



MINUTES OF THE REGULAR BOARD MEETING, PUBLIC SESSION  
Board of Education, School District No. 64 (Gulf Islands)  
ZOOM Virtual Meeting  
2021 11 10

<b>Present:</b>	Tisha Boulter	Chairperson
	Chaya Katrensky	Vice Chairperson
	Stefanie Denz	Trustee
	Janelle Lawson	Trustee
	Shelley Lawson	Trustee
	Greg Lucas	Trustee
	Rob Pingle	Trustee
	Scott Benwell	Superintendent of Schools
	Jesse Guy	Secretary Treasurer
	D'Arcy Deacon	Director of Instruction, Human Resources
	Boe Beardsmore	Director of Instruction, Learning Services
	Lori Deacon	Executive Assistant
	Ian Mitchell	GITA President
	Shelly Johnson	GIPVPA Representative
	Adria Kray	DPAC Representative
Emelie Peacock	Driftwood Representative	

**Regrets:**

The meeting was called to order at 1:00 p.m. by Secretary Treasurer Jesse Guy. Shelley Lawson welcomed everyone virtually to Galiano School and acknowledged that this meeting is taking place on the traditional territories of the Coast Salish peoples - Huy tseep q'u.

**1. BOARD ELECTIONS**

**(a) Board Chair/Vice/Chair**

Ms. Guy called for nominations, by private chat, for the position of Board Chair. Tisha Boulter was nominated and acclaimed as Board Chair.

Jesse Guy called for nominations, by private chat, for Vice Chair. Chaya Katrensky and Shelley Lawson were nominated. Shelly Lawson declined the nomination. Chaya Katrensky was acclaimed as Vice-Chair.

**(b) BCSTA Provincial Council Representative / Alternate**

Chaya Katrensky and Rob Pingle were nominated for the position of BCSTA Provincial Council Representative. Rob Pingle declined the nomination. Chaya Katrensky was acclaimed as BCSTA Provincial Council Representative.

Rob Pingle, Janelle Lawson, and Shelley Lawson were nominated for the position of BCSTA Alternate Representative. Rob Pingle and Janelle Lawson declined the nomination. Shelley Lawson was acclaimed as BCSTA alternate representative.

**(c) BCPSEA Representative / Alternate**

Tisha Boulter, Janelle Lawson, and Shelley Lawson were nominated for the position of BCPSEA Representative. Tisha Boulter and Janelle Lawson declined the nomination. Shelley Lawson was acclaimed as BCPSEA Representative.



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Tisha Boulter, Greg Lucas, Rob Pingle, and Chaya Katrensky were nominated for the position of BCPSEA Alternate Representative. Tisha Boulter, Rob Pingle, and Chaya Katrensky declined the nomination. Greg Lucas was acclaimed as BCPSEA Alternate Representative.

Chair Boulter resumed the meeting as chair.

**2. ADOPTION OF AGENDA**

Additions:

Adoption of Agenda

BCSTA motion 5(a)

Moved and seconded that the agenda for the Regular Board Meeting, Public Session held 2021 11 10 be adopted as presented.

CARRIED 90/21

**3. APPROVAL OF MINUTES**

Remove Jodie Miller from list of those present

Include Fernwood and Salt Spring Elementary Trustee Reports

Moved and seconded that the minutes of the Regular Board Meeting, Public Session held 2021 10 13 be approved as amended.

CARRIED 91/21

**4. IN-CAMERA SUMMARY**

Moved and seconded that the Board of Education adopt the Regular In-Camera Summary of 2021 10 13 as presented.

CARRIED 92/21

**5. BUSINESS ARISING**

**a) BCSTA Motion**

Shelley Lawson asked the Board to consider presenting a motion at BCPSEA AGM to embody the Truth and Reconciliation Commission's Calls to Action around curriculum, graduation, and teaching of Indigenous Languages.

**6. CORRESPONDENCE**

**7. DELEGATIONS**

**8. CHAIRPERSON'S REPORT**

**(a) Draft Three-Year Calendar**

A draft three-consecutive year calendar for 2022/23 to 2024/25 was shared. The draft will be posted on the district website for feedback. A notice of motion to adopt the three-year calendar was presented at the October meeting and the motion will be considered at the February 9, 2021.

**(b) Vaccine Policy**

The Board has asked staff to move forward with next steps set out in the K-12 Sector Guidelines for Vaccination Policies and consult with Islands Health for further guidance. No timelines have been identified for required action.



9. **SUPERINTENDENT'S REPORT**

(a) **Human Rights Exemption – LOU No. 4**

Scott Benwell was pleased to report that the district has been presented with an agreement between BCPSEA and the BCTF (LOU 4). The LOU recognized the underrepresentation of Aboriginal employees in public education and encourages application to the Human Rights Tribunal for approval to implement a special program to attract and retain Indigenous teachers.

Moved and seconded that that the Board of Education agrees in principle with LOU No. 4 between the BCTF and BCPSEA. As such, the Board directs staff to work collaboratively with GITA to identify a mutually agreed to program under the Human Rights Commission.

