

SCHOOL DISTRICT No. 64 (Gulf Islands)
Job Description
Indigenous Support Worker

SUMMARY

Under direction, provides a positive Indigenous role model and supports for Indigenous learners with respect to social-emotional and cultural growth and development. To assist and support Indigenous learners to maximize their school experiences.

DUTIES

- Serves as an advocate for Indigenous learners to help support their social emotional well-being and stay on track with their educational journey
- Coordinate and liaise with Principal of Indigenous Education and interdisciplinary team to support Indigenous learners and foster a culturally rich school environment
- Develops positive relationships with Indigenous learners, their families and their communities
- Maintains a daily record of activities and services provided
- Participate in professional development and Indigenous Support Team meetings to keep current with understanding how to support Indigenous learners

QUALIFICATIONS

Documented evidence of:

- High school graduation or equivalent
- One year post-secondary program in Indigenous studies; or a combination of education and experience with Indigenous youth or communities
- Knowledge and understanding of Indigenous culture, heritage and spirituality
- A minimum of one-year recent and related experience
- Exemplary interpersonal skills and ability to work as a team member; or autonomously
- Ability to maintain the confidentiality of sensitive information seen or heard
- Ability to keep accurate records using an electronic device
- Valid First Aid Certification w/CPR

RELATIONSHIPS

- Responsible to Superintendent and Principal of Indigenous Education

APPROVED

On behalf of:
School District #64 (Gulf Islands)

Original signed by: 

On behalf of:
CUPE Local 788

Original signed by: 
June 13, 2024

CLASSIFICATION: Paraprofessional IV

JJEC approved date: