

## Board of Education of School District No. 64 Administrative Practice

#### AP S6 Student Medical Care Plan and Medications

Legislative References: School Act, Section 88 (1)

Policy Reference: 4.10 Healthy and Safe Environments; 4.30 Severe Allergic Reactions

Collective Agreement References: None

Date: January 20, 2025

It is the District's responsibility to ensure student safety and well-being while at school, and it recognizes that, in some cases, student well-being depends on the implementation of medical care plans for students with serious medical conditions and the administration of prescribed medication.

Given explicit written direction and authority from the parent/guardian, the principal or designate will ensure that medical care plans are implemented, and medications are administered, or that self-administration is overseen, consistent with parent/guardian directions. In the absence of such direction and authority, schools will neither implement medical care plans, nor administer medication to students, nor will they assume responsibility for their self-administration.

This administrative practice provides guidance for the administration and selfadministration of medication to students.

#### **Processes**

- 1. Requests to the District to implement a medical care plan for serious medical condition, or to administer medication (short-term or long-term) must be based on the student's requirement to have a medical care plan or receive medication during school hours to allow regular attendance.
- 2. The Student Medical Care Plan
  - a. must be signed by the student's parent/guardian;
  - 2.1. will be placed in readily accessible, designated areas such as the classroom and office in a manner that maintains confidentiality of student medical information;
  - 2.2. will include at minimum:
    - 2.2.1. the medical diagnosis (signed by a certified medical practitioner;
    - 2.2.2. the current treatment regimen;
    - 2.2.3. who within the school community is to be informed about the plan e.g. teachers, volunteers, classmates;
    - 2.2.4. current emergency contact information for the student's parents/guardian;

AP S6 page 1|8



## Board of Education of School District No. 64 Administrative Practice

- 2.2.5. a requirement for those exposed to the plan to maintain the confidentiality of the student's personal health information;
- 2.2.6. information regarding the parent's responsibility for advising the school about any change/s in the student's condition.
- 3. The principal has primary responsibility for ensuring the health, safety and well-being of students during school hours.
  - 3.1. The principal will inform the public health nurse of the names of all students requiring a medical care plan or medication so that instructions or training can be given as needed to the principal or any staff who volunteers to implement the medical care plan or administer the medication.
  - 3.2. Instruction to staff volunteers will be updated as needed by the public health nurse, or by request of the principal and records will be kept of such training. Instructions will be type written.
  - 3.3. The principal must ensure that all relevant forms are completed, signed by all required signatories and updated as necessary.
  - 3.4. The principal is responsible for collecting and managing the information on students' life threatening health conditions and reviewing that information annually to form part of the students' Permanent Student Records.
    - 3.4.1. All life threatening condition(s) must be recorded as an inclusion record in MyEducation BC and update the student's record annually. The inclusion must appear on the student's Permanent Student Record. The school will maintain all documentation regarding life-threatening conditions in the student's cumulative file.
- 4. Medication(s) and devices will be provided in original containers.
- 5. A log will be kept in the school of the dates and times of actions associated with the medical care plan or the administration of medications or supervision of self-medication including any special circumstances and the names of the students concerned.
- 6. Each school in the District must have a Medical Alert Plan in place for medical care procedures and medications needed on a long-term basis. That plan will meet the health and safety needs of the students it serves and will be posted in an appropriate place.

AP S6 page 2|8



## Board of Education of School District No. 64 Administrative Practice

7. In emergency situations every employee has a duty to render assistance to a student, including the implementation of the medical care plan, or the administering of medication where necessary.

#### **Forms Appended to This Administrative Practice**

- Medical Care Plan (for Students with a Serious Medical Condition)
- Administration of Oral or Topical Medication (also available as fillable form)
- School Log of Actions and Administration of Medications to a Student

#### **Separate Fillable Forms** (available on the <u>District Website</u>, filed under AP S6)

- Diabetes Support Plan and Medical Alert Information
- Administration of Oral or Topical Medication -fillable PDF

#### **References:**

• Ministry of Education and Child Care: <u>Safe and Healthy Schools</u>

AP S6 page 3|8



# Board of Education of School District No. 64 Form

### **Student Medical Care Plan (for serious medical condition)**

Student Name:	Case Manager:					
Date of Birth:	To be Decisioned					
Date Developed:	To be Reviewed:					
Contact Information						
Parent/Guardian Name:						
Phone: Ce	II					
Parent/Guardian Name:						
Phone: Ce	II					
Alternate Emergency Contact:						
Phone: Ce	II					
Background Information: (Diagnosis and daily medical needs)						
Emergency Protocol at School: (Symptoms and steps to take if medical attention is needed)						
Emergency Protocol for Field trips: (Symp	toms and steps to take if medical attention is needed)					

