY VISIBLE.

OUR FOUNDATION FRAMEWORKS

EDUCATOR

OUR EQUITY TOOL IPASS

OUR CULTURE SBT

SD64 Board Meeting Live Stream Assessment

This report provides an analysis of recent livestreaming activity for our board meetings on YouTube.

Livestream Engagement Metrics

- **Average View Time:** The typical viewer spends approximately 15 minutes and 12 seconds watching a live stream. This suggests that while there is engagement, viewers are not watching for the duration of most meetings.

- **Concurrent Viewership:** On average, there are 2 concurrent viewers during each live stream. It is important to note that one of these viewers is the meeting facilitator, whose role is to monitor stream quality rather than to consume content as a participant.

- **Returning Audience:** 65% of viewers for recent streams had previously viewed a livestream, indicating a core audience with recurring interest in the board meetings.

Viewer Behavior

There is clear evidence of users attempting to access the livestream after the event by clicking on old links in the days following the meeting. This behavior suggests some users are looking for recordings, likely from individuals unable to attend live or wishing to review discussions at a later time.

Summary and Recommendation

While livestreaming our board meetings on YouTube has fostered a small but consistent audience, the actual live viewership numbers are modest, with only one true external viewer on average per session. However, the high percentage of returning viewers demonstrates ongoing interest among a small groups.

It is also important to note that the streaming facilitator is an excluded staff member whose workday is devoted to monitoring and facilitating the livestream, rather than engaging in other, potentially more meaningful work that could benefit the organization.

Given these findings, we may wish to consider whether the resources and effort required to support live streaming are justified by the current level of engagement.

Meeting by Meeting Statistics

Meeting	Peak Views	Average Views
September Board Meeting	5	4
September Standing Committee	3	1
October Board Meeting	2	2
October Committee of the Whole	2	2
November Board Meeting	3	3
November Special Board Meeting (Elections)	2	2
December Committee Meeting	5	2