

SCHOOL DISTRICT No. 64 (Gulf Islands)
Job Description
Indigenous Support Worker

In accordance with an approved special program under Section 42(3) of the British Columbia Human Rights Code, the successful applicant will be a person of Indigenous ancestry, with preference given to Coast Salish Peoples.

SUMMARY

Under direction, provides a positive Indigenous role model and supports for Indigenous learners with respect to social-emotional and cultural growth and development. To assist and support Indigenous learners to maximize their school experiences.

DUTIES

- Serves as an advocate for Indigenous learners to help support their social-emotional well-being and stay on track with their educational journey
- Works with the Principal of Indigenous Education and school teams to support Indigenous learners and foster a culturally rich school environment
- Develops positive relationships with Indigenous learners, their families and their communities
- Maintains a daily record of activities and services provided
- Participates in professional development and Indigenous Support Team meetings to keep current with understanding how to support Indigenous learners

QUALIFICATIONS

Documented evidence of:

- High school graduation or equivalent
- One year of academic coursework in a related field
- Knowledge of local First Nations values, cultures and traditions
- A minimum of one year of recent experience working with children and youth (preferably Indigenous children and youth).
- Exemplary interpersonal skills and ability to work independently or as a member of a team
- Valid BC driver's license
- Valid First Aid Certification w/CPR
- Willingness to obtain a Food Safe Certificate, once hired

Or an equivalent combination of training and experience

As per Human Rights Code Exemptions:

Experiences and employment history that relates to the role should an applicant not have a post-secondary education or diploma due to the barriers created by colonization.

The following will be accepted as equivalent to a one-year program in Indigenous studies for applicants applying to Indigenous Support Worker positions.

- Self-identification of Indigenous ancestry (First Nations, Metis, or Inuit).
- Minimum 1 year experience working with children and youth (preferably Indigenous children and youth).
- Experience working with Indigenous communities on a reserve and/or within an urban setting, with a focus on working with children and youth (preferably Indigenous children and youth).
- Experience recognizing and providing culturally sensitive services in an educational setting to children and youth.

RELATIONSHIPS

- Responsible to Principal of Indigenous Education

APPROVED

On behalf of:
School District #64 (Gulf Islands)

Original signed by:
Jesse Guy, Secretary Treasurer

Date: May 15, 2026

On behalf of:
CUPE Local 788

Original signed by:
Angela Thomas, President

Date: May 15, 2026

Classification: Paraprofessional IV

JJEC approved date: May 14, 2026