GULF ISLANDS SCHOOL DISTRICT 64

Board of Education, School District No. 64 (Gulf Islands)
REGULAR BOARD MEETING, PUBLIC SESSION
School Board Office
2026 11 04 at 1:00 p.m.

AGENDA

1. CALL TO ORDER AND TERRITORIAL ACKNOWLEDGEMENT

With the intention of holding a safe, caring, and orderly meeting for all we pledge: To do our best to maintain a respectful and inclusive working environment. We will hold this meeting to the highest standard of civility and appropriate conduct so that we may attend to our business effectively and productively.

2. ADOPTION OF AGENDA

3. APPROVAL OF MINUTES

(a) Minutes of the Regular Board Meeting, Public Session held 2026 09 16 (attachment)

4. IN-CAMERA SUMMARY

(a) Summary of In-Camera Meeting held 2026 09 16 (attachment)
(b) Summary of Special In-Camera Meeting held 2026 10 09 (attachment)

5. DELEGATIONS

6. CORRESPONDENCE

7. CHAIRPERSON'S REPORT

(a) Draft 2027/2028, 2028/2029 and 2029/2030 School Calendars (attachments) **D**
Notice of Motion: *that the Board of Education adopts a Local Three-Year School Calendar for the 2027/2028 to 2029/2030 school years.*

The motion will be presented at the regular Public Board Meeting on February 10, 2027. The Notice of Motion will be added to the website along with the draft calendars and an online form for public input.

(b) Board Committees (link) **K B U D**

8. SUPERINTENDENT'S REPORT

(a) IEC Update (attachment) **K B U D**
(b) Staffing **U**
(c) GISS Student Council **K B U D**
(d) Strategic Plan Review (attachment) **K B U D**
(e) School Plans 2026/2027 (link) **K B U D**
(f) Environmental Stewardship (attachment) **K B U D**

AGENDA

9. SECRETARY TREASURER'S REPORT
- (a) Monthly Financial Report **D**
- (b) Enrolment (attachments) **D**
- (c) After School Care Pilot (attachment) **D**
- (d) Trustee Remuneration (link) **D**

10. COMMITTEE REPORTS
- (a) Committee of the Whole – no report
- (b) Education Committee – no report
- (c) Finance, Audit & Facilities Committee – no report
- (d) Policy Committee – no report

11. TRUSTEE REPORTS

12. OTHER BUSINESS

13. QUESTION PERIOD

14. NEXT MEETING DATES
- (a) Education Committee and Policy Committee Meetings – November 18, 2026
- (b) Regular Board Meeting – December 9, 2026

15. ADJOURNMENT

Present:	Chaya Katrensky	Chairperson
	Deborah Luporini	Vice Chairperson
	Gregory Lucas	Trustee
	Tisha Boulter	Trustee
	Nancy Macdonald	Trustee
	Rob Pingle	Trustee
	Jeannine Georgeson	Trustee
	Jill Jensen	Superintendent of Schools
	Jesse Guy	Secretary Treasurer
	Boe Beardsmore	Associate Superintendent
	Lori Deacon	Director of Corporate Services
	Marc Wright	Information Technology Manager
	Shauna Klem	Executive Assistant
Guests:	Andrew McPhee	GITA President
	Angela Thomas	CUPE President
	Katherine Hazen	DPAC Representative
Absent:	Shelly Johnson	GIPVP Representative

1. **CALL TO ORDER**

The meeting was called to order at 1:00 p.m. by Chair Katrensky. Chair Katrensky spoke to the privilege and gratitude of living on the sacred traditional territory of the Coast Salish communities, specifically the Hul'qumi'num and SENĆOŦEN speaking peoples – huy tseep q'u.

With the intention of holding a safe, caring, and orderly meeting for all, we pledge to do our best to maintain a respectful and inclusive working environment. We will hold this meeting to the highest standard of civility and appropriate conduct so that we may attend to our business effectively and productively.

2. **ADOPTION OF AGENDA**

Moved and seconded that agenda for the Regular Board Meeting, Public Session, held 2026 09 16 be adopted as presented.

CARRIED 48/26

3. **APPROVAL OF MINUTES**

Moved and seconded that the minutes of the Regular Board Meeting, Public Session held 2026 06 10 be approved as presented.

CARRIED 49/26

4. IN-CAMERA SUMMARIES

Moved and seconded that the Summary of the Regular In-Camera Meeting for 2026 06 10 be approved as presented.

CARRIED 50/26

Moved and seconded that the Summary of the Special In-Camera Meeting for 2026 07 07 be approved as presented.

CARRIED 51/26

5. DELEGATIONS

6. CORRESPONDENCE

7. CHAIRPERSON'S REPORT

a. **Chairperson's Update D B U**

Chair Katrensky shared highlights from her recent Board Chair call with Minister Beare. The Minister expressed appreciation for the service of school trustees and confirmed that school safety remains a priority.

