



## SCHOOL DISTRICT NO. 64

### POLICY 3053 Critical Incidents Management and Response

*“Inspire learners, Integrate sustainability,  
Involve community”*

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Section: Governance

Dates of Revisions:

Date of Adoption and

Resolution Number: June 13, 2018 -76/18

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#### **Rationale:**

*Just as schools have plans for fire drills and earthquake procedures, they should also develop generic plans for responding to other types of crisis events. Such events might include the assault, serious injury or sudden death of a school community member, or the unwelcome presence of an intruder on school property or within the building; and they might occur outside of school hours on a field trip or at a sporting event. These crisis events, or ‘critical incidents,’ have a negative impact on the school community and interrupt the normal flow of daily events.*

*When a critical incident occurs, there is little time for reflective and inclusive decision-making. Just as they practice for the possibility of fire and earthquake, school staff and students need to ensure they’re ready to deal effectively with other critical incidents, in order to reduce their impacts on the school community.*

#### **Policy:**

The School District No. 64 Board of Education directs that, under the direction of the school principal and in consultation with community agencies, schools will develop School Critical Incident Response Plans according to Ministry of Education guidelines, to ensure readiness to deal with critical incidents and their potentially traumatic after-effects.

#### **Reference:**

- BC Ministry of Education. Responding to Critical Incidents: A Resource Guide for Schools