

School Plan - 64GO 2025-2026

Introduction

64GO is our district's blended, online learning school, now proudly in its third year of operation. We offer flexible, individualized learning for students from Kindergarten to Grade 12, including adult learners. Our unique approach allows students to learn anytime, anywhere.

In the 2024-25 school year, 64GO served 127 students, equivalent to 45 full-time enrollments (FTE). Our commitment to personalized education ensures that each student receives the access, supports and resources they need to succeed academically, socially, and developmentally. This report provides an overview of our dedicated team, our commitment to student success, and our vision for the future. It also highlights key focus areas for growth, student and parent feedback, and our strategies for enhancing communication and building an engaged learning community.

Our Dedicated Team

Our team is composed of dedicated professionals who are committed to providing high-quality education and support for our students. The team includes specialist teachers for various grade levels and subjects, educational assistants, administrative staff, and a district principal. Each member plays a crucial role in ensuring the success and well-being of our students.

Role	Presence	Schedule
K-8 Teacher	0.4 FTE	1.25 day/week
Grade 9-12 Science/PHE Math Teacher	0.25 FTE	1 day/week
Grade 9-12 Humanities Teacher	0.85 FTE	3 days/week
Educational Assistant	12 hours/week	2 days/week
Administrative Assistant	12 hours/week	3 mornings/week
District Principal	50% of portfolio	Oversite, Integration Support, Career Ed., ADST, Grade 9 Math & Science

Our Commitment

In alignment with SD64's Strategic Plan (2024–2028), 64GO is committed to enhancing instructional accessibility, strengthening essential skills for self-directed learning, and fostering a deeper sense of community and connection. Our goal is to empower students to take ownership of their learning journey through personalized supports, flexible pathways, and meaningful engagement—both online and in person.

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25/26 Key Focus Areas for Growth

1. Personalized Learning & Student Success: *We are refining our approach to meet students where they are:*

- **Pre-Course Planning:** Intake interviews to understand student strengths, interests, and needs
- **Flexible Course Design:** Customizable content, activities, and assessments
- **Ongoing Monitoring & Support:** Regular check-ins, self-assessments, and feedback loops
- **Personalized Learning Plans:** Students set goals, reflect on progress, and take ownership of their learning

2. Strengthening Communication & Support: *We are building stronger, more transparent communication systems:*

- **Clearer Communication Plans:** Frequent updates for students and families
- **Enhanced Check-Ins:** Intentional, action-oriented teacher-student interactions
- **Tier 2 Supports:** Academic and emotional support for students who need it

3. Community Engagement: *We are creating inclusive, in-person opportunities that support the whole learner—academically, socially, and emotionally:*

- **Cross-Curricular Explorations:** Hands-on learning in design, art, and science
- **Social Connection:** Support for learners experiencing anxiety or isolation
- **Transitional Support:** Helping students move back into in-class learning when needed
- **Family & Community Partnerships:** Building a supportive learning network

Core Skills for Success

We are intentionally developing the following competencies to help students become confident, independent learners:

- **Goal-Setting** – Defining clear, meaningful learning goals
- **Pacing & Activity Management** – Planning and managing workload
- **Self-Monitoring** – Tracking progress and reflecting on learning
- **Communication** – Using feedback to improve and grow

Why This Matters

By fostering independence, engagement, and connection, we are preparing students not only for graduation but for lifelong learning and success.

Student Feedback

"The freedom and genuine interest in my needs, strengths, and ideas are what makes 64GO so effective for me. Being a fully online student has allowed me the opportunity to pursue my goals and passions and allows me to be independent in my learning. I appreciated the weekly check-ins, friendly staff, and the course structure and would highly recommend this school to anyone."

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Parent Feedback

"The one-on-one teaching, OG-style tutoring, and ADHD coaching have been critical to my child's flourishing, helping her learn more this year than any other year at school, with concepts truly sinking in."

