



REGULAR BOARD MEETING, PUBLIC SESSION
Board of Education, School District No. 64 (Gulf Islands)
School Board Office
2022 12 14 at 1:00 p.m.

A G E N D A

1. **ADOPTION OF AGENDA**
2. **APPROVAL OF MINUTES**
 - (a) Minutes of the Regular Meeting, Public Session held 2022 11 09 (attachment)
3. **IN-CAMERA SUMMARY**
 - (a) Summary of In-Camera meeting held 2022 11 09 (attachment)
 - (b) Summary of the Special In-Camera meeting held 2022 11 25 (attachment)
4. **BUSINESS ARISING**
5. **CORRESPONDENCE**
 - (a) Trustee Election Notification - BC Gazette (attachment)
 - (b) Human Rights Commissioner Letter re: School Liaison Officer Program (attachment)
6. **DELEGATIONS**
7. **CHAIRPERSON'S REPORT**
 - (a) BCSTA Academy (<https://bcsta.org/event-info/trustee-academy/>)
 - (b) Board Meetings Format
 - (c) Mayne Island Trustee
8. **SUPERINTENDENT'S REPORT**
 - (a) Staffing and Enrolment
 - (b) 2021/2022 Completion Rates (attachment)
9. **SECRETARY TREASURER'S REPORT**
 - (a) Monthly Financial Report
10. **COMMITTEE REPORTS**
 - (a) Drake Road Steering Committee
 - (b) HR Committee – 2022 11 23 summary (attachment)
 - (c) Committee of the Whole – 2022 11 23 summary (attachment)
 - (d) Education Committee - 2022 11 23 summary (attachment)
 - (e) Finance, Audit and Facilities Committee – 2022 11 23 summary (attachment)
 - (f) Policy Committee – 2022 11 23 summary (attachment)
 - i. Procedure 120 Board Committees (attachment)
Notice of Motion: That the board approve amendments to Procedure 120 Board Committees. The policy will be circulated for feedback and considered by the Policy Committee on February 22, 2023. The Board will consider adoption of the motion at the April 12, 2023 public meeting.

Board of Education, School District No. 64 (Gulf Islands)

School Board Office

2022 12 14

- ii. Diversity Policy/Procedure Review

Motion: that the board directs staff to draft Terms of Reference for the formation of a working group to review/revise Diversity Policy and Procedure 215 for consideration at the January public board meeting.

11. **TRUSTEE'S SCHOOL REPORTS**

No school reports.

12. **OTHER BUSINESS**

13. **QUESTION PERIOD**

14. **NEXT MEETING DATES**

- (a) Regular Board Meeting – January 11, 2023
- (b) Committee Day – February 22, 2023

15. **ADJOURNMENT**



MINUTES OF THE REGULAR BOARD MEETING, PUBLIC SESSION
Board of Education, School District No. 64 (Gulf Islands)
School Board Office
2022 11 09

Present:	Tisha Boulter	Chairperson
	Chaya Katrensky	Vice Chairperson
	Jeannine Georgeson	Trustee
	Nancy Macdonald	Trustee
	Rob Pingle	Trustee
	Scott Benwell	Superintendent of Schools
	Jesse Guy	Secretary Treasurer
	D'Arcy Deacon	Associate Superintendent
	Boe Beardsmore	Director of Instruction, Learning Services
	Lori Deacon	Executive Assistant
Regrets:	Ian Mitchell	GITA Local President
	Ryan Massey	GIPVPA Representative
	Robb Magley	Driftwood Representative
	Lyll Ruehlen	District Principal
	Greg Lucas	Trustee
	Angela Thomas	CUPE Local President
		DPAC Representative

Secretary Treasurer Jesse Guy called the meeting to order at 9:01 a.m. She acknowledged that this meeting is taking place on the traditional territory of the Coast Salish peoples – Huy tseep q'u.

As Chief Elections Officer, Jesse Guy read the Declaration of Election Results and administered the Oath of Office to trustees.

Ms. Guy assumed the role of chair and called for nominations, by ballot, for the position of Board Chair. Nancy MacDonald declined the nomination. Tisha Boulter accepted the nomination and was acclaimed as Chairperson of the Board.

Ms. Guy called for nominations for Vice Chairperson. Chaya Katrensky accepted the nomination and was acclaimed as Vice-Chairperson of the Board.

BCSTA Provincial Council Representative and Alternate.

Chaya Katrensky accepted as the BCSTA Provincial Council Representative. Rob Pingle accepted as the BCSTA Provincial Council Alternate.

BCPSEA Representative and Alternate

Nancy Macdonald accepted as the BCPSEA Representative. Jeannine Georgeson accepted as the BCPSEA Alternate.

Moved and seconded that the ballots be destroyed.

CARRIED 75/22

Moved and seconded that the meeting be recessed at 9:30 a.m.

CARRIED 76/22



The meeting was called back to order at 1:01 p.m. Trustee Boulter assumed the chair of the meeting.

1. **ADOPTION OF AGENDA**

Addition: BCPSEA Symposium (4a)

Moved and seconded that the agenda for the Regular Board Meeting, Public Session held 2022 11 09 be adopted as amended.

CARRIED 77/22

2. **APPROVAL OF MINUTES**

Moved and seconded that the minutes of the Regular Board Meeting, Public Session held 2022 09 14 be approved as presented.

CARRIED 78/22

3. **IN-CAMERA SUMMARY**

Moved and seconded that the Board of Education adopt the Regular In-Camera Summary of 2022 09 14 as presented.

CARRIED 79/22

4. **BUSINESS ARISING**

a) **BCPSEA Symposium**

D'Arcy Deacon attended the BCPSEA Symposium. Topics focused, provincial bargaining, anti-racism in Education and best practices, and recruitment and retention. Minister Whiteside spoke at the conference on the future direction of the Ministry and government initiatives on truth and reconciliation.

5. **CORRESPONDENCE**

6. **DELEGATIONS**

a) **64GO – Lyall Ruehlen**

District Principal Lyall Ruehlen presented on the district's online learning school, 64GO. Located in the Learning Hub, 64GO currently staffs four part-time local and specialized teachers and serves K to 12 learners in full-time, part-time, and blended programs. Enrolment has grown to more than 40 students. School staff continue efforts to engage students and families and ensure students are focused and on-track with their course work. The program strives to provide the necessary assurance of high-quality education program delivery expected in Gulf Islands.