Appendix to AP S6 page 4|8

### Board of Education of School District No. 64 Form

#### Responsibilities

#### Parent/student Responsibilities:

- Inform teacher of medical condition and emergency treatment
- When appropriate, ensure student wears a Medical Alert bracelet or Necklace
- If needed, provide medication as prescribed by physician

#### **Teacher Responsibilities:**

- Inform teacher on call of student with medical condition and emergency treatment
- To understand the medical condition
- To work with parent, student and school based support personnel to provide education where needed

#### On Field trips/co-curricular/extra-curricular activities and transportation staff

- Take 2 copies of the Medical Action Form and cellular phone
- Inform supervising adults of student and emergency treatment
- If needed, bring emergency medication as prescribed by a physician

We have reviewed this care plan and agree that it will be followed in the school setting. If there is a change in the student's medical needs we agree that the parent must inform the school so that the school can continue to provide the appropriate care.

Parent/Guardian Signature:	Date:
_	
School Principal Signature: <u> </u>	Date:

Appendix to AP S6 page 5|8



# Board of Education of School District No. 64 Form

### **Administration of Oral/Topical Medication**

A) PARENT/GUARDIAN – COMPLE	TE AND SIGN			
STUDENT'S NAME (Last, First)	D	OOB (Day/Mo/Year)		
MEDICAL CONDITION   Anaphylaxis  Blood Clotting D	isorder 🗌 Heart Condition	n 🗌 Seizure Disoro	ler 🗌 Severe Asthma	
Other:				
PHYSICIAN	P	PHONE	PHN/CARE CARD #	
PARENT/GUARDIAN	D	PAYTIME PHONE	CELL PHONE	
EMAIL ADDRESS				
I request the school to give medi- medication in a sealed original co- of any changes in medications or	ontainer that is clearly la	_	-	
SIGNATURE OF PARENT/GUARDIA		DATE	(Day/Mo/Year)	
B) PHYSICIAN - COMPLETE AND SI  CONDITION(S) WHICH MAKE ME				
NAME OF MEDICATION	DOSAGE	DIRE	CTIONS FOR USE	
1)				
2)				
3)				
ADDITIONAL COMMENTS, POSSI ETC.	BLE REACTIONS, CONSE	QUENCES OF MIS	SING MEDICATION,	
SIGNATURE OF PHYSICIAN		DATE (Day/Mo/Year)		

Appendix to AP S6 page 6|8

### Board of Education of School District No. 64 Form

### Instructions for Parents Completing the Administration of Oral/Topical Medication Form

If your child requires medication to be supervised or administered by school staff for at least one month or medication in an emergency, e.g. epinephrine auto-injector, you and your doctor must complete the Medication Administration Form. No medications will be given to your child without a signed medication administration form.

#### Parent/Legal Guardian:

- + **Complete and sign <u>Section A</u>** of the Medication Administration Form and return the form to the school prior to school starting in September or when your child is started on a medication.
- + **Have your family doctor complete and sign <u>Section B</u>** of the Medication Administration Form. Your doctor needs to clearly state the medical condition, the name of the medication, the amount of medication to be given, how often it is to be given, consequences of a missed dose, important side effects and/or drug reactions.

#### **Provide the medication in its original container** clearly labelled with:

- + Child's name
- + Medication name
- + Dosage
- Expiry date

Ask your pharmacist for an extra labelled container for prescription medications (so you can supply one for school use) and an accurate measuring spoon or cup for liquid medications.

The school principal will be informed of the medication to be administered and will discuss this with school staff. The school's Public Health Nurse is available for consultation if there are any questions about the medication.

Appendix to AP S6 page 7|8

# Board of Education of School District No. 64 Form

### School Log –Actions /Administration of Medications to a Student

Student Name: Name of Doctor:

		Dr./Clinic Phone:						
		cy Phone:						
Update each time a medication is administered.								
Time	Medication		Dosage	Administered By	/ Initial			
	one:	one:ach time a medication is admin	one: Pharma	one: Pharmacy Phone: ach time a medication is administered.	one: Pharmacy Phone:ach time a medication is administered.			

Appendix to AP S6 page 8|8