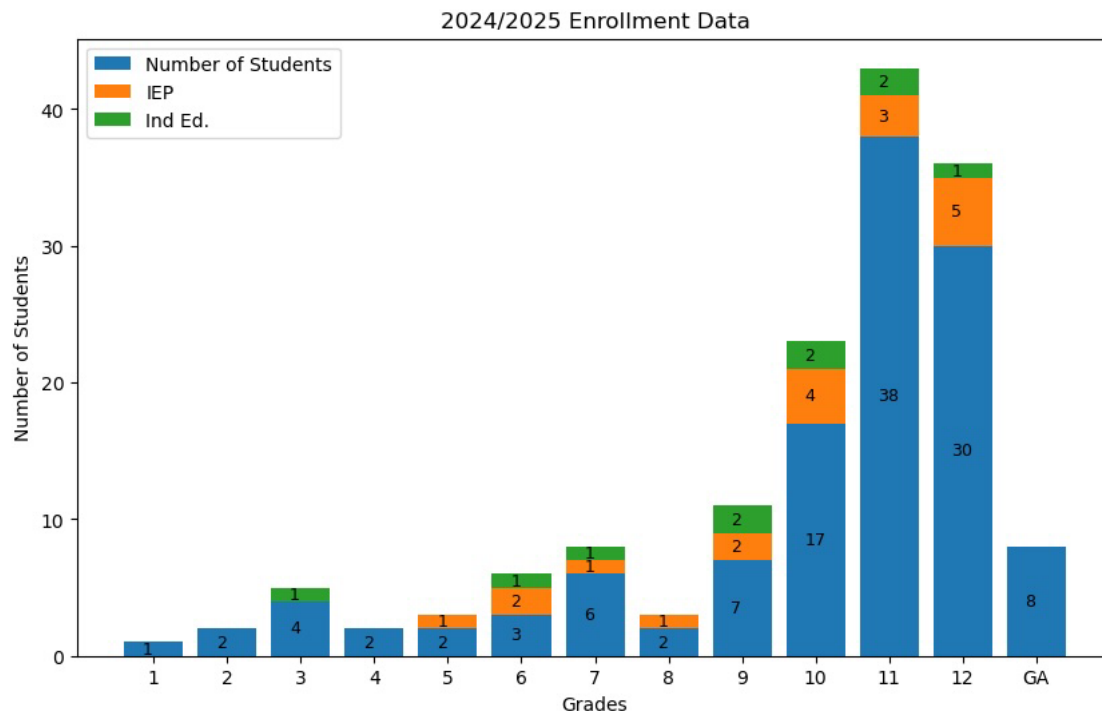
Building a Connected Learning Community

Creating a welcoming environment is essential for fostering a supportive and inclusive community. We strengthen orientation, host collaborative activities and provide student support structures to cultivate belonging and to address specific learning needs. Highlights from our community building projects include collaborative design/build projects that foster teamwork and creativity and diverse art projects that enrich the learning experience.

Feedback from Staff

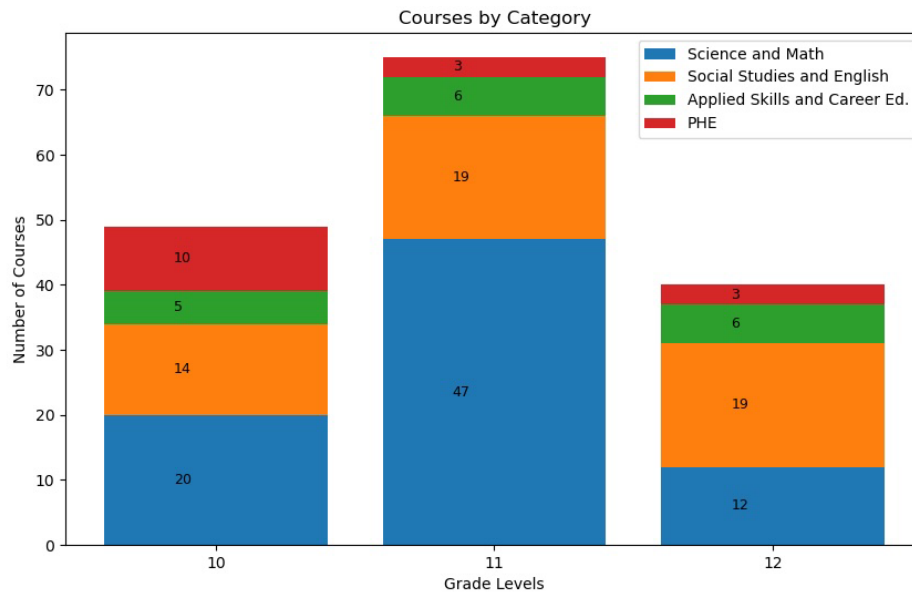
"An important outcome I've observed is how this collaborative approach supports students in developing the ability to self-advocate. By actively participating in decisions about how their academic program is shaped, students gain valuable experience in working alongside a professional rather than simply taking direction."

