Present:	Chaya Katrensky	Chairperson
	Deborah Luporini	Vice Chairperson
	Jeannine Georgeson	Trustee
	Greg Lucas	Trustee
	Nancy Macdonald	Trustee
	Rob Pingle	Trustee
	Jill Jensen	Superintendent of Schools
	Jesse Guy	Secretary Treasurer
	Boe Beardsmore	Associate Superintendent
	Lori Deacon	Director of Corporate Services
	Shauna Klem	Executive Assistant
	Marc Wright	Information Technology Manager
Guests:	Andrew McPhee	GITA President
	Angela Thomas	CUPE President
	Ryan Massey	GISS Principal
	Kalliope Abbott	GISS Student Council Co-President
	Jasmine Pamintuan	GISS Student Council Co-President
	Shaeanna Skye	GISS Student Council Vice President
	DJ Supina	GISS Student Council Grade 10 Representative
Absent:	Tisha Boulter	Trustee
	Adrain Pendergast	Director of Instruction
	Shelly Johnson	GIPVPA Representative
		DPAC Representative

1. CALL TO ORDER

The meeting was called to order at 1:02 p.m. by Chair Katrensky. Trustee Pingle spoke to the privilege and gratitude of living on the sacred traditional territory of the Coast Salish communities, specifically the Hul’qumi’num, and SENĆOŦEN speaking peoples – huy tseep q'u.

With the intention of holding a safe, caring, and orderly meeting for all, we pledge to do our best to maintain a respectful and inclusive working environment. We will hold this meeting to the highest standard of civility and appropriate conduct so that we may attend to our business effectively and productively.

2. ADOPTION OF AGENDA

Moved and seconded that the agenda for the Regular Board Meeting, Public Session, held 2026 05 13 be approved as presented.

CARRIED 30/26

3. APPROVAL OF MINUTES

Moved and seconded that the minutes of the Regular Board Meeting, Public Session held 2026 04 08 be approved as presented.

CARRIED 31/26

4. IN-CAMERA SUMMARIES

Moved and seconded that the summary of the Regular In-Camera Meeting held 2026 04 08 be approved as presented.

CARRIED 32/26

5. DELEGATIONS

6. CORRESPONDENCE

7. CHAIRPERSON'S REPORT

a. **BCSTA AGM K B U D**

Trustees and district staff attended the BCSTA AGM held April 9-11 in Vancouver. Motions discussed included creation of a provincial trades database, childcare initiatives, funding for EpiPens in all schools, enhanced arts education, and student loan forgiveness.

b. **2026-2027 Board Meeting Schedule D**

A draft 2026-2027 meeting schedule was presented. Regular Board meetings will be held at the school board office on Salt Spring Island and live broadcast for public viewing. Committee Day meetings will be held online. School visits are incorporated into the schedule.

Moved and seconded that the 2026-2027 Board Meeting Schedule be approved as presented

CARRIED 33/26

8. SUPERINTENDENT'S REPORT

a. **GISS Student Council K D B U**

A delegation of four students from the Gulf Islands Secondary School Student Council provided an update on their current and ongoing work. The Council has established a Grad Committee and will be hosting an Open House meeting next week to encourage future student participation. Efforts to improve student awareness of course content and available offerings are underway. The Council proposed including a student representative on the hiring panel for the new Principal and shared documents outlining the qualities they would value in a candidate, highlighting strong communication skills.

b. **IEC Update K B U D**
A summary of the May 4 Indigenous Education Council Meeting at Gulf Islands Secondary School was presented. The Council approved the 2026-2027 Indigenous Education Targeted Funding budget. Superintendent Jensen reported on district efforts to strengthen student learning, well-being, and overall outcomes, with a particular focus on Indigenous students. Findings from the How Are We Doing report were reviewed and Student Learning Survey results were shared.

Council members received updates on the continued expansion of Youth on the Land programming, which connects students to place while supporting cultural identity. The district's ongoing support for culturally affirming practices was highlighted, including Indigenous graduation and blanketing ceremonies, increased use of SENĆOŦEN and Hul'q'umi'num' in schools, the development of wellness rooms, and expanded land-based learning opportunities. The integration of Two-Eyed Seeing into curriculum was noted, including enhancements to the Anatomy and Physiology 12 course, which has resulted in increased student enrollment.

Indigenous Education Principal Lorna Fraser provided an update on the development of a new Indigenous student success tracking system, emphasizing transparency and accessibility for staff. Updates were shared regarding upcoming celebrations for 16 Indigenous graduates, planning for an Indigenous Peoples Day gathering at Fulford School, and continued support for culture and language-based initiatives across schools, including community gatherings and staff learning of SENĆOŦEN and local place names.

c. **HR D U**
Superintendent Jensen provided an update on 2026-2027 staffing, noting the process is currently underway. A more fulsome update will be provided at the June meeting.

d. **Inclusive Education Update K D B U**
Associate Superintendent Beardsmore reported that the Ministry of Education and Child Care conducts periodic compliance audits to ensure school districts align with provincial legislation, policies, and funding requirements. Gulf Islands School District was selected for an Inclusive Education Compliance Audit related to September 1701 submissions. The audit took place from February 23 to 26, 2026 and examined Inclusive Education services and the use of supplemental Inclusive Education funding. The audit team reviewed all funded category files and ten non funded files. They examined attendance and residency, student eligibility and designation, assessments and documentation, Individual Education Plans, evidence of services and supports, appropriate use of Inclusive Education funding, enrolment accuracy, and case management and monitoring practices.

