



School District No. 64 (Gulf Islands) invites applications for a 0.7500 FTE continuing position for a Speech and Language Pathologist for Pre-K – Grade 12 in our Salt Spring Island Schools, which are located in the Strait of Georgia between Vancouver and Victoria. This position is effective immediately. The starting annual salary for this part-time position ranges from \$49,527 to \$79,663, with placement on the range based on length of service and qualifications in accordance with the collective agreement. ([www.sd64.bc.ca](http://www.sd64.bc.ca))

**The District Speech and Language Pathologist will:**

- Coordinate Speech-Language Services with school teams
- Collaborate with school teams in support of IEP development and curriculum delivery for students who require Speech Language services i.e. team teaching, IEP adaptations and modifications
- Foster the development of strong literacy and numeracy skills by utilizing a variety of communications techniques, instructional skills, and teaching methodologies
- Integrate information and communication technologies to support teaching and learning
- Work with the Multidisciplinary Team and Learning Services team members to provide support services across the district
- Establish, with School Based Teams, a method of service delivery that includes caseload selection and scheduling, record keeping, evaluating programs, developing instructional materials and scheduling and supervising speech-language assistant

**Necessary Qualifications:**

- Master's Degree or equivalent in Speech Language Pathology (or in progress)
- Registered with the College of Speech and Hearing Health Professionals of BC
- Eligibility for membership in the British Columbia Association of Speech-Language Pathologists and Audiologists (BCASLPA) and/or Speech-Language and Audiology Canada (SAC);
- Proven ability to integrate the use of technology to support an effective learning environment
- Ability to carry out a variety of informal and formal educational assessments, including classroom observation and curriculum-based assessments
- Current experience in positive behaviour support systems
- Collaborative approach to working with colleagues and parents and a commitment to work on team goals for the improvement of student achievement
- Exemplary experience working in inclusive environments supporting learning for all students
- Class 4/5 driver's license, safe driving record and use of personal vehicle

**Desired Qualifications:**

- Experience with external agencies and inter-agency case management
- Exemplary experience with assessment, program planning, intervention and consultation as a speech language pathologist in the public school system
- Commitment to professional growth

Review of applications received will commence as they are received. You are encouraged to submit your application (in a single PDF doc) prior to this date for full consideration; however, the competition will remain open until a successful candidate is found or until otherwise advised on our website.

**Complete application packages in a single PDF document should be directed to:**

Lyll Ruehlen, Director of Instruction, Human Resources  
School Board Office  
c/o Clare Lundy, Human Resources Manager  
Email: [clundy@sd64.org](mailto:clundy@sd64.org)

**Please include with application:**

- Letter of application
- Current resume or portfolio with supporting documents that ensures qualifications are met or exceeded for this position
- Names of three professional referees including their addresses, phone numbers and email addresses

**Please note: incomplete applications will not be considered.**

**Thank you to all who apply; however, only those chosen for an interview will be contacted.**