

Gulf Islands Secondary School Community | Learning | Creativity



Attributes of a Gulf Islands Secondary School Learner

As the desired results of our school, the Attributes guide all that we do at Gulf Islands Secondary. Our shared commitment is that every student will demonstrate the following understandings, skills, and knowledge.

Intellectual Development	Every student will:
Essential Knowledge and Skills	 Develop broad understanding and skills across disciplines Develop strong literacy and numeracy skills
Thinking Critically, Creatively and Collaboratively	 Seek out, analyze, and evaluate information and arguments, ask questions, synthesize, identify and consider biases, problem solve and make informed decisions Experiment and pursue new ideas, and apply learning in creative ways Meaningfully develop knowledge and skills through collaboration with peers, staff, and experts in the community and beyond
Deeper Learning	 Is meaningful and engaging learning that occurs at the intersection of identity, mastery and creativity, and includes a sense of connection, and is both about <i>learning outcomes</i> and <i>learning experiences</i>. Deeper learning, when committed to as a school-wide approach for each student, is also an equity strategy.

Personal and Social Development	Every student will:
Inclusion, Equity and Diversity	 Value and advocate for inclusion, equity, and diversity Act ethically through informed decision-making for a just society
Self-Awareness and Self-Regulation	 Understand their personal and cultural identity, their strengths and challenges and their core values Monitor and manage their energy, emotions, thoughts, and behaviors for learning
Health and Wellbeing	 Practice physical, mental, and emotional self-care Use healthy strategies to manage stress
Relationships, Connections and Contributions	 Show empathy, kindness, and compassion Connect with peers and staff, and contribute to the safety, belonging and joy of the learning community
Environmental Sustainability	 Value and advocate for environmental sustainability Act ethically through informed decision-making for present and future generations

Career and Life Development	Every student will:
Personal Development	 Design and monitor progress towards personal learning goals,

	 request and receive feedback, reflect, and adjust to improve progress Show a sense of pride and confidence in themselves
Career Preparation	 Actively pursue and develop knowledge and skills toward careers in areas of passion and interest
Habits for Learning	 Have strong organizational skills, time management, and quality task completion or performance execution skills Persevere, take responsibility, and be reliable
Lifelong Learning	 Demonstrate qualities of curiosity, interest, and engagement that will guide them as learners in all aspects of their lives in the present and in the future