The auditors concluded that Gulf Islands School District was fully compliant with all provincial directives, policies, and orders related to Inclusive Education. Data informed decision making was consistently present and well documented, and the effectiveness and active functioning of school-based teams were highlighted as a particular strength.

Associate Superintendent Beardsmore reported that in the 2025-2026 school year there has been one incident requiring Student Physical Restraint and Seclusion in Emergency Circumstances. Policy 4.20 requires this yearly reporting.

e. **Superintendent Growth Plan K D B U**
Superintendent Jensen presented the Superintendent's Professional Growth Plan for 2026–2029, which is designed to strengthen system leadership in alignment with the Gulf Islands School District's strategic direction and is informed by an external performance review. The plan reflects a commitment to ethical leadership that prioritizes student learning, well-being, and system alignment. It emphasizes systems awareness and transformation, with a focus on aligning governance, organizational structures, and resources to support a shared vision for learning. Indigenous perspectives are embedded throughout the plan, emphasizing respectful partnerships, collective voice, reflective practice, and alignment with the First Peoples Principles of Learning. The plan builds on identified strengths, including integrity, strategic planning, collaborative culture, and commitment to reconciliation, while also addressing areas for growth such as data-informed accountability, communication and transparency, and leadership development.

The growth plan outlines three strategic goals covering the enhancement of data responsive leadership and accountability, the strengthening of communication and organizational culture, and developing leadership capacity and succession planning with a diversity focus. Progress will be monitored regularly through evidence, reflection, and feedback, with annual updates provided to the Board.

9. SECRETARY TREASURER'S REPORT

a. **Monthly Financial Report D**
Secretary Treasurer Guy shared the Monthly Operating Expenditure Report for April, which indicates expenses are slightly under the amended budget by 0.2% with 82% of the year completed.

b. **Draft 2026-2027 Annual Budget Bylaw D U**
Secretary Treasurer Guy presented the draft 2026-2027 Annual Budget and the total budget bylaw amount of $30,491,200 for the Board's consideration.

The 2026–2027 Annual Budget is a status quo budget. School staffing has been configured based on projected class sizes, consistent with the established staffing process, and Learning Services support staffing remains stable. Teacher bargaining is complete, and Support Staff bargaining is currently in progress; related labour settlement funding has not been communicated in time for inclusion in this budget. As a result, anticipated salary and benefit increases, along with corresponding revenues, are excluded. Significant changes are expected between the 2026–2027 Annual Budget and the Amended Budget in February 2027, primarily related to labour settlement funding and compensation costs. Ongoing unfunded inflationary pressures continue to affect services and supplies budgets. Combined with four years of partially funded labour settlements from the previous bargaining round, the district, like many across the province, continues to face financial pressure and the need to identify budget reductions.

Unanimous consent that Annual Budget Bylaw for fiscal year 2026-2027 receive all three readings at this time.

CARRIED 34/26

Moved and seconded that Annual Budget Bylaw for fiscal year 2026-2027 be read a first time and passed.

CARRIED 35/26

Moved and seconded that Annual Budget Bylaw for fiscal year 2026-2027 be read a second time and passed.

CARRIED 36/26

Moved and seconded that Annual Budget Bylaw for fiscal year 2026-2027 be read a third time and approved.

CARRIED 37/26

c. **Trustees Election Information Sessions U D**
District staff will host two information sessions prior to the Trustee election on October 17, 2026. The first session, held via Microsoft Teams, on Wednesday, June 24 at 6:30 p.m. The first session will provide information on the Role of a Trustee. The second session, held on Wednesday, September 2 at 6:30 p.m. via Microsoft Teams, will address the election process and required paperwork.

10. COMMITTEE REPORTS

a. **Committee of the Whole** –
The Board received the 2026 04 22 Committee of the Whole Meeting Summary by consensus.

b. **Education Committee** – no report

c. **Finance, Audit & Facilities Committee** –
The Board received the 2026 04 22 Finance, Audit & Facilities Meeting Summary by consensus.

d. **Policy Committee U D**
   i. *Draft Policy 1.60 Roles and Responsibilities of the Superintendent of Schools*

Notice of Motion was presented to adopt Policy 1.60 Roles and Responsibilities of the Superintendent of Schools. The draft policy will be circulated for feedback. The Board will consider feedback and approval at the June 10, 2026, public Board meeting.

11. TRUSTEE REPORTS

a. BCPSEA – no report

b. Provincial Council

Vice Chair Luporini reported that at the Provincial Council meeting held on April 10, the budget was approved and the auditor was reconfirmed.

c. Health and Safety

Trustee Lucas shared that the meeting has been rescheduled to June.

d. Other

12. OTHER BUSINESS

13. QUESTION PERIOD

The Chair received questions from delegates and the public.

14. NEXT MEETING DATES

a. Policy Meeting – May 27, 2026 - Teams
b. Regular Board Meeting – June 10, 2026 - School Board Office

15. ADJOURNMENT

Moved to adjourn at 2:19 p.m.

CARRIED 38/26

Date: ______________________ ______________________
Chairperson

Certified Correct: ______________________
Secretary Treasurer