Gulf Islands School District A Community of Learners

SCHOOL DISTRICT NO. 64

PROCEDURE 220-1 (Form) Information Systems: Acceptable Use and Protection of Privacy

"Inspire learners, Integrate sustainability, Involve community"

I understand that I am being allowed to use the school district's information systems (including computers with Internet access, and libraries), and that I am expected to do so responsibly and in a way that respects both my school's Code of Conduct and other users.

Student's Signature	ID number or district e-address

- 1. As the parent or guardian of the above-named student, I understand that
 - a. the District provides students access to a variety of information and communications systems, and social media, as a means of supporting and enhancing students' educational programs. Such access provides delivery options consistent with student age and maturity levels, learning styles, access requirements, and program needs.
 - b. students accessing district information and communication systems are subject to their schools' Codes of Conduct, when doing so.
 - c. because it is impossible for school district staff to completely eliminate the possibility of student access to controversial materials, the district allows access and teaches responsible use in age/grade appropriate ways. It cannot be deemed liable when students access such materials.
 - d. from time to time, my child's school may wish to publish my child's work, or photographs of, or that include my child, on the Internet.
- **2.** As a family, we have discussed the rules and expectations regarding computer access to the Internet, and agree to abide by them. We understand that Internet Access is a privilege which may be revoked, should this agreement not be strictly adhered to.
- **3.** I have been made aware of School District Policy and Procedure 220, available at http://sd64.bc.ca/district/policies-and-procedures/ and to which this form relates.

Parent/Guardian's Name (please print):		
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Signature:		

and/or Email address

Comments: Please use the space below to offer any comments you wish to make.