Chair Katrensky thanked the current School Board Trustees for their service to the district and provided an overview of the Board's accomplishments and work undertaken over the past four years.

b. **Board Annual Work Plan D B U**

The Board received the 2026/2027 Annual Work Plan. The document highlights obligations from the Ministry and BCSTA, as well as policy timelines and serves as a framework to guide the Board's strategic priorities.

c. **BCPSEA UPDATE**

Trustee Lucas attended the BC Public School Employer's Association (BCPSEA) AGM on June 15 where the 2025-2026 Audited Financial Statements were presented.

8. SUPERINTENDENT'S REPORT

a. **2026 Enhancing Student Learning Report K D B U**

Superintendent Jensen presented the draft 2026 Enhancing Student Learning Report (ESLR) for Board approval. The ESLR provides an annual overview of student achievement, well-being, and district priorities. The report reviews progress toward district strategic goals and provincial educational outcomes, using primarily 2024-2025 data. This year's report is an abbreviated update rather than a full report, as the district is in the middle of a three-year reporting cycle. Superintendent Jensen's presentation shared local data and highlighted strong district performance in graduation rates and

improvements in literacy, while emphasizing continued efforts to support Indigenous learners, students in care, students with designations, and to improve well-being for all students.

Moved and seconded that the Board of Education approves the 2026 Enhancing Student Learning Report for School District 64 (Gulf Islands).

CARRIED 52/26

b. **IEC Update K D B U**
The first Indigenous Education Council Meeting of the 2026-2027 school year will be held on October 6, at the W̱SÁNEĆ School Boardroom.

c. **HR U**
Superintendent Jensen provided an update on staffing. One teacher vacancy remains, and efforts continue to strengthen the Teacher Teaching on Call (TTOC) roster. The number of Educational Assistant positions has increased this year, and unfilled positions have been posted. Two Indigenous Support Workers have been hired. The district is experiencing a shortage of bus drivers and those positions remain posted. Superintendent Jensen noted that the CUPE bargaining process is ongoing.

9. SECRETARY TREASURER'S REPORT

a. **Audit Report D**
The Board received a clean audit opinion from the external audit team. No issues of note were found during KPMG's audit of the district's 2025/2026 Financial Statements.

b. **2025/2026 Audited Financial Statement D**
Secretary Treasurer Guy presented the draft Audited Financial Statements for the year ending June 30, 2026.

Moved and seconded that the Board of Education approve the 2025/2026 School District 64 (Gulf Islands) Audited Financial Statements for the year ending June 30, 2026.

CARRIED 53/26

c. **Financial Statement Discussion and Analysis Report D**
Secretary Treasurer Jesse Guy shared the 2025/2026 Financial Statement Discussion and Analysis report. The district reported an operating deficit of $192,000 before the purchase of tangible capital assets. After investing $251,000 in capital assets using the Accumulated Operating Surplus, the total operating deficit for the year was $444,000. The ending Operating Accumulated Surplus was $2.3M, while cash and cash equivalents remained stable, increasing slightly from $6.2M to $6.4M.
Full-Time Equivalency enrolment decreased to 1,448 from 1,470 in the previous year. The district continues to monitor declines in enrolment, a trend that was considered in the reconfiguration model and allows the district to accommodate enrolment fluctuations of several hundred students while

maintaining the current building configuration. Stable future enrolment will result in the district exiting Funding Protection, which will further impact the operating grant and financial planning.

d. **Draft 2027/2028 Five-Year Capital Plan – Minor Submission** D
Secretary-Treasurer Jesse Guy presented the Five-Year Capital Plan - Minor Submission for the 2027/2028 school year. Planned projects include building upgrades at Saturna School, interior renovations at Fernwood Elementary, continued roof upgrades at Gulf Islands Secondary School, accessibility upgrades and playground replacement at Mayne Island School, a building envelope refresh at Fulford School, heat pump upgrades at PIESS, and enhancements to the district's Food Program.

Moved and seconded that the 2027/2028 Five-Year Capital Plan, Minor Submission be approved.
CARRIED 54/26

e. **Election Update** D
Chief Elections Office Jesse Guy provided an update on the 2026 School Board Trustees Election. The nomination period closed on September 11, and the Declaration of Candidates has been posted on the district website. A Notification of Election will be published in the Gulf Islands Driftwood and posted on the district website, SD64 app, social media and the Salt Spring Exchange.

f. **Facilities – Summer Work Projects Update**
The Board reviewed a report outlining capital projects completed over the summer including GISS phase 3 roof replacement, Fulford School HVAC upgrade, GISS cafeteria renovations, SSE accessible playground enhancements, Fernwood gym floor refinishing, interior painting at several district properties, and parking lot line painting.

g. **Water Taxi Schedule Change**
Secretary Treasurer Guy shared that the water taxi will now depart Ganges at 4:20 p.m. to shorten travel days for students. A Salt Spring Island bus route will be suspended due to a shortage of bus drivers.

10. COMMITTEE REPORTS

a. **Committee of the Whole –** no report

b. **Education Committee –** no report

c. **Finance, Audit & Facilities Committee**
The Board received the 2026 06 24 Pre-Audit Meeting Summary by consensus.

d. **Policy Committee**

i. *Policy 2.10 Inclusive and Respectful Environments*
Amendments were made to strengthen language around non-tolerance of gender-based and sexualized violence. A Notice of Motion to approve amendments to the policy was presented at the June 10, 2026 meeting in public and the policy was circulated for feedback. No feedback was received.