CARRIED 93/21

(b) **Staffing**

D'Arcy Deacon reported that district staffing processes continue as normal. He welcomed expressions of interest from community members who may be well-suited for a CUPE position, but not yet fully qualified.

(c) **COVID-19 Response**

Boe Beardsmore reported that the district continues to follow provincial K-12 health and safety guidelines, including mandatory masks for all students and staff. Exemptions to the mandate are identified within the guidelines. Schools continue to be environments of low transmission.

The district will continue to monitor air quality in schools and will address issues should any arise.

A recess was called at 1:59 pm. The meeting resumed at 2:05 pm.

10. **SECRETARY TREASURER'S REPORT**

(a) **Monthly Financial Report**

Jesse Guy shared the financial report for the month of October. Expenses are currently within budget.

(b) **Seamless Day LOU**

Jesse Guy reported that the Seamless Day program at Fulford has commenced. An LOU with CUPE has been drafted to acknowledge the Seamless Day as a pilot project and not president-setting. Provincial funding for the pilot program is guaranteed for one year and is intended for three.

(c) **Amended Annual Program Funding Agreement / Capital Bylaw**

Jesse Guy shared the amended Annual Program Funding Agreement and accompanying 2021/2022 Capital Bylaw. The amended agreement includes additional \$80,000 funding toward the purchase of an electric bus and charging station on Mayne.

Moved and seconded that there is unanimous approval to read Capital Bylaw No. 2021/22-CPSD64-02 three times in one sitting.

CARRIED 94/21

Moved and seconded that the Capital Bylaw No. 2021/22-CPSD64-02 be read a first time and passed.

CARRIED 95/21



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Moved and seconded that the Capital Bylaw No. 2021/22-CPSD64-02 Bylaw be read a second time and passed.

CARRIED 96/21

Moved and seconded that the Capital Bylaw No. 2021/22-CPSD64-02 Bylaw be read a third time, passed, and adopted.

CARRIED 97/21

**11. COMMITTEE REPORTS**

**(a) HR Committee**

The HR Committee summary 2021 10 13 was received.

**(b) Committee of the Whole**

The Committee of the Whole summary 2021 10 27 was received.

**(c) Education Committee**

The Education Committee summary 2021 10 27 was received.

**(d) Policy Committee**

The Policy Committee summary 2021 10 27 was received. Amendments to Policies and Procedures 212, 210, and 135 were considered in consultation with the Anti-Racism Advocacy Working Group and were circulated for feedback prior to seeking Board approval.

*i. Policy and Procedure 212 Violence and Harassment-Free District*

Moved and seconded that the Board approve amendments to Policy and Procedure 212 Violence and Harassment-Free District.

CARRIED 98/21

*ii. Policy and Procedure 210 Code of Conduct*

Moved and seconded that the Board approve amendments to Policy and Procedure 210 Code of Conduct.

CARRIED 99/21

*iii. Policy and Procedure 135 Policy Development and Implementation*

Moved and seconded that the Board approve amendments to Policy and Procedure 135 Policy Development and Implementation.

CARRIED 100/21

*iv. Policy and Procedure 610 Accumulated Surplus*

*Notice of Motion: That the Board approve amendments to Policy 610 Accumulated Surplus.  
and  
That the Board adopt procedure 610 Accumulated Surplus.*

The policy and procedure will be circulated for feedback and reviewed by the Policy Committee on January 12, 2022. The motion(s) will be considered by the Board at the January 12 public meeting.

**(e) Finance Audit, and Facilities Committee**

The Finance, Audit and Facilities Committee summary 2021 10 27 was received.

*i. Draft Inter-Island Transportation Advocacy Letter*



Moved and seconded that the Board approve the Inter-Islands Transportation Advocacy Letter.

CARRIED 101/21

Trustees discussed that the indented audience of the letter.

Moved and seconded that the Inter-Island Transportation Advocacy Letter be sent to the following: the Minister of Transportation, the Minister of Education, BC Ferries and local BC Ferries advisory councils, the Southern Gulf Islands Transportation Commission, and the CRD Economic Development Commission.

CARRIED 102/21

12. **TRUSTEES' SCHOOL REPORTS**

Trustee reports were received. Shelley Lawson shared her trustee school report for Galiano Community School.

Topic - For students: What gets you excited about school and motivated to learn? What innovative practices would you like to see more of in your school? (Goal 1: Inspire Learning. Objective 1.2 – Build and sustain a vibrant employee community.)

***Fulford Community Elementary School***

I visited three classrooms; grades 3&4, 5 and 6, at Fulford Elementary to ask the students. A total of 20 students participated.

Every student said that the social aspects were number one, and we discussed how socializing also helped their learning. Recess and lunch was popular, but also gym time and time outside. A student said how much she liked connecting with outdoors time learning plant names, and aboriginal ways of learning. Students were also excited about math, writing, geography, geometry and art.