7. **CHAIRPERSON'S REPORT**

(a) **Board Committee Representatives**

Chair Boulter made the following trustee representative appointments:

Indigenous Ed. Advisory Council	Jeannine Georgeson/Tisha Boulter
Drake Rd. Steering Committee	Rob Pingle
DPAC and Fulford PAC	Nancy Macdonald
Fernwood and SSE PAC	Rob Pingle
GISS and Phoenix PAC	Tisha Boulter
Galiano PAC	Jeannine Georgeson
Saturna PAC	Chaya Katrensky
Pender PAC	Greg Lucas
GITA Pro Growth	Tisha Boulter/Jeannine Georgeson



CUPE Bargaining

Nancy Macdonald

Remaining standing and working committee representatives will be finalized by the Chair before Committee Day meetings on November 23rd.

(b) Strategic Plan Review

The Board will undertake a review of its Strategic Plan. This work will be done through the Committee of the Whole.

(c) Mayne Island Lions Club – Request to Serve Alcohol

Mayne Island Lions Club is hosting a dinner and dance at Mayne Island School on November 19th and is requesting permission to serve alcohol at the event.

Moved and seconded that, in accordance with Policy 3100 Controlled and Intoxicating Substances, the Board approves the Mayne Island Lions Club request to serve alcohol at its dinner, dance and presentation on November 19, 2022 at Mayne Island Elementary School.

CARRIED 80/22

(d) GISS French Exchange Field Trip Approval

GISS French students have an opportunity to participate in a cultural exchange to Quebec.

Moved and seconded that the Board approves the Gulf Islands Secondary School Grade 8 and 9 French cultural field trip to Quebec planned for February 2 to 9, 2023.

CARRIED 81/22

(e) SSE French Exchange Field Trip Approval

Salt Spring Elementary School Grade 7 French Immersion students have a similar opportunity to participate in a cultural exchange to Quebec.

Moved and seconded that the Board approves the Salt Spring Elementary School Grade 7 French Immersion cultural field trip to Quebec planned for February 1 to 9, 2023.

CARRIED 82/22

8. SUPERINTENDENT'S REPORT

(a) LOU No. 4 Employment Equity

The provincial LOU 4 empowers districts to apply to the Human Rights Tribunal for preferential hiring for Indigenous employees. The district continues to work with the local teachers' union and awaits a process from GITA to be undertaken. A provincially developed implementation guide is expected sometime this year.

BCPSEA is anticipating ratification of the provincial teachers' agreement on November 21, 2022.

(b) Staffing and Enrolment

September enrolment numbers were above spring projections. A small number of teaching vacancies remain and the district continues to look for creative measures to staff these positions. There are some imbalances with school-based enrolment that may indicate a need for staffing adjustments mid-year.

(c) Leadership Development

Last year, senior staff led a leadership development series for local teachers interested in future administrative career opportunities. This year, the district has taken a lead in the revitalization of a local



BCSSA chapter initiative to bring teacher leaders together from across Vancouver Island and surrounding school districts to collaborate and share best practice and expertise. There are additional opportunities for SD64 leadership teams grow professional networks and attend association conferences such as BCSSA, FESC, and BCCASE.

(d) EPIC School Visits – Fall 2022

The district continues to engage with the EPIC grant framework to support school planning and inquiry. Funding is applied for and provided per FTE student enrolment. Senior staff are visiting schools this fall to see how schools are focusing on learning, implementing strategies, and building capacity as outlined in their EPIC school plans in order to meet the needs of their school community.

(e) School Calendar Amendment – Day of Mourning

Districts will not be required to make up the instructional minutes lost due to the September 19th Day of Mourning.

A brief recess was called at 2:29 pm. The meeting reconvened at 2:38 pm.

9. SECRETARY TREASURER'S REPORT

(a) Monthly Financial Report

Jesse Guy shared the monthly operating expense reports from July to October. Expenses are currently within budget.

(b) Policy Review

Anne Cooper has been contracted to undertake a full review of the board's policies and procedures. She will be presenting to the Board on December 14.

D'Arcy Deacon left the meeting at 2:49 pm.

(c) Drake Road Steering Committee Meeting November 21, 2022

The Board requested an update on the development plans for the Drake Road property. A Steering Committee meeting has been set for November 21, 2022. The Secretary Treasurer and trustee representative will attend the meeting.

(d) Electric School Buses

Two new electric school buses have now been delivered and one small charging station has been installed. One of the two buses is wheel-chair accessible. The buses will be put into service later this year once bus drivers receive the necessary training. A third electric bus intended for Mayne has not yet arrived. The district is still seeking a bus driver for that route and will provide training and certification to a successful candidate.

(e) 5-Year Minor Capital Plan Amendment

The 5-year minor capital plan for 2023/2024 has been amended to include the request for replacement of Fulford School's playground equipment.

Moved and seconded that the Board approves the amended 5-year minor capital plan for 2023/2024 as presented.

CARRIED 83/22

Ms. Guy explained the five-year capital planning cycle, the process of funding allocations and the difference between capital funds and annual facilities grant (AFG) funds.



10. **COMMITTEE REPORTS**

(a) **Committee of the Whole**

The Committee of the Whole summary 2022 09 14 was received.

11. **TRUSTEES' SCHOOL REPORTS**

No trustee reports. This item will be brought to the Education Committee meeting on November 23rd.

12. **OTHER BUSINESS**

13. **QUESTION PERIOD**

Chair Boulter received questions from partner groups and the public.

14. **NEXT MEETING DATES**

(a) Trustee Orientation – November 16, 2022 at the School Board Office

(b) Committee Day – November 23, 2022 via ZOOM

(c) Regular Board Meeting – December 14, 2022 at the School Board Office

15. **ADJOURNMENT**

Moved that the meeting be adjourned at 3:25 p.m.

CARRIED 84/22

Date: _____
Chairperson

Certified Correct: _____
Secretary Treasurer

BOARD OF EDUCATION, SCHOOL DISTRICT NO. 64 (GULF ISLANDS)

Reference Section 72 (3) of the *School Act*

**Record of Proceedings of the Regular In-Camera meeting held
at the School Board Office
2022 11 09**

Present:	Tisha Boulter	Board Chair
	Chaya Katrensky	Vice-Chair
	Jeannine Georgeson	Trustee
	Nancy Macdonald	Trustee
	Rob Pingle	Trustee
	Scott Benwell	Superintendent of Schools
	Jesse Guy	Secretary Treasurer
	D’Arcy Deacon	Associate Superintendent
	Boe Beardsmore	Director of Instruction, Learning Services
	Lori Deacon	Executive Assistant
Guest:	Mike Hancock	Harris and Co. (via Zoom)
Regrets:	Greg Lucas	Trustee

The meeting was called to order at 9:24 a.m.