Moved and seconded that the Board approve amendments to Policy 2.10 Inclusive and Respectful Environments.

CARRIED 55/26

ii. *Policy 2.20 Sexual Identity, Gender Diversity and Gender Expression*
Amendments were made to strengthen language around non-tolerance of violence. A Notice of Motion to approve amendments to the policy was presented at the June 10, 2026 meeting in public and the policy was circulated for feedback. No feedback was received.

Moved and seconded that the Board approve amendments to Policy 2.20 Sexual Identity, Gender Diversity and Gender Expression.

CARRIED 56/26

iii. *Policy 2.70 Use of Board Property for Child Care*
Amendments were made to align with recent changes to the Ministerial Child Care Order. A Notice of Motion to approve amendments to the policy was presented at the June 10, 2026 meeting in public and the policy was circulated for feedback. No feedback was received.

Moved and seconded that the Board approve amendments to Policy 2.70 Use of Board Property for Child Care.

CARRIED 57/26

11. TRUSTEE REPORTS

12. OTHER BUSINESS

13. QUESTION PERIOD

The Chair received questions from delegates and members of the public.

Nancy Macdonald left the meeting at 2:58 p.m.

14. NEXT MEETING DATES

a. Regular Board Meeting – November 4, 2026 at the School Board Office

15. ADJOURNMENT

Moved to adjourn at 3:04 p.m.

CARRIED 58/26

Date: _____ _____

Chairperson

Certified Correct: _____

Secretary Treasurer

BOARD OF EDUCATION, SCHOOL DISTRICT NO. 64 (GULF ISLANDS)

Reference Section 72 (3) of the *School Act*

Record of Proceedings of the Regular In-Camera Meeting held
at the School Board Office

2026 09 16

Present:	Chaya Katrensky	Chair
	Deborah Luporini	Vice-Chair
	Tisha Boulter	Trustee
	Jeannine Georgeson	Trustee
	Gregory Lucas	Trustee
	Nancy Macdonald	Trustee
	Rob Pingle	Trustee
	Jill Jensen	Superintendent of Schools
	Jesse Guy	Secretary Treasurer
	Shauna Klem	Executive Assistant
Guests:	Lenora Lee	KPMG (on line 10:30 a.m. – 10:55 a.m.)
	Sarah Burden	KPMG (on line 10:30 a.m. – 10:55 a.m.)

The meeting was called to order at 10:30 a.m.

The agenda for the Regular Board Meeting, In-Camera session held 2026 09 16 was adopted, as amended, by consensus.

The minutes of the Regular Board Meeting, In-Camera Session, held 2026 06 10 were approved, by consensus.

The minutes of the Special Board Meeting, In-Camera Session, held 2026 07 07 were approved, by consensus.

Items:

1. KPMG audit report

Jesse Guy left the meeting at 10:53 a.m. Jesse Guy returned to the meeting at 10:56 a.m.

2. HR
3. FOIPPA Update 2025-2026 No. 3

Rob Pingle left the meeting at 11:00 a.m.

4. FOIPPA Update 2025-2026 No. 1

The meeting adjourned at 11:17 a.m.

BOARD OF EDUCATION, SCHOOL DISTRICT NO. 64 (GULF ISLANDS)

Reference Section 72 (3) of the *School Act*

Record of Proceedings of the Special In-Camera Meeting held
Via Microsoft Teams

2026 10 09

Present:	Chaya Katrensky	Chair
	Deborah Luporini	Vice Chair
	Tisha Boulter	Trustee
	Gregory Lucas	Trustee
	Nancy Macdonald	Trustee
	Jill Jensen	Superintendent of Schools
	Jesse Guy	Secretary Treasurer
	Adrian Pendergast	Director of Instruction
	Shauna Klem	Executive Assistant
Absent:	Jeannine Georgeson	Trustee
	Rob Pingle	Trustee

The meeting was called to order at 9:01 a.m.

The agenda for the Special Board Meeting, In-Camera session held 2026 10 09 was adopted by consensus.

Items:

1. Ratification of CUPE Memorandum of Agreement. The Board approved the 2025-2029 Memorandum of Agreement with CUPE, Local 788.

The meeting adjourned at 9:18 a.m.

GULF ISLANDS SCHOOL DISTRICT 64

SD 64 Consultation Schedule

Subject: 3 Year School Calendar (2027/28 and 2029/30)

Date: November 4, 2026

November 4, 2026	Board Meeting held in public Notice of Motion Draft 2027/28 to 2029/30 Calendars received by Board
November 9, 2026 to January 4, 2027	Board Meetings / District Website /Email / Webform Public consultation process opens
November 9, 2027	District Website, Email, Ap Notification Draft 2027/28 to 2029/30 calendars circulated and posted on the website - webform opens for feedback
January 4, 2027	Email Submissions/Webform Final Deadline for Public Feedback on Draft Calendars
January 13, 2027	Board Meeting held in public Public Feedback Considered for Changes to Draft Calendars
January 15, 2027	District Website, Email Final Drafts of Calendars Posted
February 10, 2027	Board Meeting held in public Notice of Motion lifted for consideration: Motion to consider approval of final draft of calendars
March 31, 2027	Deadline for calendar submission to the Ministry

Notice of Motion

Notice of Motion: *The Board of Education adopts a Local Three Year School Calendar for the 2027/2028 to 2029/2030 school years.*

The motion will be presented at the regular Public Board meeting on February 10, 2027. The Notice of Motion will be added to the website along with the draft calendars and an online comments form for public input.

