



GULF ISLANDS  
SCHOOL  
DISTRICT 64



## **WELCOME TO KINDERGARTEN FAMILY RESOURCE**

# INDIGENOUS EDUCATION IN SD64

Indigenous Education in School District No. 64 (Gulf Islands) is dedicated to supporting the success of Indigenous learners in our school district, as well as promoting a deep awareness of Indigenous culture and history among all students.



**The First People's  
Principles of  
Learning.**



**B.C. Ministry of Education  
Aboriginal Education  
document.**



**SD64 Indigenous  
Education  
Enhancement  
Agreement.**



To learn more, please visit:  
<https://www.sd64.bc.ca/page/384/indigenous-education>



# MAYNE ISLAND SCHOOL

Our school is uniquely situated on a large campus surrounded by nature, and nestled in a safe, inviting and inclusive community.

Students enjoy the large playing fields, beautiful gardens, outdoor basketball court, sandbox, playground, outdoor classrooms and amazing forest area. Inside the school, we utilize the teaching kitchen with multiple cooking stations, art studio, gym, well resourced library, music room, and enjoy warm inviting learning spaces.

At Mayne Island School, we are grateful to live, work and learn within the ancestral and traditional territory of the Hul'qumi'num and SENĆOŦEN speaking Coast Salish peoples.



Scan this code for more  
information about our school.

# LEARNING THROUGH PLAY

Play is integral in children's learning, growing, and meaning making. In kindergarten, your child will engage in many play-based learning opportunities to support their holistic development (physical, emotional, social, linguistic, and intellectual).

## STAGES OF PLAY

### Pedagogical Strategies for Play-Based Learning

Play-based learning can be described along a continuum. The aim of this continuum is to highlight the different forms of play and the wonderful ways they can support a child's development.



Adapted from Pyle and Danniels, 2017

Graphic from the Ministry of Education and Child Care, *Play Today*, (2019).



# LEARNING IN KINDERGARTEN

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Guided by the **BC Curriculum**, your child will engage in multiple ways of learning through curricular competencies and core competencies. A few of these areas are described on the following page. For more information, please connect with your child's teacher and/or visit the Ministry links below.



Primary teachers are also guided by the **Early Learning Framework**, which affirms that primary students learn best when:

- activities are play based, involving exploration and inquiry, with hands-on activities that engage all their senses
- activities are developmentally and culturally appropriate
- The adults in their world - teachers, families, school, and community members - work together to support them

*(BC Ministry of Education and Childcare, 2023)*



Scan here to  
explore the  
**B.C. Curriculum**



Scan here to  
explore the  
**Early Learning  
Framework**



## Literacy and Numeracy



Over the course of the year, your child will engage in activities to support their reading, writing and numeracy development.

These activities will target specific skills such as oral language, alphabet knowledge, concepts of print, and number sense.

## Physical Literacy



Physical activity supports the development of fine motor (hands, fingers, toes), gross motor (arms, legs, core), fundamental

movement (balance, locomotion), and co-ordination (hand-eye, foot-eye) skills. Your child will engage in these skills throughout the day, and they are an essential part of Gym time and Recess.

## Play-based Centres



Centres time is filled with rich opportunities to explore various stages of play. During centres time, children learn through role playing, collaboration, social and emotional learning and skill development, experimenting, and inquiry. Centres time is often a highlight of a child's day!

## Outdoor Learning



Outdoor environments connect children to a sense of place and foster children's connections to the natural world, the physical and social communities they live in, and cultural learning on ancestral lands of local Indigenous peoples. Your child's school has a school garden, outdoor classroom, and outdoor play spaces to support this learning.

# OUR SCHOOL

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At Mayne Island School, we believe in a community of learners. Every individual in the community is special. Everyone has gifts and deserves to explore and share their gifts with others in a safe, respectful, and fun environment. We encourage exploration, teamwork, compassion, and understanding at all times. We support individuality, creativity, and a strong holistic relationship with nature.



Built on a foundational culture of responsibility, care, service, and respect, all staff collaborate to collect evidence of learning achievement for the development of individual learning profiles. With a deep understanding of the individual needs/strengths of each learner, instructional staff use evidence-based strategies to provide targeted, specific, and timely interventions to help learners meet clearly defined learning targets.

# HELPFUL TIPS:

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At school, your child will have their own cubby spot to store their belongings. In the morning, they will hang their backpack and coat at their cubby spot and change from outdoor shoes into indoor shoes. *Note: Velcro or slip-on shoes are great for quick changes!*

## **Each day your child will need the following in their backpack:**

- a lunch and snack
- a water bottle
- a spare change of clothes (it may be helpful to leave additional clothing items at your child's cubby)



If your child will be taking the school bus, please view the route schedule and register at:

<https://sd64.bc.ca/transportation/>



Where possible, encourage your child to zip up their jacket, put on shoes, use the washroom, and close lunch containers independently.



Practicing the morning routine a few weeks before school starts can be helpful for your child in adjusting to a new schedule.



If you have questions or concerns, please reach out to your school.

# Mayne Island Community School Daily Schedule

*Note: this schedule is as of June 2024, parents will be notified of any schedule changes*

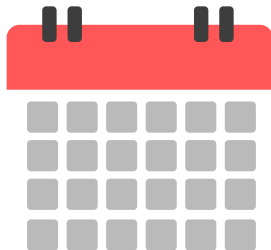
8:40am - Day Starts

10:17-10:30 - Recess

12:05-12:50 - Lunch Recess

2:00-2:10 Recess

3:30 pm - Dismissal



## Weekly Schedule:

School District 64 runs on a 4 day school week. School is in session Monday to Thursday. If there is a holiday Monday and school is not in session, the schedule adjusts to Tuesday-Friday.

# 2024-25

## District Calendar

School District No. 64 (Gulf Islands)

### 2024/2025 Four-Day Instructional Week Calendar

<div><div>September 2024</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>22</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr></table><div>16 days</div></div>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	22	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						<div><div>October 2024</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>7</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table><div>20 days</div></div>	S	M	T	W	T	F	S			1	2	3	4	5	7	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<div><div>November 2024</div><table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></table><div>16 days</div></div>	S	M	T	W	T	F	S							1	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							
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**156** Instructional days  
(students in attendance)

Stat holidays

Framework Day (day of  
work/non-instructional day)

5 Pro-D days (non-  
instructional days)

Winter and Spring Breaks

Administrative Day

**Please note:** the school will communicate Kindergarten gradual entry schedule (if applicable) and Early Dismissal days.



Mayne Island School:  
(250) 539-2371

## **THE LEARNING JOURNEY CONTINUES**

We Look Forward to  
Growing Together!

The transition to Kindergarten can bring out many feelings. We are here to help support the whole family on this journey! Please reach out to the school if you have any questions or concerns.