The agenda for the Regular Board meeting, In-Camera session held 2022 11 09 was adopted as presented.

The minutes of the Regular Board meeting, In-Camera session held 2022 09 14 were approved as presented.

Items:

1. Appeal to the Board
2. Area 4 Mayne Island – Trustee Vacancy

Recess at 10:08 a.m. Reconvened at 12:00 p.m.

Scott Benwell, D’Arcy Deacon and Boe Beardsmore did not return to the meeting.

3. Appeal Process

The meeting adjourned at 12:49 p.m.

BOARD OF EDUCATION, SCHOOL DISTRICT NO. 64 (GULF ISLANDS)

Reference Section 72 (3) of the *School Act*

**Record of Proceedings of the Special In-Camera meeting held
via ZOOM Virtual Meeting
2022 11 25**

Present:	Tisha Boulter	Board Chair
	Chaya Katrensky	Vice-Chair
	Jeannine Georgeson	Trustee
	Nancy Macdonald	Trustee
	Rob Pingle	Trustee
	Jesse Guy	Secretary Treasurer
	Lori Deacon	Executive Assistant
Guest:	Mike Hancock	Harris and Co. (via Zoom)

The meeting was called to order at 2:00 p.m.

The agenda for the Special Board meeting, In-Camera session held 2022 11 25 was adopted as presented.

Jesse Guy left the meeting at 2:02 p.m.

Items:

1. Appeal Hearing

The meeting was recessed at 3:51 p.m. by consensus and resumed at 3:55 p.m.

Jesse Guy returned to the meeting at 3:55 p.m.

The meeting adjourned at 4:00 p.m.

Dated at Mission, BC, this 18th day of October 2022. — Jennifer Russell, *Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as mayor, councillors and school trustees for the **City of North Vancouver**.

Mayor: Linda Buchanan.

Councillors: Tony Valente, Don Bell, Angela Girard, Shervin Shahriari, Jessica McIlroy and Holly Back.

School Trustees: Daniel Anderson, Lailani Tumaneng and Antje Wilson.

Dated at North Vancouver, BC, this 8th day of November 2022. — Christine Baird, *Deputy Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as mayor, councillors and water councillors for the **Town of Osoyoos**.

Mayor: Sue McKortoff.

Councillors: Myers Bennett, Johnny Cheong, Jim King and Zach Poturica.

Water Councillors: Robert Appleby and Claude Moreira (by acclamation).

Dated at Osoyoos, BC, this 2nd day of November 2022. — Brienne Hillson, *Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as mayor, councillors and school trustees for the **City of Pitt Meadows and School District No. 42 (Maple Ridge-Pitt Meadows)**.

Mayor: Nicole MacDonald (by acclamation).

Dated at Pitt Meadows, BC, this 20th day of September 2022. — Kate Barchard, *Chief Election Officer*.

Councillors: Tracy Elke (Miyashita), Alison Evans, Mike Hayes, Bob Meachen, Mike Manion and Gwen O'Connell.

School Trustees: Katie Sullivan and Hudson Campbell.

Dated at Pitt Meadows, BC, this 17th day of October 2022. — Kate Barchard, *Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as mayor and councillors for the **City of Port Alberni**.

Mayor: Sharie Minions.

Councillors: Dustin Dame, John Douglas, Debbie Haggard, Charles Mealey, Todd Patola and Cindy Solda.

Dated at Port Alberni, BC, this 7th day of November 2022. — Twyla Slonski, *Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as mayor and councillors for the **City of Prince George**.

Mayor: Simon Yu.

Councillors: Tim Bennett, Garth Frizzell, Trudy Klassen, Ron Polillo, Cori Ramsay, Kyle Sampson, Susan Scott and Brian Skakun.

Dated at Prince George, BC, this 17 day of October 2022. — Maureen Connelly, *Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as mayor, councillors and school trustees for the **City of Prince Rupert and School District No. 52**.

Mayor: Herbert Pond.

Councillors: Barry Cunningham, Wade Niesh, Teresa Forster, Reid Skelton-Morven, Nick Adey and Gurvinder Randhawa.

School Trustees: Kate Toye, Michael Pucci, Kristy Maier, James Horne, Louisa Sanchez and Danielle Dalton.

Dated at Prince Rupert, BC, this 8th day of November 2022. — Corinne Bomben, *Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as electoral area directors of the **qathet Regional District**.

Electoral Area 'A': Jason Harold Lennox.

Electoral Area 'B': Mark Andrew Gisborne.

Electoral Area 'C': Clayton Brander (by acclamation).

Electoral Area 'D': Sandra McCormick.

Electoral Area 'E': Stewart Andrew Fall (by acclamation).

Notice is hereby given that the following persons have been duly appointed as municipal directors of the qathet Regional District.

City of Powell River: George Doubt.

City of Powell River: Cindy Elliot.

Dated at Powell River, BC, this 1st day of November 2022. — Michelle Jones, *Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as mayor and councillors for the **Town of Qualicum Beach**.

Mayor: Teunis Westbroek.

Councillors: Scott Harrison, Anne Skipsey, Petronella Vander Valk and Jean Young.

Dated at Qualicum Beach, BC, this 7th day of November 2022. — Heather Svensen, *Chief Election Officer*. [no10]

FREE ONLINE ACCESS

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ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as school trustees for **School District No. 60 (Peace River North)**.

School Trustees:

Trustee Electoral Area 1: Madeleine Gertrud Lehmann (Acclamation)

Trustee Electoral Area 2: David Robert Scott-Moncrieff (Acclamation)

Trustee Electoral Area 3: Nicole Lynn Gilliss (Acclamation)

Trustee Electoral Area 4: Ida Debra Campbell (Acclamation)

Trustee Electoral Area 5: Helen Norma Gilbert, William Seymore Snow and Thomas Jeffrey Whitton

Dated at Fort St. John, BC, this 7th day of November 2022. — Angela Telford, *Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as school trustees for **School District No. 64 (Gulf Islands)**.

Electoral Area 1 - Salt Spring Island: Tisha Boulter, Nancy MacDonald and Rob Pingle.

Electoral Area 2 - Pender Islands: Greg Lucas (by acclamation).

Electoral Area 3 - Saturna Island: Chaya Katrensky (by acclamation).