School District No. 64 (Gulf Islands)

2027/2028 Four-Day Instructional Week Calendar

September 2027

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

15 days

October 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

17 days

November 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18 days

December 2027

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10 days

January 2028

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

17 days

February 2028

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

17 days

March 2028

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10 days

April 2028

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
11	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

16 days

May 2028

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19 days

June 2028

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

17 days

Prescribed Minimum Hours of Instruction

In accordance with the *School Act*, a Board of Education must offer not less than the following hours of instruction in the school year to students enrolled in the schools in its district:

853 hours of instruction for students in kindergarten
878 hours of instruction for students in grades 1 to 7
952 hours of instruction for students in grades 8 to 12

Required **156** instructional days (students in attendance)

Stat holidays

November 5, 2027 | Framework Day (non-instructional day)

5 Pro D days (non-instructional days)

- October 22 Provincial Day
- December 3 School Based
- January 21 School Based
- February 11 District Pro D Day (GITA sponsored)
- May 5 School Based

School Breaks

Secondary | Semester Change | JAN 31, 2028

Elementary | Report Card Dates | TBD

Early Dismissal | TBD

Administrative Day | June 30, 2028

Adopted: DRAFT

School District No. 64 (Gulf Islands)

2028/2029 Four-Day Instructional Week Calendar

September 2028

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

16 days

October 2028

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

18 days

November 2028

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

18 days

December 2028

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

12 days

January 2029

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

15 days

February 2029

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

16 days

March 2029

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

9 days

April 2029

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

17 days

May 2029

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

19 days

June 2029

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

16 days

Prescribed Minimum Hours of Instruction

In accordance with the *School Act*, a Board of Education must offer not less than the following hours of instruction in the school year to students enrolled in the schools in its district:

853 hours of instruction for students in kindergarten
878 hours of instruction for students in grades 1 to 7
952 hours of instruction for students in grades 8 to 12

Required **156** instructional days (students in attendance)

Stat holidays

November 3, 2028 | Framework Day (non-instructional day)

5 Pro D days (non-instructional days)

- October 20 Provincial Day
- December 1 School Based
- January 19 School Based
- February 9 District Pro D Day (GITA sponsored)
- April 27 School Based

School Breaks

Secondary | Semester Change | JAN 29, 2029

Elementary | Report Card Dates | TBD

Early Dismissal | TBD

Administrative Day | June 29, 2029

Adopted: DRAFT

School District No. 64 (Gulf Islands)

2029/2030 Four-Day Instructional Week Calendar

September 2029

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

16 days

October 2029

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19 days

November 2029

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

17 days

December 2029

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
11	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

12 days

January 2030

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

16 days

February 2030

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

16 days

March 2030

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

8 days

April 2030

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18 days

May 2030

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

18 days

June 2030

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
11	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

16 days

Prescribed Minimum Hours of Instruction

In accordance with the *School Act*, a Board of Education must offer not less than the following hours of instruction in the school year to students enrolled in the schools in its district:

853 hours of instruction for students in kindergarten
878 hours of instruction for students in grades 1 to 7
952 hours of instruction for students in grades 8 to 12

Required **156** instructional days (students in attendance)

Stat holidays

November 2, 2029 | Framework Day (non-instructional day)

5 Pro D days (non-instructional days)

- October 19 Provincial Day
- November 30 School Based
- January 18 School Based
- February 8 District Pro D Day (GITA sponsored)
- May 3 School Based

School Breaks

Secondary | Semester Change | JAN 28, 2030

Elementary | Report Card Dates | TBD

Early Dismissal | TBD

Administrative Day | June 28, 2030

Adopted: DRAFT

1. Governance

Annual elections for IEC leadership were conducted. Terri Allen was nominated for the position of Chairperson, pending confirmation of her acceptance of the nomination. Kristin Thomas (Halalt First Nation) was acclaimed as Vice Chairperson.

To support the review and renewal of the Enhancement Agreement, additional online meetings will be added to the 2026-2027 meeting schedule in November 2026 and April; 2027. A committee consisting of Denise Augustine, Alva Bob, Regina Charlie, Kaleb Child and Jill Jensen have been established to lead this work.

2. Budget and Funding

The Council reviewed both the Indigenous Education Council Budget and the Indigenous Education Targeted Funding Budget. Members reinforced the importance of ensuring targeted funding continues to directly benefit Indigenous students.

