

Commitment to — Equitable Access,
Comprehensive Supports, Community
Engagement and Student Success

120 students/45FTE (Grade K-12)
16% diverse abilities
8% Indigenous ancestry

1.5 Teacher FTE, 12 Hrs EA Support

64GO staff will strengthening these essential skills for self-directed learning: Goal Setting, Pacing, Self-Monitoring and Communication.

School Goal: Empower students to take ownership of their learning through personalized supports, flexible pathways and meaningful engagement.

1. Personalized Learning & Student Success:

- Pre-Course Planning: Intake interviews to understand student strengths, interests, and needs
- Flexible Course Design: Customizable content, activities, and assessments
- Ongoing Monitoring & Support: Regular check-ins, self-assessments, and feedback loops
- Personalized Learning Plans: Students set goals, reflect on progress, take ownership of learning

2. Strengthening Communication & Support:

- Clearer Communication Plans: Frequent updates for students and families
- Enhanced Check-Ins: Intentional, action-oriented teacher-student interactions
- Tier 2 Supports: Academic and emotional support for students who need it

3. Community Engagement:

- Cross-Curricular Explorations: Hands-on learning in design, art, and science
- Social Connection: Support for learners experiencing anxiety or isolation
- Transitional Support: Helping students move back into in-class learning when needed
- Family & Community Partnerships: Building a supportive learning network

Responsiveness Experience LMS activity Completion rates **Monitoring** Check-in attendance Assessment trends Teacher-Student Student and caregiver Pacing and progress Core competency our Progress feedback on clarity of **Contact Rates** development data content, instruction, Response time workload, support Adaptations to and connection instruction **Participation** Gains