Electoral Area 5 - Galiano Island: Jeannine Georgeson (by acclamation).

Dated at Ganges, BC, this 4th day of November 2022. — Jesse Guy, *Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as mayor and councillors for the **District of Sechelt**.

Mayor: John Henderson.

Councillors: Donna Bell, Darren Inkster, Dianne McLauchlan, Brenda Rowe, Adam Shepherd and Alton Toth.

Dated at Sechelt, BC, this 19th day of October 2022. — Jo-Anne Frank, *Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as mayor and councillors for the **Village of Slocan**.

Mayor: Jessica Lunn.

Councillors: Ezra Buller, Jordan Knott, Madeleine Perriere and Joanna van Bynen.

Dated at Slocan, BC, this 24th day of October 2022. — Michelle Gordon, *Chief Election Officer*. [no10]

ELECTION RESULTS

Notice is hereby given that the following persons have been duly elected as mayor and councillors for the **District of Sparwood**.

Mayor: David Wilks.



British Columbia's
**Office of the Human Rights
Commissioner**

NOVEMBER 24, 2022

Suzanne Hoffman, CEO
BC School Trustees Association
4th Floor – 1580 West Broadway
Vancouver, BC, V6J 5K9

Via Email: shoffman@bcsta.org

Re: School Liaison Officer programs

Dear Suzanne Hoffman and British Columbia School Trustees,

As part of my statutory responsibility to promote and protect human rights in the province, I am writing regarding the continued use of School Liaison Officers (SLOs) in our schools. My legislative mandate extends across the province, including municipal governing bodies, and I write in my capacity under s.47.12(1)(c) of the *Human Rights Code*, which provides that “The commissioner is responsible for promoting and protecting human rights, including by... making recommendations or using other means the commissioner considers appropriate to prevent or eliminate discriminatory practices, policies and programs.”

As I’m sure you are aware, Indigenous, Black and other marginalized students—as well as their parents and communities—have raised significant concerns about the harm caused by having police in schools.

Last year, in an effort to better understand both the positive and negative impacts of SLOs, my Office funded (through a grant) [research on the state of school liaison officer programs in Canada](#), conducted by Dr. Kanika Samuels-Wortley, assistant professor with the Institute of Criminology and Criminal Justice at Carleton University. I invite each of you to review her findings, which include:

- Only a few peer-reviewed studies have examined Canadian school liaison programs, and these employ small, non-random samples or have other methodological limitations that render their conclusions suggestive rather than definitive.
- The literature on SLOs in Canada tends to focus on the perspectives or opinions of police personnel rather than students. An extensive review of the Canadian literature revealed no peer-reviewed studies that explore the impacts on marginalized students. Thus, as noted by the Ontario Association of Chiefs of Police, Canadian SLO literature maintains a “race-

absent” approach that ultimately fails to explore the systemic challenges faced by Indigenous, Black and other racialized students.¹

- The much more robust body of American research finds that SLOs make marginalized students feel less safe at school, contributing to a sense of criminalization and surveillance. Furthermore, the impacts go far beyond perception of safety. Researchers have shown that SLOs discipline Black students and students with disabilities at disproportionately high rates in the United States. Unfortunately, British Columbia lacks the disaggregated data to understand whether this is true of our officers as well.
- Overall, the research across jurisdictions suggests that students generally feel safe at school regardless of whether an SLO is embedded in their school. Some of the most methodologically sound research concludes there is no evidence to support the notion that SLO programs make schools safer.

Clearly there is an immediate need for research conducted in British Columbia that centres the experience of marginalized students and employs high-quality evaluation strategies. I have written to the Minister of Education and the Minister of Public Safety and Solicitor General urging them to commission this research without delay, and I have also recommended that the provincial government guarantee funding for civilian alternatives to SLOs – civilian coaches, youth counsellors, substance use educators, restorative justice initiatives, etc. – so that no school district feels it is forced to rely on uniformed officers to provide services that should be delivered through the education system.

In the meantime, marginalized students, parents and communities are raising concerns that call into question the legitimacy of a police presence in our schools. I applaud those school boards who, after considering the available evidence and alternatives, have joined a movement of boards across Canada in ending their SLO programs.

Nevertheless, SLO programs continue in many school districts. At this moment, the Vancouver School Board (VSB) is considering bringing back a “revised and reimagined” SLO program over the objections of marginalized voices.² It is troubling that the VSB motion implies, without evidence, that SLOs are necessary for school and community safety and that tweaks to the SLO construct will be sufficient to address community concerns of harm and discrimination.³

In November 2021, my office released a [report on systemic racism in policing](#), based on what we understand to be the most extensive research ever conducted on policing data in Canada.⁴ The data showed the highly disproportionate impact of certain policing practices on Indigenous, Black and other racialized people. For example, in Vancouver, Indigenous men are 17.3 times more likely to be arrested than their presence in the population would predict. In Nelson, Black people are 4.7 times more likely to appear in mental health incidents involving the police than their presence in the population would predict. I offer these examples to show that the presence of police in our communities impacts different racialized groups differently, which supports the finding in the U.S.

¹ Ontario Association of Chiefs of Police. “Statement: School Resource Officer Programs.” Posted July 20, 2020. <https://www.oacp.ca/en/news/statement-school-resource-officer-programs.aspx>

² “Dozens to speak for and against return of police to Vancouver schools.” CBC News. November 23, 2022. <https://www.cbc.ca/news/canada/british-columbia/vsb-school-liaison-officers-1.6661081>

³ Vancouver DPAC [@VanDPAC]. November 21, 2022. “Vancouver School Board @VSB39 releases School Officer Liaison Program Motion just 4 hours before delegations are set to speak to it.” Twitter. <https://mobile.twitter.com/VanDPAC/status/1594836772756000772>

⁴ See p.59 of the report for recommendations concerning SLOs.

literature that SLO programs often make racialized students feel *less* safe rather than meeting their goals of increasing student safety.

Out of respect for the rights of our students, I strongly recommend that all school districts end the use of SLOs until the impact of these programs can be established empirically. For school boards who choose not to take this step, it is incumbent on you to produce independent evidence of a need for SLOs that cannot be met through civilian alternatives and to explain the actions you are taking to address the concerns raised by Indigenous, Black and other marginalized communities.

I know that we share the goal of creating safe and inclusive schools that uphold human rights. I appreciate your attention to these important issues.

I ask that the BC School Trustees Association share this letter with all school trustees in the province as soon as possible. To support my commitment to public accountability and responsibility to serve the people of British Columbia, this letter will also be made public.