The 2026-2027 Indigenous Education Targeted Funding Budget is based on a projected FTE of 160 students and anticipates revenue of $286,400. Projected expenditures total $321,500, resulting in planned spending of $35,100 above the targeted funding allocation to support Indigenous student programming and services.

The 2026-2027 IEC budget, which supports Council meetings, travel, and activities, has $105,519 of available funds and a projected year-end balance of $59,519. The Council requested that Denise Augustine draft a letter to the Ministry advocating for the continuation of dedicated funding for Indigenous Education Councils.

3. District Updates

Superintendent Jill Jensen presented an overview of the Enhanced Student Learning Report (ESLR), highlighting student sense of belonging as an area requiring continued focus and improvement across the district.

Principal of Indigenous Education Lorna Fraser provided an update on the Feeding Futures Program. The district continues to offer universal access to snacks, breakfasts,

and lunches, with 30 Indigenous students currently participating in lunch programs supported through the Feeding Futures and National School Food Programs.

The Council received an update on Indigenous Education programming. The Gulf Islands School District currently has 172 self-identified Indigenous students, 162 participating in Indigenous Education programming. Results from a district-wide Indigenous Student Wellness Survey showed that Indigenous students feel safe, supported, connected to their schools, and proud of their Indigenous identities. The survey also identified literacy and numeracy as areas where students would benefit from additional support. Opportunities were identified to further strengthen land-based learning, cultural knowledge, and awareness of local Indigenous languages and territories.

Members were informed of the district's successful Walking Together Day, which featured presentations on cultural protocols, reef net fishing practices, Indigenous language learning, and Indigenous perspectives.

The Council was advised that Vancouver Island Regional Indigenous Education Leads are exploring the possibility of hosting a regional Indigenous Education Council gathering and have requested financial contributions to support the event.

4. Next Meetings

The next IEC meeting will be held online in November 2026, with a subsequent in-person meeting scheduled for February 2, 2027, at the Khowutzun Heritage Centre.

Annual Review, November 2026

This document presents the annual review of the outcomes identified in each of the four areas of commitment in the Board's 2024–2028 Strategic Direction. The tables that follow organize these outcomes by aspiration and provide a current assessment of the district's progress, with brief contextual notes where appropriate.

 Not on Track  Monitor  On Track  Complete

Progress is communicated using the four-level scale shown in the legend: Not on Track, Monitor, On Track, and Complete. This scale mirrors the one used in our work plan to communicate where we are on the scale of growth. The accompanying colour indicators (red yellow green) are consistent with those used in the Gulf Islands School District's student-tracking tools and provide a clear, at-a-glance representation of progress.

*The measures used to evaluate progress are outlined in the SD64 Work Plan Cycle Operationalizing the 2024-2028 Strategic Direction.

An Ethic of Learning (UNDERSTAND)

Aspiration	Outcomes	*	Notes
Empower student agency, engagement, and voice	Students are meaningfully included in the learning environment		
	Students have choice about how, when, and where their learning takes place		
Nurture curious, critical, and creative learners so that every student is prepared and ready for world beyond PreK to 12	Flexibility and options that nurture students' passions and interests as they meet the requirements for the graduation program		
	Growth in early learning programs		
Foster deeper learning experiences	Positive engaging learning experiences that support foundational literacy skill development		Ministry targeted $ has allowed us to have a literacy lead.
	Positive engaging learning experiences that support foundational numeracy skill development		Numeracy has not had the same level of intentional and financial support from the Ministry as Literacy
	Supports in place for all staff to adapt to the rapidly changing educational environment and students' needs		We are in the process of developing an AI Framework
	Collaborative, professional learning experiences		

Belonging and Relationships (BE)

Aspiration	Outcomes	*	Notes
Be a leader in cultivating well-being and championing social justice	Enhance inclusion and accessible school environments and remove barriers within the district, school, and classroom environments		Accessibility committee
	Improved long-term outcomes for identified children and youth in care, Indigenous learners, and learners with disabilities and diverse abilities		Work is ongoing. Small cohorts impact percentages
	Students of diverse sexual orientation and gender identities feel safe, empowered, included, and represented in schools		Leads in every school
	Increased awareness and capacity in addressing mental health challenges		
	Students feel welcome, safe, connected, and know that adults care about them at school		In the process of collecting local data
Strengthen and maintain relationships with community partners	Collaborative dialogue with community partners/agencies to ensure future success of all learners		
	Expand career options for students		

Integrity & Responsibility (DO)

Aspiration	Outcomes	*	Notes
Implement sustainable practices for alignment and coherence	All departments have annual, mid/long-range plans		
	Department plans align with district commitments, direction, and values		Working towards coherence
	School plans align with district commitments, direction and values		
	School district staff, students, families, and community partners understand processes for communicating concerns and sharing feedback		
Be a leader in environmental stewardship and sustainability	Ongoing learning for students and staff on climate action and environmental sustainability		
	Food security initiatives that include community partners and are stigma-free		Feeding Futures
	Increased opportunities for outdoor learning experiences and programming		

Legend:

 Not on Track  Monitoring  On Track  Complete

Truths, Reparation, and Restoration (KNOW)

