

**SCHOOL DISTRICT #64 (Gulf Islands)**  
**Job Description**  
**Indigenous Child and Youth Care Worker**

*In accordance with an approved special program under Section 42(3) of the British Columbia Human Rights Code, the successful applicant will be a person of Indigenous ancestry, with preference given to Coast Salish Peoples.*

**SUMMARY**

Under direction, provides a positive Indigenous role model and supports for Indigenous students with respect to academic, social-emotional, and cultural growth and development.

**DUTIES:**

Under direction:

- Supports students in the development of positive social/emotional skills to facilitate academic success
- Assists in developing specific strategies for students to achieve acceptable personal/social behavior patterns
- Assists students to develop cultural literacy and positive lifelong learning patterns
- Assists staff in planning for instruction, monitoring, evaluating and reporting student progress
- Develops close working relationships with students and their families
- Acts as an advocate for the Indigenous student and family relating to success at school
- Works as a part of interdisciplinary teams to provide cultural guidance and to support effective learning strategies and interventions
- Assists with the development, co-ordination and supervision of program activities.
- Provides transportation to students as needed for appointments and/or school related activities
- Maintains a daily record of activities and services provided
- Researches, orders and inventories materials for instruction

Performs other assigned comparable duties within the area of knowledge and skills required by the job description. Flexible hours, as per the collective agreement may be applicable.

**QUALIFICATIONS**

**Documented evidence of:**

- 2-year Diploma in Child and Youth Care or equivalent
- Knowledge of local First Nations values, cultures and traditions
- Two years of recent experience working with children and youth (preferably Indigenous children and youth).
- Ability to work effectively with students with social/emotional behavioural needs
- Valid class 5 driver's license and access to an appropriately insured vehicle for work purposes
- Valid First Aid Certification w/CPR
- Exemplary interpersonal skills and ability to work as a team member

Or an equivalent combination of training and experience

**As per Human Rights Code Exemptions:**

Experiences and employment history that relates to the role should an applicant not have a post-secondary education or diploma due to the barriers created by colonization.

The following will be accepted as equivalent to a two-year diploma in child/youth care for applicants applying to Indigenous Child and Youth Worker positions.

- Self-identification of Indigenous ancestry (First Nations, Metis, or Inuit).
- Minimum 2 years experience working with children and youth (preferably Indigenous children and youth).
- Experience working with Indigenous communities on a reserve and/or within an urban setting, with a focus on working with children and youth (preferably Indigenous children and youth).
- Experience recognizing and providing culturally sensitive services in an educational setting to children and youth.
- Experience with development, coordination and implementation of youth program activities.

**RELATIONSHIPS**

- Responsible to Principal of Indigenous Education

**APPROVED**

On behalf of:  
School District #64 (Gulf Islands)

*Original signed by:*  
Jesse Guy, Secretary Treasurer

Date: May 15, 2026

On behalf of:  
CUPE Local 788

*Original signed by:*  
Angela Thomas, President

Date: May 15, 2026

**Classification: Paraprofessional V**

JJEC approved date: May 14, 2026