Sincerely,



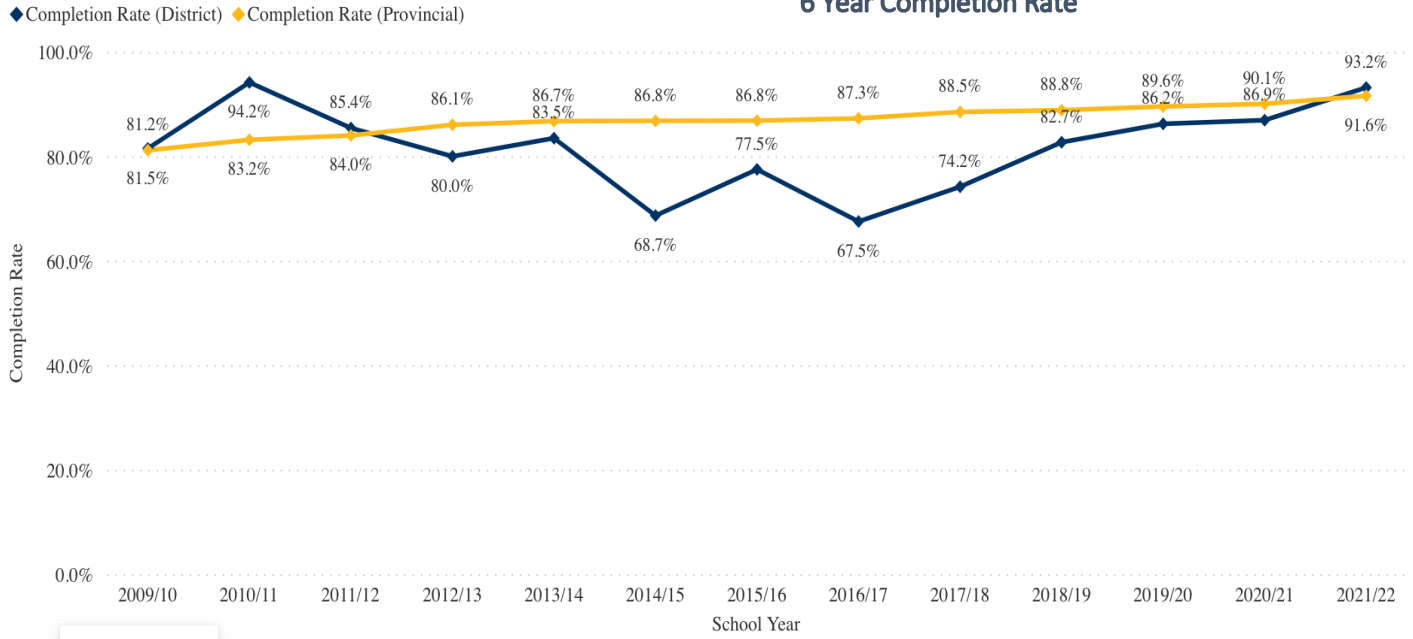
Kasari Govender
Human Rights Commissioner

CC: The Hon. Jennifer Whiteside, M.L.A.
Minister of Education

The Hon. Mike Farnworth, M.L.A.
Minister of Public Safety and Solicitor General

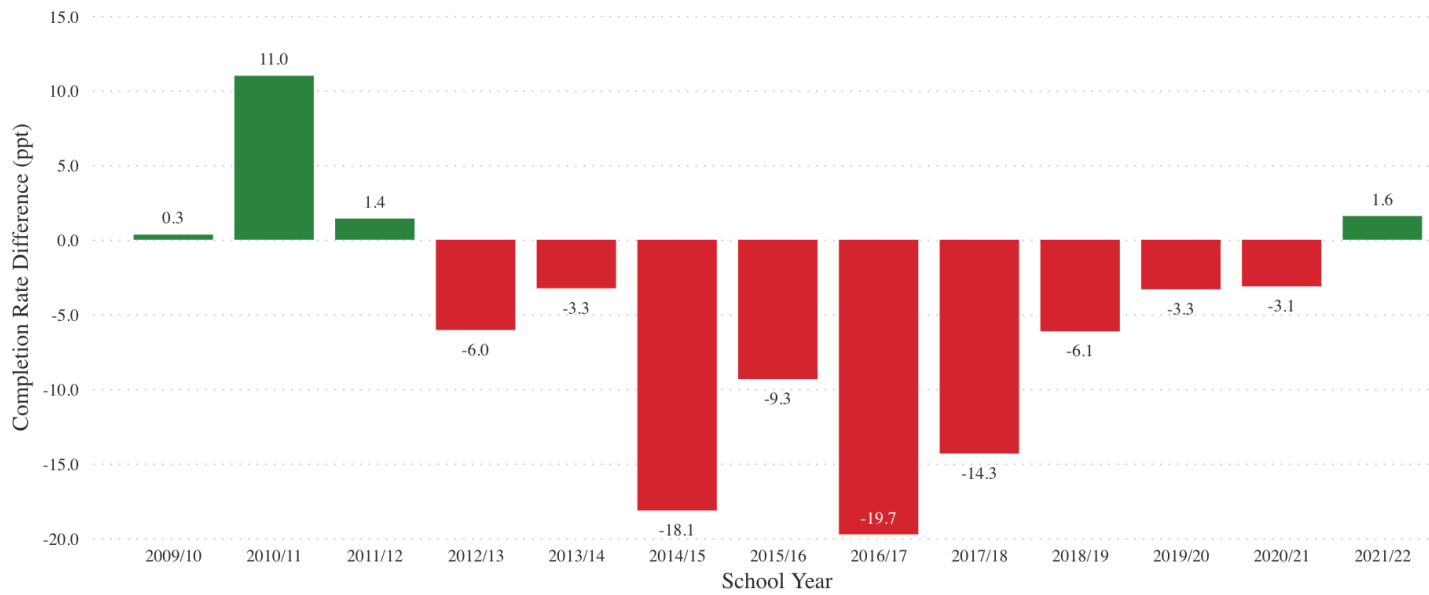
6 Year - Completion Rate

School District 64 6 Year Completion Rate



[Click here to follow link](#)