Aspiration	Outcomes	*	Notes
Identify settler/colonial bias in policy and practice as we create awareness and work to decolonize systems that perpetuate inequity and racism (healing)	Policy and practice are respectful and inclusive of Indigenous understandings and ways of being		
	All students and staff have a constructive and respectful understanding of the distinct history and unique rights of Indigenous Peoples in B.C		Focused learning opportunities (i.e. Walking Together)
Achieve equitable educational outcomes for all Indigenous students in our district	Indigenous learners feel welcomed, respected, and comfortable learning in our schools		Indingenous Student Survey provides annual reliable data
	Indigenous learners lead graduation rates and are supported to pursue their dreams and passions		
	Greater visibility of language and culture in all SD64 schools		
Acknowledge, honour, and respect rights holders by strengthening and sustaining productive and respectful relationships (reparation)	The school district functions in such a way that distinct local Indigenous cultures and identities are understood, upheld and respected		IEC offers guidance
	Learning language, culture, governance, and history of local nations		
Embed Indigenous worldviews, ways of knowing and being, language, and culture throughout the District (restoration)	Local Indigenous languages are living, used, taught and visible throughout the district		
	Indigenous worldviews, ways of knowing and being, and culture are visible throughout the district		

*The measures used to evaluate progress are outlined in the *SD64 Work Plan Cycle Operationalizing the 2024-2028 Strategic Direction*.

Legend:

 Not on Track  Monitoring  On Track  Complete

Environmental Sustainability in Action

November 4, 2026

Schools across the district are advancing environmental sustainability through practical, student-centred learning. These initiatives connect classroom learning with local ecosystems, community knowledge, and everyday action, helping students develop the skills, knowledge, and responsibility needed to care for the environment.

Key Areas of Action

Initiative Area	Highlights
Gardens and Food Systems	School gardens, greenhouse learning, composting, food literacy, agroecology, and sustainable food programs connect students with local growing cycles and responsible food production.
Outdoor Learning and Stewardship	Outdoor classrooms, ecosystem studies, habitat restoration, native planting, salmon programs, marine monitoring, and pollinator projects build ecological understanding through direct experience.
Waste Reduction and Circular Practices	Recycling, reusable materials, repair cafés, clothing swaps, sharing initiatives, donations, and regifting events reduce waste and extend the useful life of resources.
Sustainable Living and Innovation	Refillable water stations, compostable containers, off-grid learning, alternative economies, and student-led projects encourage practical solutions to reduce environmental impact.
Community and Indigenous Partnerships	Collaboration with Elders, W̱SÁNEĆ community members, families, conservancies, and research organizations strengthens place-based learning, Indigenous land stewardship, and connections to local language and knowledge.

District-Wide Impact

Student Learning and Community Engagement

- Students apply environmental learning through meaningful, hands-on experiences.
- Daily practices such as composting, recycling, reuse, and refillable containers reinforce sustainable habits.
- Community and Indigenous partnerships deepen learning through local expertise, language, and stewardship.
- Shared approaches across schools can further strengthen consistency, participation, and documentation of student learning.





Operational Sustainability Highlights

- The largest electric school bus fleet in British Columbia.
- Most district buildings have been retrofitted with LED lighting; remaining buildings will be upgraded through future capital projects.
- Most district buildings have been retrofitted with heat pumps, with additional upgrades planned through future capital projects.
- Information Technology initiatives have reduced printing by approximately 30% by requiring employees to retrieve documents directly from printers.
- Two vehicles in the district's white fleet are electric.
- Filtered water-bottle filling stations are available at all schools.
- Feeding Futures meal programs use reusable containers.

Together, these initiatives demonstrate a strong commitment to environmental responsibility, community collaboration, and learning rooted in place.

Next Steps

Strengthen Waste Diversion and Resource Recovery

Continue enhancing composting, recycling, and waste-reduction practices across all schools and programs.

The district has been working with the Fulford Composting Facility for several years and plans to send compost from Salt Spring Island schools once the facility receives the necessary licenses and approvals to accept external materials. The facility is coordinating licensing requirements with the Islands Trust and the Capital Regional District.

The district is also exploring sustainable, long-term recycling solutions that reduce waste without simply transferring recyclable materials from Salt Spring Island to landfills in other regions or countries.

Expand Student Leadership and Partnerships

- Create additional opportunities for student leadership in sustainability initiatives.
- Increase hands-on stewardship activities.
- Strengthen collaboration with community organizations and Indigenous partners.

Deepen Place-Based Learning

Continue connecting students and staff with the land through outdoor and place-based learning opportunities. When students develop a relationship with the places where they live and learn, they are more likely to care for and steward those places for future generations.

Share, Reflect, and Improve

- Share effective practices across schools.
- Celebrate successes and emerging innovations.
- Regularly review progress and identify opportunities for continuous improvement.



Briefing Note

Title: 2026-27 1701 Enrolment Report

Date: November 4, 2026

From: Secretary Treasurer

Audience: Public

This report provides context and current information related to the 1701 Enrolment Report. The 1701 Enrolment Report is submitted to the Ministry of Education and Child Care (MOECC) each October and provides a snapshot of the students enrolled in the district on September 29 of each year. Most school district funding is based on enrolment, and additional updates are provided to MOECC throughout the year.