Enrollment and Demographics



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Courses by Category (Grade 10-12)



Grade 10-12 Cross Enrolled Students

Last year, approximately seventy students were currently cross-enrolled, meaning they are primarily GISS students taking 1 to 2 courses through 64GO. Of these, 25% are taking more than 8 courses during the school year to accelerate their timeline towards graduation, lighten their grade 12 course load, or improve their marks by redoing courses. The remaining 75% take a course through 64GO and have a support block at GISS, allowing students to remain on campus at GISS and receive teacher support, time and space during the school day to work on their course. Generally, cross-enrolled students can attend at the HUB any day of the week with most coming to the HUB for test writing or to receive specific supports.

The GISS-64GO Connection

Our shared student population requires intentional collaboration and shared practices.

- Cross-enrollment of students.
- Consulting with SBT to ensure students with IEPs receive necessary adaptations for the online learning context.
- Progress tracking and early intervention with counsellors and administration.
- Seamless transfer of data to provide accurate and timely information for post-secondary applications.

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Student Engagement

Engagement ensures students stay connected, complete coursework and feel supported. We use various metrics to capture student engagement, including course participation, assignment completion rates, check-in attendance and student and parent satisfaction. These metrics help us identify areas for improvement and implement strategies to enhance student engagement and success.

Metric	Data	Insights	Actions for Improvement
Course Participation	LMS Data (Brightspace, Teams): Track login frequency, time spent on courses, and activity levels.	Student reflections on engagement barriers (survey & interviews).	Implement nudges/reminders for inactive students. Personalize learning plans based on engagement trends.
Assignment Completion Rates	% of completed vs. assigned work per student/course.	Student interviews on barriers to completion.	Identify where students disengage. Provide early interventions and scaffolding.
Check-In Attendance	% of students attending scheduled virtual or in-person check-ins.	Student feedback on what makes check-ins meaningful/useful.	Increase check-in flexibility (timing, frequency). Provide options (1:1, small group, written responses).
Student & Parent Satisfaction	Term surveys (Likert scale: clarity, support, relevance).	Open-ended questions in surveys. Parent focus groups.	Address top 3 concerns per survey cycle in action plans.

Key Insights and Actions

1. Motivation and Time Management

- **Insight:** Some parents identified limited motivation and time management struggles as top barriers.
- **Action:** Focus on strategies to enhance student motivation and improve time management skills, such as our Pacing and Progress tool.

2. Control and Expectations

- **Insight:** Students want more control over their workload and clearer expectations from the start.
- **Action:** Implement clearer guidelines and provide students with more autonomy in managing their coursework.

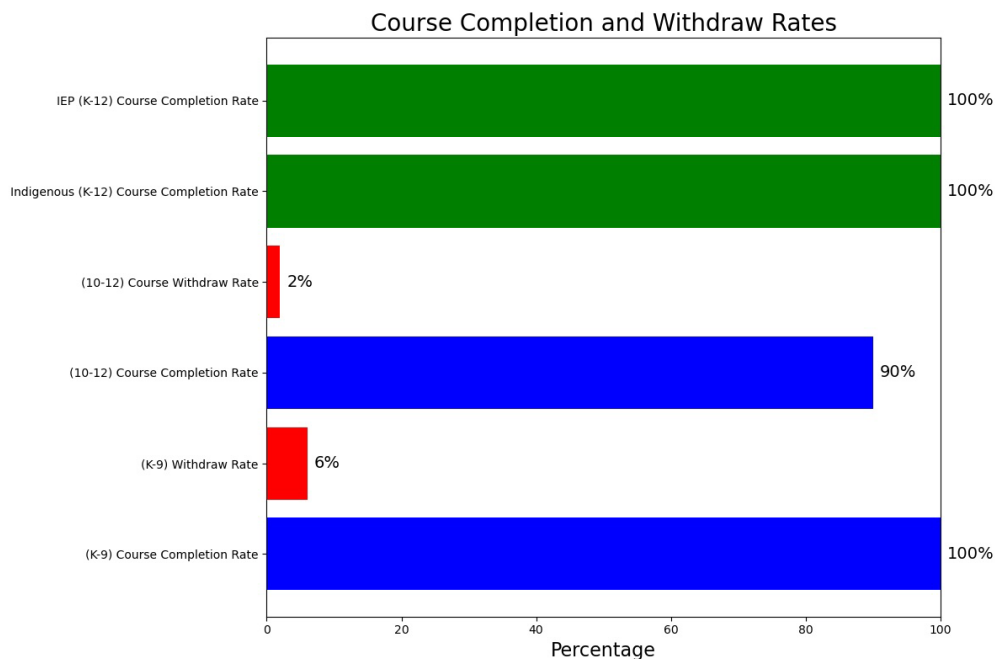
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Academic Growth & Achievement