Difference in Completion Rate



Completion Rate - District Data

School Year	All Students	Male	Female	Indigenous Ever	Indigenous Never	Indigenous Ever (On-Reserve Ever)	Indigenous Ever (Never On-Reserve)	Designation Ever
2021/2022	93.2%	90.6%	95.7%	84.8%	94.31%		84.8%	78.4%
2020/2021	86.9%	79.6%	91.4%	83.4%	87.34%		83.4%	67.0%
2019/2020	86.2%	83.4%	89.0%	60.2%	90.13%		60.2%	68.0%
2018/2019	82.7%	77.1%	88.1%	56.6%	86.26%		56.6%	53.2%
2017/2018	74.2%	70.6%	77.5%	57.1%	76.37%		57.1%	55.4%
2016/2017	67.5%	63.5%	71.5%	47.7%	70.38%		47.7%	55.5%
2015/2016	77.5%	76.0%	79.4%	82.1%	76.97%	53.4%	85.6%	66.1%
2014/2015	68.7%	67.3%	69.9%	58.0%	70.37%	0.0%	60.7%	48.1%



Summary Human Resources Committee – SD 64 (Gulf Islands)

In attendance

Committee: Nancy Macdonald (committee chair), Chaya Katrensky, Greg Lucas, Tisha Boulter (board chair, ex-officio), Scott Benwell (superintendent, ex-officio)

Trustees: Jeannine Georgeson, Rob Pingle,

Staff: Jesse Guy (secretary treasurer), D'Arcy Deacon (associate superintendent), Lori Deacon (executive assistant)

Guests: Angela Thomas (CUPE),

Regrets: Boe Beardsmore (director of instruction), Ian Mitchell (GITA)

Called to order 11:36 a.m.

1. Adoption of Agenda

Agenda amended and adopted by consensus.

2. Adoption of Summary

Summary of June 8, 2022 adopted by consensus.

3. Business Arising

4. New Business

a. Committee Overview – What is HR Committee?

D'Arcy Deacon shared the committee's mandate as outlined in Procedure 120 Board Committees. Current HR best practice would suggest that many of the items identified in the Procedure as duties of the HR committee are more appropriately addressed in an in-camera setting as they relate to personnel and privacy.

Discussion regarding the possibility of eliminating HR committee as a standing committee as it may no longer be relevant. Items can be brought to either the Committee of the Whole or the Education Committee as needed if not already regularly addressed in public or in-camera board meetings.

This item will be considered in Policy Committee under review of Procedure 120 Board Committees draft amendments.

5. Other Business

6. **Next Meeting:** December 14, 2022

7. **Adjournment:** 11:58 a.m.



Draft Summary Committee of the Whole – SD 64 (Gulf Islands)

In attendance

Committee: Tisha Boulter (chair), Chaya Katrensky (vice chair), Jeannine Georgeson (trustee), Greg Lucas (trustee), Rob Pingle (trustee), Nancy Macdonald (trustee)

Staff: Scott Benwell (superintendent), Jesse Guy (secretary treasurer), D'Arcy Deacon (associate superintendent), Lori Deacon (executive assistant)

Guests: Angela Thomas (CUPE)

Regrets: Boe Beardsmore (director of instruction), Ian Mitchell (GITA)

Called to order 9:01 a.m.

1. Adoption of Agenda

Agenda adopted by consensus.

2. Approval of Summary

Summary of September 14, 2022 adopted by consensus.

3. New Business

a. Board Elections – BCPSEA Rep

Nancy Macdonald declared herself in conflict and stepped down as the BCPSEA Rep. Greg Lucas and Chaya Katrensky were nominated for the position. Chaya declined the nomination and Greg was acclaimed to the position of BCPSEA Rep.

Janine Georgeson reported that Boards of Education voted 100% in favour of ratification of the provincial agreement between BCPSEA and the BCTF.

b. Strategic Plan Review

Trustees considered next steps for the review process of the strategic plan and the scope of the renewal work that may be desired. Trustees considered a draft survey to share their comments and feedback taking that examines each element of the current strategic plan.

Action: Trustees will complete the survey by the end of December. A summary of survey results will be shared at the January public meeting.

4. Other Business

5. **Next Meeting:** February 22, 2023

6. **Adjournment:** 9:46 a.m.



Draft Summary
Education Committee – SD 64 (Gulf Islands)

In attendance

Committee: Jeannine Georgeson, (committee chair), Nancy Macdonald, Tisha Boulter (board chair, ex-officio), Scott Benwell (superintendent, ex-officio)

Trustees: Chaya Katrensky, Rob Pingle, Greg Lucas

Staff: Jesse Guy (secretary treasurer), D'Arcy Deacon (associate Superintendent), Lori Deacon (executive assistant)

Guests: Angela Thomas (CUPE)

Regrets: Boe Beardsmore (director of instruction), Ian Mitchell (GITA)

Called to order 10:04 a.m.

1. **Adoption of Agenda**

Agenda adopted by consensus.

2. **Adoption of Summary**

April 27, 2022 meeting summary adopted by consensus.

3. **Business Arising**

4. **New Business**

a. *Trustee Reports*

Trustees considered how to proceed with trustee reports and monthly questions to school principals. Discussion regarding the importance of making the work in schools visible and linking reports/questions back to the Strategic Plan. It was decided that the same questions will be used again this year, commencing January.

Action: Lori to circulate questions to trustees and PVP.

5. **Next Meeting:** February 8, 2023

6. **Adjournment:** 10:36 a.m.



Draft Summary
Finance, Audit, and Facilities Committee – SD 64 (Gulf Islands)

In attendance

Committee: Greg Lucas (committee chair), Jeannine Georgeson, Rob Pingle, Tisha Boulter (board chair, ex-officio), Scott Benwell (superintendent, ex-officio)

Trustees: Chaya Katrensky, Nancy Macdonald

Staff: Jesse Guy (secretary treasurer), D'Arcy Deacon (associate superintendent), Lori Deacon (executive assistant)

Guests: Angela Thomas (CUPE)

Regrets: Boe Beardsmore (director of instruction), Ian Mitchell (GITA)

Called to order 11:00 a.m.

1. **Adoption of Agenda**

Agenda adopted by consensus.

2. **Adoption of Minutes**

April 27, 2022 summary and July 6, 2022 pre-audit meeting summary adopted by consensus.