Enrolment is also measured in full-time equivalents (FTE). From Kindergarten to Grade 7, FTE and headcount are the same. From Grade 8 onward, FTE is based partly or fully on courses, so headcount and FTE can differ depending on whether a student is taking more or less than a full course load (eight blocks). For 64Go, the district's online school, FTE is based on active courses, so its FTE increases as the year progresses. Enrolment at the in-person schools remains relatively static through the year.

The Gulf Islands School District has been projecting enrolment declines since the 2000s, based on a decreasing average kindergarten cohort, which is currently in the 80s. Beginning in the upper elementary grades, each cohort grows slightly as students who had chosen other forms of schooling move into the public system. This year, the local decline was slightly higher than projected and higher than in the preceding nine years, at 5% compared with last year. The decline may ease slightly as the year progresses and 64Go adds FTE.

Funding Protection is additional Ministry funding provided when a district's enrolment declines faster than allows for gradual contraction. It ensures that a district's total Operating Grant does not decrease by more than 1.5% per year. This year's lower enrolment could mean the district receives slightly more Funding Protection than was anticipated when the Annual Budget was prepared.

When principals across the district were asked to compare their school's enrolment results with their spring projections, most reported a slight decline. They attributed this to more families moving off island over the summer than moving to the Gulf Islands. No single grade or island stood out, which suggests a possible trend of net out-migration of younger families from the Southern Gulf Islands.

For broader context, the Ministry has anticipated an enrolment decline across the province, driven by reduced immigration to Canada (a federal jurisdiction) and birth rates that are among the lowest in the world, particularly in southwestern BC. Canada is now considered an ultra-low fertility country (fewer than 1.3 births per woman). BC's rate is 1.0, and Greater Victoria's is 0.95. Locally, the Gulf Islands have an older population and fewer families with children at home than the provincial average, which further reduces the number of school-age children.

Attachments/Links

- 2026-2027 District Enrolment Summary
- 2026-2027 1701 MOECC District and School Level Summary of Enrolment
- Enrolment Transitions 2019-2026 (local jurisdiction students only)

Grade Enrollment & Eligible FTE Report

064 - Gulf Islands

September 2026 Collection

Report Generated: 2026-10-26

	KF	01	02	03	04	05	06	07	EU	08	09	10	11	12	SU	GA	HS	**Total**
School Aged																		
Headcount	84	82	77	91	100	109	97	100	0	114	116	112	171	168	1	0	17	**1439**
Eligible For FTE	84	82	77	91	100	109	97	100	0	114	116	111	171	168	1	0	0	**1421**
FTE Total	84.0000	82.0000	77.0000	91.0000	100.0000	109.0000	97.0000	100.0000	0.0000	114.0000	116.0000	107.9375	157.8750	142.1250	0.1250	0.0000	0	**1,378.0625**
Adult																		
Headcount	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	**1**
Eligible For FTE	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	**1**
FTE Total	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.2500	0.0000	0.0000	0	**0.2500**
All Students																		
Headcount	84	82	77	91	100	109	97	100	0	114	116	112	171	169	1	0	17	**1440**
Eligible For FTE	84	82	77	91	100	109	97	100	0	114	116	111	171	169	1	0	0	**1422**
FTE Total	84.0000	82.0000	77.0000	91.0000	100.0000	109.0000	97.0000	100.0000	0.0000	114.0000	116.0000	107.9375	157.8750	142.3750	0.1250	0.0000	0	**1,378.3125**

Grade Enrollment & FTE per School Report

064 - Gulf Islands

September 2026 Collection

Report Generated: 2026-10-26

	KF	01	02	03	04	05	06	07	EU	08	09	10	11	12	SU	GA	HS	Total
06464009 - Fulford Community Elementary																		
Headcount	20	10	13	16	12	22	12	13	0	0	0	0	0	0	0	0	2	**120**
FTE Total	20.0000	10.0000	13.0000	16.0000	12.0000	22.0000	12.0000	13.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0942	**118.0942**
06464008 - Pender Islands Elem-Secondary																		
Headcount	14	12	4	8	12	9	5	15	0	20	7	0	0	0	0	0	4	**110**
FTE Total	14.0000	12.0000	4.0000	8.0000	12.0000	9.0000	5.0000	15.0000	0.0000	20.0000	7.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.1884	**106.1884**
06464003 - Mayne Island School																		
Headcount	3	7	10	2	3	9	6	2	0	0	0	0	0	0	0	0	0	**42**
FTE Total	3.0000	7.0000	10.0000	2.0000	3.0000	9.0000	6.0000	2.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	**42.0000**
06464004 - Saturna Island Elementary Secondary																		
Headcount	1	0	0	1	4	1	0	0	0	0	0	3	4	2	0	0	0	**16**
FTE Total	1.0000	0.0000	0.0000	1.0000	4.0000	1.0000	0.0000	0.0000	0.0000	0.0000	0.0000	3.0000	4.0000	2.0000	0.0000	0.0000	0.0000	**16.0000**
06464007 - Fernwood Elementary																		
Headcount	27	22	24	28	20	34	21	25	0	0	0	0	0	0	0	0	2	**203**
FTE Total	27.0000	22.0000	24.0000	28.0000	20.0000	34.0000	21.0000	25.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0942	**201.0942**
06499315 - Phoenix Place																		
Headcount	0	0	0	0	0	0	0	0	0	0	2	4	3	7	0	0	0	**16**
FTE Total	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	2.0000	4.0000	3.0000	7.0000	0.0000	0.0000	0.0000	**16.0000**
06499172 - 64GO																		
Headcount	0	3	1	3	2	5	3	4	0	2	5	9	25	37	1	0	0	**100**
FTE Total	0.0000	3.0000	1.0000	3.0000	2.0000	5.0000	3.0000	4.0000	0.0000	2.0000	5.0000	2.5000	5.8750	6.8750	0.1250	0.0000	0.0000	**43.3750**
06464002 - Salt Spring Elementary																		

