

STATEMENT OF PURPOSE

The Code of Conduct applies while attending school, participating in school-related activities, travelling to and from school activities, and in any online or off-site circumstances that have an impact on the school environment.

At 64GO, we strive to create a safe learning environment for all members of our community. The purpose of our code of conduct is:

- to establish and maintain a safe, caring and orderly environment for purposeful learning,
- to teach social responsibility, engagement and self-discipline,
- to preserve positive relationships within the school community, including online interactions,
- to clarify and publish expectations of behavior while at school, while going to and from school, and while attending any school function or activity at any location.

The 64GO Code of Conduct is aligned with District policies, administrative procedures and the BC Human Rights Code.

64GO is committed to creating an inclusive learning environment where all members of the school community are treated with dignity, respect and equity.

As per Section 8 of Human Rights Code of British Columbia, people shall not discriminate against others on the basis of the race, religion, color, ancestry, place of origin, marital status, family status, age, sex, sexual orientation, gender identity or expression, or physical or mental disability. Furthermore, as per Section 7 of the Human Rights Code of British Columbia, no person shall publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the aforementioned bases.

EXPECTATIONS FOR BEHAVIOR

At 64GO, we respect the right of everyone to work and learn in a safe, caring and orderly environment.

ACCEPTABLE CONDUCT

64GO community members are expected and supported to behave positively both at The Hub and online. We have three key expectations that guide our behavior:

1. **Be kind**

Some examples include:

- Make encouraging, positive comments
- Act kindly and have a positive effect
- Offer help to people in need
- Work to resolve challenges as immediately as possible

2. Be respectful of yourself, others, and the environment

Respect Yourself – be kind to yourself, and challenge yourself

Some examples include:

- Aim for your personal best
- Nurture a growth mindset
- Be organized, plan and engage in your studies

Respect Others – be considerate of others' personal feelings and properties

Some examples include:

- Be polite and wait your turn
- Be a friend
- Be honest
- Be accountable to our community – be on time and participate
- Respect for others' property

Respect the Environment – be a steward of the classroom, school, school grounds, island, and environment beyond

Some examples include:

- Clean up after yourself
- Reuse, recycle, compost or use the garbage
- Take good care of materials and limit your use of resources

- Do your part – participate in leadership
- Ask before borrowing
- Return materials borrowed from The Hub

3. Be safe

Some examples include:

- Move safely through The Hub
- Respect personal boundaries both in person and online
- Online, leave inappropriate interactions
- Report inappropriate and dangerous situations to staff

TECHNOLOGY USE

64GO is committed to developing and expecting a high level of digital citizenship from all members of our community. Students are expected to use technology responsibly, respectfully and safely, including when participating in online learning environments, communication platforms and social media.

UNACCEPTABLE CONDUCT

The following behaviors are examples of unacceptable conduct but do not represent an all-inclusive list. Members of the 64GO community are expected to refrain from:

Behaviors that:

- are uncaring, disrespectful or unsafe
- interfere with the learning of self or others
- interfere with an orderly environment

Acts of:

- bullying, harassment or intimidation including cyber-bullying
- Discrimination based on any protected ground under the BC Human Rights Code
- Threats, intimidation or acts of violence
- Sharing images, recordings or personal information without consent
- physical, verbal, written or cyber abuse to self or others
- retribution against a person who has reported incidents of misconduct

Illegal acts, such as:

- possession or use of weapons
- theft or damage to property, including plagiarism of others' work
- possession, use or distribution of illegal or restricted substances

PLAGIARISM

Plagiarism is the presentation of the work of another person, in whatever form, as one's own or without proper acknowledgement. Always cite your sources and give credit for ideas, words and visuals.

USE OF PERSONAL DIGITAL DEVICES

The overuse of personal digital devices, particularly cellphones, among our students has been associated with distractions, setbacks in social development, and hindrances to focused activity.

Personal digital devices must be stored out of sight and not used during instructional activities unless permission has been granted by a staff member for educational purposes, accessibility needs, medical reasons, or health and safety considerations.

Students may access personal digital devices at times designated by staff or to communicate with parents or guardians when appropriate.

The inappropriate use of personal digital devices, including recording, photographing, posting or communicating without permission, may result in school intervention or disciplinary action.

Students will be able to use their tablet or laptop for the purpose of accessing their schoolwork on Brightspace or other applications found within their Microsoft Suite of educational applications. Students will be able to access their phone to communicate with their parents or guardians.

STUDENT SAFETY AND THIRD-PARTY PROVIDERS

Parents and guardians are responsible for ensuring all safety related to third-party providers of services and locations of third-party instruction, and the use of equipment therein.

RIISING EXPECTATIONS

As our students become older and more mature, our expectations of them change. We expect increased personal responsibility and self-discipline with increased age.

CONSEQUENCES

At 64GO, we consider the severity and frequency of unacceptable conduct, the impact on others, as well as the maturity of the individual in determining the appropriate interventions and/or disciplinary action. Responses to misconduct will take into account the student's age, maturity, individual circumstances and, where applicable any disability or diverse learning needs.