3. **Business Arising**

a. *Trustee Financial Learning*

i. School Flex Funds:

Jesse Guy shared an overview of school flex funds. These are discretionary funds allocated to each school based on student FTE. A decentralized model allows for autonomous spending on items and initiatives that are prioritized at the school level. Additional funds from funding protection have also been allocated to schools to support EPIC grants and library diversification.

ii. Ministry Funding Types:

Jesse explained how operational funds are allocated from the province. Operational funds are composed of a basic allocation for all students on an FTE calculation. Additional funding categories allocated per FTE student include Unique Student (designated students, Indigenous Education, English/French Language Learning, etc.), and Unique Geographic for rural and small communities. Total operational revenue includes Funding Protection for declined enrolment directly related to the closure of Windsor House School. Total operational revenue will reduce each year by 1.5% until the amount aligns with actual enrolment. Funding Protection funds have been budgeted for one-time investments and initiatives, not to support the regular operations of the district.



- iii. **School Generated Funds and PAC Funds**
Jesse shared the financial statement from last year (Schedule 3A – special purpose funds). School generated funds are the funds that school brings in directly from families to support student activities. PAC and DPAC funds are considered external funds and sperate from the district. PACs/DPACs are responsible for the administration of their own finances.

- 4. **New Business**
- 5. **Other Business**
- 6. **Next Meeting:** January 11, 2023
- 7. **Adjournment:** 11:36 a.m.

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Draft Summary Policy Committee – SD 64 (Gulf Islands)

In attendance

Committee: Rob Pingle (committee chair), Chaya Katrensky, Tisha Boulter (board chair, ex-officio), Scott Benwell (superintendent, ex-officio)

Trustees: Greg Lucas, Jeannine Georgeson, Nancy Macdonald

Staff: Jesse Guy (secretary-treasurer), D'Arcy Deacon (associate superintendent), Lori Deacon (executive assistant)

Guests: Angela Thomas (CUPE),

Regrets: Boe Beardsmore (director of instruction), Ian Mitchell (GITA), GIPVPA rep

Called to order 1:00 p.m.

1. Adoption of Agenda

Adoption of agenda by consensus

2. Adoption of Summary

Adoption of May 11, 2022 summary by consensus.

3. Business Arising

a. Procedure 120 Board Committees

Trustees reviewed amendments from previous policy committee discussion including working committee budgets, reduced number of minimum required meetings, updated language to reference Indigenous Education.

Discussion regarding trustee representation by election and appointment.

- Amendment to correct section 18 reference to Indigenous Education Council.
- Clear reference to appointment to Indigenous Ed. Council.
- Clear reference to recommend appointment to the Ferry Advisory Committee

Discussion regarding abolishing HR committee as a standing committee as much of the work is done in board meetings and other committees.

- Amendment to strike reference to HR committee.
- Items currently listed under HR committee moved to the responsibilities of other committees where appropriate.
- Removing bargaining, personnel, and labour relations from FAF committee duties.

Action: Recommend that further amendments be brought to the board for Notice of Motion and circulation at the December public meeting of the board.



b. Diversity Review – Next Steps

Discussion regarding next steps for review and revision of the Diversity Policy.

Action: Recommend that the board directs staff to draft Terms of Reference for the formation of a working group to review/revise Diversity Policy and Procedure 215 at the December public meeting of the board.

c. Advocacy Flags

Discussion around advocacy flags at schools and next steps for policy development. Tisha recommended that the work be undertaken by Anne Cooper as part of her full review of the board's policies and procedures.

Action: The policy committee will review other school district flag policies and report back at the Policy meeting on February 22.

d. Student Engagement

Student engagement with the board continues to be a challenge. Discussion on how best to capture the student voice that is authentic and meaningful. GISS has reinstated a Students Council and trustees may see more student interest in the work of the board as a result.

Scott Benwell recommended that the board engage directly with schools and use school frameworks already in place to best to hear from and engage with the student body.

Action: Further amendment to Procedure 120 to include “encourage student engagement” as a duty of the Education Committee.

4. New Business

a. Policy Review Process

Anne Cooper will be presenting on December 14th to give an overview of her approach to policy development and the comprehensive policy and procedural review process that she is undertaking for the district.

5. Other Business

6. Next Meeting: February 22, 2023

7. Adjournment: 2:57 p.m.



*"Inspire learners, Integrate sustainability,
Involve community"*

SCHOOL DISTRICT NO. 64

PROCEDURE 120 Board Committees

Section: Governance

Dates of Revisions: March 11, 1998, June 13, 2018, May 8, 2019

Resolution Number: December 11, 2019 - 158/19

Types of Committees: How They Are Formed:

1. All Board of Education committees are standing, liaison and representative or working committees of the board, following these descriptions:
 - a. **Standing** is a permanent committee of the board, meeting on a regular or irregular basis that reviews, advises or recommends to the board as a whole. Membership may include stakeholder representatives, along with trustees.
 - b. **Liaison and Representative** is a committee that provides liaison with the board and deals with advancing information and processes, which may facilitate different organizations working more effectively together. It may be formed internally (by the board) or externally (outside organization). Trustees will be representatives of the board on this type of committee and will report to a standing committee or directly to the board.
 - c. **Working** is a temporary committee, sometimes referred to as an ad hoc committee, established by the board or a Standing Committee to accomplish a particular task or to oversee an ongoing area in need of control or oversight. Membership may include stakeholder representatives, along with trustees.
2. The board chairperson will appoint members to the standing, liaison and working committees as per the board's Procedural Bylaw. Some liaison committee members may be elected by the board or appointed externally.
3. The board chairperson will name the committee chair to the standing committees and the committee chairperson will establish the agenda. Future agenda items may be identified in committee. Should the committee chair be unable to attend the meeting, the board chairperson will chair the meeting in their place.
4. District working committees are formed at any time at the request of the board or one of the standing committees.
- 4.5. District working committees can be assigned up to a maximum budget of \$3,000 per fiscal year. This budget is inclusive of honorariums, professional development, stipends, contracts.

materials, meeting costs, travel and training, and other incidentals. The budget is assigned by the board either through the approval of the working committee's Terms of Reference which contains a budget section, or a separate board motion related to the working committee's budget.

5.6. Recommendations will normally be based on a consensus model. If consensus is not achievable, the issue will be decided by a majority vote. In the event of a tied vote, the audit committee chairperson will cast the tie-breaking vote.

6.7. No action of any committee of board shall be binding on the board until the action is formally approved by the Board of Education.

7.8. The chairperson of the board shall appoint trustees to the following standing committees at the first regular meeting of each year or as soon thereafter as possible.

- a. Committee of the Whole
- b. Education Committee
- ~~c.~~ ~~Human Resources Committee~~
- ~~c.~~ Finance, Audit and Facilities Committee
- ~~d.~~ Policy Committee

8.9. All trustees including the chairperson of the board and the Superintendent of Schools are ex-officio members of each of the Standing Committees.