Grade Enrollment & FTE per School Report

064 - Gulf Islands

September 2026 Collection

Report Generated: 2026-10-26

	KF	01	02	03	04	05	06	07	EU	08	09	10	11	12	SU	GA	HS	**Total**
Headcount	14	23	18	25	38	23	47	41	0	0	0	0	0	0	0	0	4	**233**
FTE Total	14.0000	23.0000	18.0000	25.0000	38.0000	23.0000	47.0000	41.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.1884	**229.1884**
06464005 - Galiano Community School																		
Headcount	5	5	7	8	9	6	3	0	0	0	0	0	0	0	0	0	3	**46**
FTE Total	5.0000	5.0000	7.0000	8.0000	9.0000	6.0000	3.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.1413	**43.1413**
06464010 - Gulf Islands Secondary																		
Headcount	0	0	0	0	0	0	0	0	0	92	102	96	139	123	0	0	2	**554**
FTE Total	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	92.0000	102.0000	98.4375	145.0000	126.5000	0.0000	0.0000	0.0942	**564.0317**
All Schools																		
Headcount	84	82	77	91	100	109	97	100	0	114	116	112	171	169	1	0	17	**1440**
FTE Total	84.0000	82.0000	77.0000	91.0000	100.0000	109.0000	97.0000	100.0000	0.0000	114.0000	116.0000	107.9375	157.8750	142.3750	0.1250	0.0000	0.8007	**1,379.1132**

2026/2027 District Enrolment, School District 64 (Gulf Islands)

September 29, 2026

Funded FTE 1701 Reporting

School	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Fernwood	20	10	13	16	12	22	12	13						**118**
Fulford	27	22	24	28	20	34	21	25						**201**
Galiano	5	5	7	8	9	6	3							**43**
GISS									92	102	98	145	127	**564**
- Phoenix Pl.										2	4	3	7	**16**
64Go!		3	1	3	2	5	3	4	2	5	3	6	7	**44**
Mayne	3	7	10	2	3	9	6	2						**42**
Pender	14	12	4	8	12	9	5	15	20	7				**106**
Saltspring Elem.	14	23	18	25	38	23	47	41						**229**
Saturna/SEEC	1			1	4	1					3	4	2	**16**
Totals	**84**	**82**	**77**	**91**	**100**	**109**	**97**	**100**	**114**	**116**	**108**	**158**	**143**	**1379**

SD64 September Enrolment Transitions

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	# Change	% Change
Sep-19	92	92	89	91	131	114	122	129	131	116	116	118	130	**1471**		
Sep-20	86	86	86	92	95	133	113	123	118	144	118	110	120	**1424**	-47	-3%
Sep-21	88	101	89	99	95	97	136	114	123	133	148	112	107	**1442**	18	1%
Sep-22	90	85	98	90	100	104	106	140	121	131	141	149	120	**1475**	33	2%
Sep-23	88	89	99	103	113	103	113	101	141	134	142	138	164	**1528**	53	4%
Sep-24	82	90	90	103	104	94	112	115	102	142	136	157	165	**1492**	-36	-2%
Sep-25	83	83	92	96	108	107	98	113	115	102	152	140	158	**1447**	-45	-3%
Sep-26	84	82	77	91	100	109	97	100	114	116	109	158	142	**1379**	-68	-5%
Gain/loss in prior years t		-1	-5	3	10	21	11	8	22	27	18	27	28			
Total	**87**	**89**	**90**	**96**	**106**	**108**	**112**	**117**	**121**	**127**	**133**	**135**	**138**	**1457**		

After School Care

A pilot program at
Salt Spring Elementary School

Opening January 2027

3:30 to 5:30 in the afternoon

instructional days only.

Available for Kindergarten to Grade 5. Spaces limited.

A waitlist will be available.

Registration opens December 1st, 2026
for space in January to June 2027.

More information to follow.

Located in the Elf/Strong Start classroom, Salt Spring Elementary School

School District 64, Gulf Islands

Parent fees will be charged.