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FULFORD ELEMENTARY SCHOOL

Position: Learning Integration Support Teacher

Appointment: 0.2500 FTE (Temporary)

Assignment: Grades K-7

Necessary Qualifications:

Documented evidence of:

- B.C. Ministry of Education Teaching Certificate
- Degree or Diploma in Special Education
- Specific exemplary experience, training and coursework in learning assistance, special education and behaviour support as outlined in the Ministry of Education Special Education Services Manual of Policies, Procedures and Guidelines
- Specific exemplary experience, training and coursework in literacy and numeracy instruction and assessment, response to instruction and intervention strategies, principles of universal design, functional assessment, and positive behaviour support
- Experience providing direct support in classrooms and small group settings
- Experience documenting, coordinating, and supporting Individual Education Plans/Student Learning Plans/Behaviour Plans
- Current and solid knowledge of BC curriculum at the kindergarten/primary/intermediate level(s)
- Experience teaching students working at an emergent writing, literacy, and numeracy level
- Effective use of formative and summative assessment to support student learning
- Strong organizational, communication and collaboration skills, including the proven ability to facilitate and mediate learning conversations with colleagues, to develop a rapport with students and to deliver educational programs that provide a continuum of instructional support
- Experience using technology as an assistive and enrichment tool to support educational programs
- Experience personalizing learning and working in inclusive environments supporting learning for all students
- Exemplary behaviour management and organizational skills and an ability to develop a rapport with all students
- Exemplary behavior management, communication, and organizational skills

Desired Qualifications:

Documented evidence of:

- Exemplary co-teaching experience in multiage learning environments, leading students in activities that promote their physical, mental and social development
- Ability to respond with flexibility, commitment and good humour to a wide range of changes and challenges
- Experience teaching inquiry-based programs
- Commitment to professional growth
- Orton-Gillingham Certification

Start Date: September 1, 2024

End Date: June 30, 2025

Closing Date: **1:00 p.m.**, Wednesday, July 24, 2024

Apply at: [Apply for this posting](#)

Posting Inquiries: Clare Lundy, Human Resources Manager
Email: clundy@sd64.org

Please apply electronically in a single PDF with an updated resume and supporting documentation that will ensure your qualifications are met or exceeded for this position.

Successful Applicant: _____

Please copy to the following:

- ♦ Posting Email Reps (GITA & TTOC)
- ♦ School Board Office
- ♦ Positions
- ♦ Job Posting Website



July 10, 2024
(G.I.T.A. Posting No. 35) (2024/25)