9.10. Each Standing Committee shall have a chairperson appointed by the chairperson of the board and hold public meetings at least ~~four~~ two times per year in accordance ~~to~~ with a schedule established annually by the board. Should the committee chair be unable to attend the meeting, the board chairperson will chair the meeting in their place.

10.11. The board chairperson may fill vacancies as they occur on any standing committee.

11.12. The board shall review annually all trustee representational assignments. Subject to approval of the board, the chairperson of the board may, for a calendar year, appoint trustees to represent the perspective of the board to external organizations or agencies in those instances where the maintenance of external relationships is considered essential to board effectiveness or where representation is required by legislation or contract.

12.13. The presence of a majority of the sitting members will constitute a quorum.

13.14. Standing Committees shall circulate an agenda to committee members not less than forty-eight hours prior to the meeting of the committee, together with all supporting material then available.

14.15. The business of Standing Committees shall be recorded, including recommended motions for consideration by the board, and reported to the next regularly scheduled meeting of the board in general session, or in-camera, as may be appropriate.

15.16. A Standing Committee may resolve to consider, in the absence of persons other than trustees and senior staff, matters of a confidential nature.

16.17. Terms of reference are established for each committee as follows:

a. Committee of the Whole

- i. comprises all members of the board
- ii. is chaired by the board chairperson
- iii. meets to carry out duties assigned to it by the board, without exercising the powers of the board
- iv. invites input from partner group representatives
- v. advises the board with respect to

- strategic planning
- community relations
- annual school calendars and the board's annual calendars
- agenda setting
- human resources initiatives
- employee recognition
- recruitment of superintendent
- _____
- ~~_____~~ other such items as determined by the chairperson, vice-chairperson, superintendent and/or secretary treasurer

b. The Education Committee

- i. comprises three trustees
- ii. invites input from partner group representatives
- iii. advises the board with respect to

- design, delivery and review of educational offerings
- educational policy as it relates to service delivery
- encourage student engagement
- other educational matters
- ~~encourage student engagement~~

~~c. The Human Resources Committee~~

- ~~i. comprises three trustees~~
- ~~ii. invites input from partner group representatives~~
- ~~iii. advises the board with respect to personnel matters including:~~

- ~~• employees~~
- ~~• negotiations~~
- ~~• working conditions~~
- ~~• collective agreements and employee contracts~~
- ~~• recruitment and review of superintendent~~
- ~~• employee recognition~~

~~• other such items as deemed personnel-related by the committee~~

d.c. The Finance, Audit and Facilities Committee

- i. comprises three trustees
- ii. allows for the inclusion of non-voting members who are not trustees, and whose financial expertise will assist the committee in its deliberations.
- iii. provides the board with governance and accountability for the business aspects of district operations including, but not limited to, finance, and facilities, ~~bargaining, and personnel.~~
- iv. assists the board in their financial oversight by monitoring and reviewing the risk, control, and governance processes that have been established in board policies.
- v. provides oversight of audit and financial reporting including review and approval of quarterly and annual financial statements, transfer of monies between funds, risk management and internal controls; and specifically,
- vi. makes policy recommendations with respect to:
 - budget development and management;
 - financial management and reporting
 - ~~• labour relations~~
 - capital planning for facilities & transportation

e.d. The Policy Committee

- i. comprises three trustees
- ii. invites input from partner group representatives
- iii. supports board governance through
 - ongoing review of its bylaws and policies;
 - development of new bylaws and policies,
 - revision of existing bylaws and policies and the deletion of redundant bylaws and policies. ensures that
 - all bylaws and policies are written in a consistent format and style;
 - there is no duplication or redundancy with other bylaws and policies or legislation;
 - provides research assistance on bylaws and policy issues, as needed.

Liaison and Representative Committees and Councils:

17.18. The Indigenous Education Advisory ~~Committee~~Council:

- a. comprises two trustees, representatives of employee groups, members of the community and students; and it
- b. meets with and advises the board, The Superintendent of Schools, and District staff regarding ways to

- i. improve school success for all district ~~aboriginal~~ Indigenous students;
- ii. help all district students learn about ~~aboriginal~~ Indigenous peoples and their historical and contemporary cultures;
- iii. promote awareness and understanding of Indigenous First Nations culture and heritage amongst district students;
- iv. align programs with district strategic planning;
- v. develop, delivery and conduct ongoing assessment and evaluation of Indigenous ~~aboriginal~~ education programs;
- vi. ensure fiscal responsibility with respect to targeted provincial funding.

18.19. Other Liaison and Representative Committees may require trustee representation, including, but not limited to:

a. Elected by board:

- B.C. School Trustees Association Provincial Council (Representative and Alternate*)
- B.C. Public School Employers' Association Dual Bargaining Council (Representative and Alternate*)
- Indigenous Education Advisory Council*

b. Appointed by board chairperson:

- Bargaining Team (C.U.P.E)
- Bargaining Team (G.I.T.A)
- ~~1. B.C. School Trustees Association Provincial Council (Representative and Alternate*)~~
- ~~2.1. B.C. Public School Employers' Association Dual Bargaining Council (Representative and Alternate*)~~
- District Health and Safety Committee
- District Parent Advisory Council (D.P.A.C)
- Drake Road Steering Committee
- ~~3.1. Ferry Advisory Committees (Salt Spring and Southern Gulf Islands**)~~
- Galiano Activity Centre Society (GACS)
- ~~4.1. Indigenous Education Advisory Council*~~
- Joint Job Evaluation Committee (C.U.P.E)
- Labour Management Committee (C.U.P.E)
- Professional Growth Committee (G.I.T.A.)
- Saturna Ecological Education Society (SEES)
- Secondary School Apprenticeship Steering Committee

2. Recommended by board chairperson and for appointment by external committee/council:

Ferry Advisory Committee board chairperson:

- i. (Salt Spring Ferry Advisory Committee
- ii. and Southern Gulf Islands**) Ferry Advisory Committee

~~*~~ elected by the board

~~** appointed by the Ferry Advisory Committee chairperson all others appointed by board chairperson —~~

References:

- School District No. 64 (Gulf Islands) Bylaw No. 2, the Procedural Bylaw, s. 12 11, and
- (1, 6, 7) Procedure 115; Election to Board Positions
- School Act, s. 65 (2) a
- Policies Policy 530 Aboriginal Education and 608, Audit Committee