Other than students wanting more of some of their favourite subjects; math, PE time, computer time, reading, creative writing, and art, students suggested whole school activities, such as clubs, track and field events, whole school games, collaborative art projects. Several students suggested more and better (new?) PE equipment.

***Galiano Community School***

I had the pleasure of spending time with the grade 4-7 class at Galiano Community School to talk about what excites them about learning. They had lots of great insight! Mila was quick to tell me she learned best when she liked the topic (better if she picked it herself) and there was lots of “positive reinforcement from teachers and friends”. They agreed that using games, puzzles and fun approaches was important. Technology came up often (they generally preferred typing to writing) and outside learning was important too .. and then we talked about the new outdoor classroom and some of their ideas for when it is ready for use. With one more minute together, I asked them to imagine a completely new way of designing classrooms, and they collaborated on a zero-gravity concept.

***Gulf Islands Secondary School***

***Mayne Elementary/Jr. Secondary School***

Student: I enjoy reading and math. Making stories and story writing. Recess and centres. Minecraft educational edition. IXL (math and English language arts program) and using technology, Kahoot, ADST and the makerspace, building a basketball hoop, building bike jumps (bringing their own personal interests into the school) crocheting, circuit kits, outdoor centres and using the forest.



More time with literacy (!), hands on learning, tennis, archery and more centres.

***Pender Islands Elementary Secondary School***

***Phoenix Elementary School***

Below Answers were collected by Dan Sparanese from the students at Phoenix Elementary.

Q:What gets you excited about school and motivated to learn? (18 responses)

1-Seeing my friends I guess. 2- Art. 3- Hands on work. 4- Friends. 5-I get to do the things that the teacher wants us to do. 6- I get to learn more stuff. 7- Nothing, unless it's a subject I enjoy. 8-Friends and breaks during the day. 9- When it is interesting. 10- Art. 11- Having time to do what I want. 12-Art. 13- Being well rested and being engaged to learn. 14- Friends, art, PE and expand my learning? 15- I'm not sure... 16-My Friends! And things we do that are actually interesting. Otherwise school isn't really "exciting." My motivation just disappears randomly, so I don't really know what motivates me to learn. 17-My Friends and recess Art stuff that is fun 18- Nothing

Q:What would you like to see more of in your school? (18 responses)

1- More art activities and more library days. 2 - More learning that doesn't use iPads. 3- P.E. and recess 4- I'd like to be able to talk to my friends more, I guess? 5- Walks and P.E. 6- Art, friends, less stress, longer deadlines, fun activities, more p.e., and walks. 7- Art. 8- Hands on work. 9- Reading and p.e. 10- P.E. 11- Music 12-Art and more library time 13- free Time 14. A little more Math and P.E. 15- Art and more people. 16- I think it's pretty good, I don't know??? 17- Reading time and art(making things with clay would be very cool) and French. Less bullying too. 18- Reading time, Art(pottery) French. Stop motion movie making.

***Saltspring Island Middle School***

I visited three grade seven classrooms; one French immersion and two English, at SIMS. A total of 16 students participated.

Students loved coming to school to socialize. The skate park and school store were popular. Gym time and time outside was oft cited. Students enjoyed the exploratories and the choices they were getting inspired them. They loved the whole school field trips.

The school felt very cohesive, the students on the whole were happier than I have ever seen them, partially due to the configuration they are in right now as all grade sevens.

Students in general were most excited about larger collaborative events and considered them innovative in these restricted times. Students wanted more whole school activities for sports, bigger art projects, group research projects and presentations and a board games day.

***Saturna Elementary School/SEEC***

This month's question was a great way to interact directly with our Saturna students. I was able to meet with both the SEEC students and our Elementary class.

Question 1) What get you excited about school and motivated to learn?

SEEC

- People



- Working in groups
- Balance of inside/outside time
- Application of learning, applying what you are learning in practical process
- Kinesthetic learning
- Working with community
- Interesting and unique experiences
- Getting input on what you want to learn about
- Teachers are excited about what they are teaching

Elementary

- Friends
- Teacher you like
- Reading a book
- Jellybeans
- Art
- Outside time

Question 2) What innovative practices would you like to see more of in your schools?

SEEC

- Do more indoor classwork outside
- Spontaneous learning opportunities rather than set time table
- Tight community
- More direct individual support from teachers
- Live together

Elementary

- Fashion shows
- Dancing
- Learning different languages
- More outdoor time
- Working with different groups of people every day

13. **OTHER BUSINESS**

14. **QUESTION PERIOD**

Tisha Boulter received questions from partner groups and the public.

15. **NEXT MEETING DATES**

- (b) Regular Board Meeting: January 12, 2022
- (a) Committee Day: February 23, 2022

15. **ADJOURNMENT**

Moved that the meeting be adjourned at 2:48 p.m.

CARRIED 103/21



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Date: January 12, 2022

Tisha Boulter  
Chairperson

Certified Correct:

Jesse Guy  
Secretary Treasurer