Success in online learning should be measured by progress, mastery and skill development. We track course completion rates, assessment performance trends and core competency development to ensure academic growth and achievement.

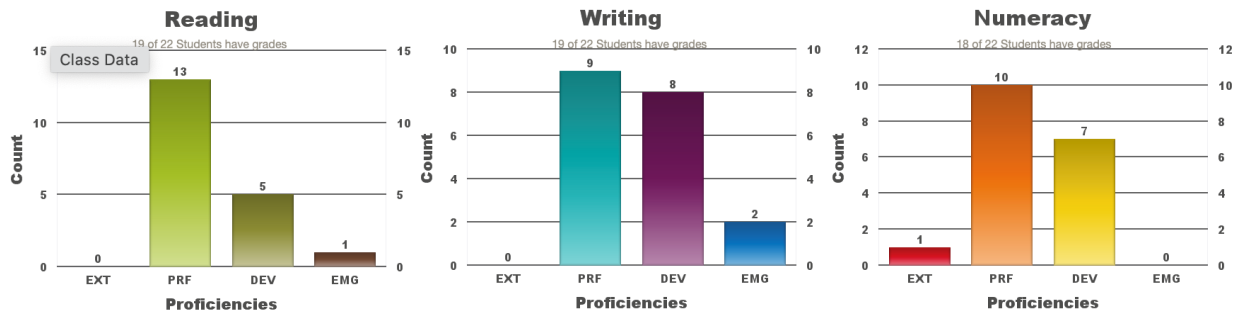
Metric	Data	Insights	Actions for Improvement
Course Completion Rates	% of students who complete courses on time. Track drop-out rates.	Exit interviews for students who withdraw.	Identify patterns (courses with high drop rates). Implement modular pacing options.
Assessment Performance Trends	Compare pre/post assessments in literacy/numeracy. Monitor formative assessment trends.	Student reflections on learning progress.	Offer more frequent low-stakes assessments. Adaptive support plans for struggling students.
Core Competency Development	Self-assessments: students rate themselves on communication, critical thinking, personal/social skills.	Student goal-setting reflections. Teacher feedback on progress.	Integrate competency tracking in portfolios. Align teacher feedback with student self-assessments.

Key Insights



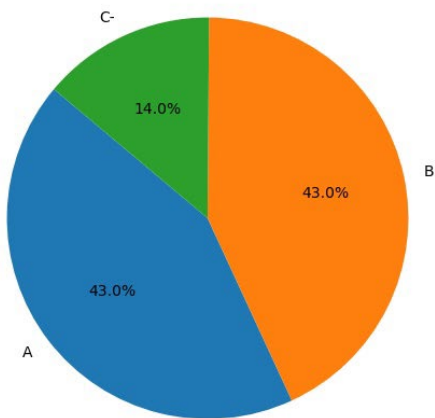
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Literacy and Numeracy Achievement Data (K-9, Summative)

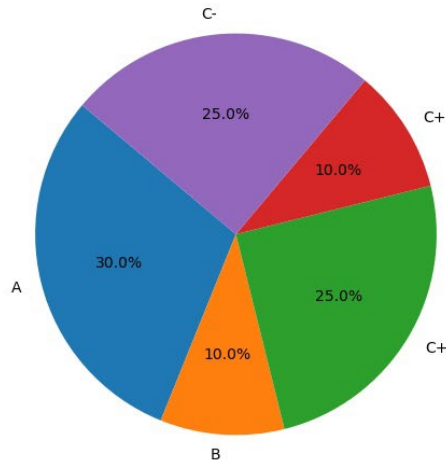


Literacy and Numeracy Achievement Data (10-12, Summative)

English Grade Distribution (Grades 10-12)



Numeracy Grade Distribution (Grades 10-12)



Student Feedback

"Online learning has allowed my daughter to flourish outside of the social anxiety she was experiencing at school, and it has been incredible to watch her confidence grow, her writing improve greatly, and her success in math projects."

