



Every student is known, connected, and engaged



OUR GOAL

This year, GISS is focused on helping every student **feel they belong, come to school regularly, and stay engaged in their learning**. We will make sure each student is connected to a caring adult, build wellness and relationships into school life, and work closely with families to support attendance.

Why this goal?

Most students tell us they feel safe and welcome at GISS, but fewer feel a strong sense of belonging, and more are missing school than in past years. Feeling connected and attending regularly go hand in hand with doing well at school.

What we're doing

01

Making sure every student is known

- Regular time to connect with a small group and an adult
- A caring adult who checks in with each student
- More chances for student voice

02

Supporting regular attendance

- Staff working together to help sooner
- Reaching out to families early when absences add up
- A warm welcome back after time away

03

Caring for student wellness

- Short social emotional lessons in classrooms
- Helping students find counselling, food programs, and other supports
- School-wide wellness events

04

Building a strong start

- Better support for school transitions
- Steady relationships through Grades 8 and 9
- Listening to Indigenous students and families

How families can help

- **Make every day count.** Talk with your child about why being at school matters.
- **Ask about connections.** Which adult at school does your child trust?
- **Keep in touch.** Tell us if something makes it hard to attend. We'll reach out early, too.
- **Know the supports.** Health, wellness, and food programs are here for every student.

How we'll know it's working

BELONGING

All students say they belong and have at least two adults they trust.

ATTENDANCE

More students attend regularly.

WELLNESS

More students say they're learning to care for their health and wellness and know where to find support.