



## Policy 4.20 Student Physical Restraint and Seclusion in Emergency Circumstances

The Board of Education recognizes that it has a responsibility to maintain safe, orderly and caring school environments for all of its students and employees. The Board further believes that maintaining student dignity and safety is paramount.

The Board expects that behaviour interventions for students emphasize prevention and positive behaviour supports, and every effort is made to employ preventative actions that preclude the need for the use of physical restraint or seclusion.

The Board recognizes that the use of emergency physical restraint or seclusion procedures may be necessary when a student presents imminent danger to themselves or others. However, every effort should be made to structure learning environments and learning supports so that responses like physical restraint and seclusion are used in emergency circumstances and only as a last resort.

Instances where physical restraint or seclusion have been applied shall be thoroughly documented and shared with the Superintendent or their designate and reported annually to the Board in aggregate form.

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