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Communication & Support

Effective communication ensures students and caregivers have clear expectations and the support they need. We measure response time for student inquiries, parent communication effectiveness and clarity of course expectations to continuously improve our communication strategies.

Metric	Data	Insights	Actions for Improvement
Response Time for Student Inquiries	Time from student question to staff response.	Student feedback on clarity and helpfulness.	Set response time benchmarks (e.g., <24 hours).
Parent Communication Effectiveness	% of parents who feel informed (survey). Attendance at parent info sessions.	Parent feedback on preferred communication methods.	Implement scheduled updates (weekly/monthly emails). Provide personalized progress updates.
Clarity of Course Expectations	% of students who report understanding course requirements (survey).	Student reflections on what's confusing.	Standardized course onboarding modules. Improve course structure and clarity.

Parent Feedback

“Both of my learners are genuinely excited about going to the Hub. My oldest shows initiative by emailing their teacher to arrange check-ins, while my youngest can’t wait to meet with staff after their recent creative (and chatty!) art projects. During their times at the Hub, my oldest appreciated the one-on-one attention from his teacher, who reassured him that he’s on the right path to success.”

Staff Effectiveness & Professional Growth

A strong support system for educators ensures quality instruction and student success. We track teacher-student contact rates and the use of technology tools to provide targeted professional development and support.

Metric	How We Capture Data	Qualitative Insights	Actions for Improvement
Teacher-Student Contact Rates	# of proactive check-ins per student/month.	Teacher feedback on barriers to outreach.	Provide clear expectations for outreach and response time.
Use of Technology Tools	Track Brightspace, Teams, O365 usage logs.	Teacher reflections on what's working/not.	Offer targeted PD on most-used tools, especially course building.

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Key Insights and Actions from 24/25

Our data collection this year has provided valuable insights into support and communication needs. We have identified areas for improvement, such as enhancing communication strategies, providing additional support for assignment management, and developing more engaging and interactive materials.

1. Communication & Support

- **Insights:**
 - 70% of students find online courses “somewhat easy” to navigate, but 20% feel neutral, suggesting room for improvement.
 - 90% of students feel supported by their teachers, but some struggle with managing assignments and deadlines.
 - Parents want more communication about progress and more engaging materials to support independent learning.
- **Action:** Tailor communication strategies, provide additional support for assignment management, and develop more engaging and interactive materials.

2. Most Frequently Requested Supports

- Adaptations to workload, timelines, activity criteria and content.
- 1:1 in-person supports with Educational Assistants and Teachers.
- Parent consultations and technology support.
- Goal setting and personalized feedback.

Summary of Key insights from 24/25

Participation and completion rates suggest a need for improved **instructional design**.

Students want **more control** over their workload and **clearer expectations**.

Many appreciate the flexibility but struggle with **motivation** and **pacing**.

Better communication, progress updates and strategies to support independent learning.

Teachers note that students benefit from **goal-setting, collaboration, and personalized feedback**

Families desired more **community building** opportunities.

Staff Feedback

"An important outcome I've observed is how this collaborative approach supports students in developing the ability to self-advocate. By actively participating in decisions about how their academic program is shaped, students gain valuable experience in working alongside a professional rather than simply taking direction."

Staff Feedback

"The flexibility of the online environment removes many of the barriers found in traditional classrooms. It allows for sufficient time to personalize learning, to creatively explore ways for students to demonstrate their understanding and to integrate projects they are already engaged with in their personal lives."

Connecting Feedback to Our Vision, Commitment and Strategic Direction

The feedback from staff, parents, and students clearly demonstrates how our school's commitment to personalized learning, flexibility, and student empowerment aligns with our vision and strategic direction. It also supports our key focus areas for growth, ensuring that we continue to provide meaningful and impactful educational experiences for all students.