



WELCOME TO KINDERGARTEN FAMILY RESOURCE



INDIGENOUS EDUCATION IN SD64

Indigenous Education in School District No. 64 (Gulf Islands) is dedicated to supporting the success of Indigenous learners in our school district, as well as promoting a deep awareness of Indigenous culture and history among all students.



The First People's Principles of Learning.



B.C. Ministry of Education Aboriginal Education document.



SD64 Indigenous Education Enhancement Agreement.



To learn more, please visit: https://www.sd64.bc.ca/page /384/indigenous-education





Scan this code for more information about our school.

GALIANO COMMUNITY SCHOOL

Galiano Community School is aK-7 school located on Galiano Island. The school is situated in a rural setting, surrounded by seven acres of beautiful and diverse forest. Within the school grounds you'll find two playgrounds, a beautiful community garden, a large sports field, a tennis court, and a basketball court. We're just next door to the Galiano Library.

At Galiano School, we are grateful to live, work, and learn within the ancestral and traditional territory of the Hul'qumi'num and SENĆOŦEN speaking Coast Salish peoples.

LEARNING THROUGH PLAY

Play is integral in children's learning, growing, and meaning making. In kindergarten, your child will engage in many play-based learning opportunities to support their holistic development (physical, emotional, social, linguistic, and intellectual).

STAGES OF PLAY

Play-based learning can be described along a continuum. The aim of this continuum is to highlight Collaborative Playful Learning Inquiry Play the different forms of play and the Play Games Learning Observe & reflect Extend child-Focus on targeted Prescribed activities Use opportunities wonderful ways they can support a initiated ideas to enter children's skills in learning -focused skills-Facilitate time. & explorations play & incorporate experiences that usually literacy & space & things child's development. through questions. targeted skills into can incorporate numeracy skills children's play provocations, their play investigations narrative

Adapted from Pyle and Danniels, 2017

Pedagogical Strategies for Play-Based Learning

Child-Directed Educat

Graphic from the Ministry of Education and Child Care, Play Today, (2019).

Educator-Guided

Educator-Directed >

LEARNING IN KINDERGARTEN

Guided by the **BC Curriculum**, your child will engage in multiple ways of learning through curricular competencies and core competencies. A few of these areas are described on the following page. For more information, please connect with your child's teacher and/or visit the Ministry links below.



Primary teachers are also guided by the **Early Learning Framework**, which affirms that primary students learn best when:

- activities are play based, involving exploration and inquiry, with hands-on activities that engage all their senses
- activities are developmentally and culturally appropriate
- The adults in their world teachers, families, school, and community members - work together to support them

(BC Ministry of Education and Childcare, 2023)



Scan here to explore the

B.C. Curriculum

Scan here to explore the

Early Learning
Framework





Literacy and Numeracy



Over the course of the year, your child will engage in activities to support their reading, writing and numeracy development.

These activities will target specific skills such as oral language, alphabet knowledge, concepts of print, and number sense.

Physical Literacy



Physical activity supports the development of fine motor (hands, fingers, toes), gross motor (arms, legs, core), fundamental

movement (balance, locomotion), and coordination (hand-eye, foot-eye) skills. Your child will engage in these skills throughout the day, and they are an essential part of Gym time and Recess.

Play-based Centres



Centres time is filled with rich opportunities to explore various stages of play. During centres time, children learn through role playing,

collaboration, social and emotional learning and skill development, experimenting, and inquiry. Centres time is often a highlight of a child's day!

Outdoor Learning



Outdoor environments connect children to a sense of place and foster children's connections to the natural world, the

physical and social communities they live in, and cultural learning on ancestral lands of local Indigenous peoples. Your child's school has a school garden, outdoor classroom, and outdoor play spaces to support this learning.

OUR SCHOOL

As a community school, family and community involvement helps to enhance and enrich the learning experiences of students. As part of School District 64, students of Galiano not only develop foundational skills and competencies, but also pursue various learning paths for personalized learning experiences.



A Place for Everyone

The four tenets of **SOLE** at Galiano Community School are:

- 1. Respect and Care for Self
- 2. Respect and Care for **O**thers
- 3. Respect and Care for Learning
- 4. Respect and Care for **E**nvironment

HELPFUL TIPS:



At school, your child will have their own cubby spot to store their belongings. In the morning, they will hang their backpack and coat at their cubby spot and change from outdoor shoes into indoor shoes. *Note: Velcro or slip-on shoes are great for quick changes!*

Each day your child will need the following in their backpack:

- a lunch and snack
- a water bottle
- a spare change of clothes (it may be helpful to leave additional clothing items at your child's cubby)



If your child will be taking the school bus, please view the route schedule and register at:

https://sd64.bc.ca/transportation/



Practicing the morning routine a few weeks before school starts can be helpful for your child in adjusting to a new schedule.



Where possible, encourage your child to zip up their jacket, put on shoes, use the washroom, and close lunch containers independently.



If you have questions or concerns, please reach out to your school.

Current Galiano Daily School Schedule

Note: this schedule is as of June 2024, parents will be notified of any schedule changes

School Day Starts at 8:35 am First Recess: 10:00-10:55 am Lunch Recess: 12:25 - 1:00 pm Day Ends: 3:12 pm



Weekly Schedule:

School District 64 runs on a 4 day school week. School is in session Monday to Thursday. If there is a holiday Monday and school is not in session, the schedule adjusts to Tuesday-Friday.

District Calendar

156 Instructional days (students in attendance) Stat holidays Framework Day (day of work/non-instructional day) 5 Pro-D days (noninstructional days) Winter and Spring Breaks Administrative Day

Please note: the school will communicate Kindergarten gradual entry schedule (if applicable) and Early Dismissal days.

2024/2025 Four-Day Instructional Week Calendar October 2024 September 2024 November 2024 29 30 16 days 20 days 16 days December 2024 January 2025 February 2025 22 23 24 25 29 30 31 26 27 28 29 30 31 23 24 25 26 27 28 12 days 16 days 16 days March 2025 April 2025 May 2025 21 22 23 24 18 19 20 24 25 26 27 28 29 18 days 17 days June 2025 Prescribed Minimum Hours of Instruction In accordance with the School Act, a Board of Education must offer not less than the following hours of instruction in the school year to students enrolled in the schools in its district: 17 18 19 22 23 24 25 26 27 28 29 30 853 hours of instruction for students in Kindergarten 878 hours of instruction for students in grades 1 to 7 16 days 952 hours of instruction for students in grades 8 to 12



Galiano Community School: (250) 539-22261

THE LEARNING JOURNEY CONTINUES

We Look Forward to Growing Together!

The transition to Kindergarten can bring out many feelings. We are here to help support the whole family on this journey! Please reach out to the school if you have any questions or concerns.