

PARENT, GUARDIAN, CAREGIVER CODE OF CONDUCT

Our schools promote the values expressed in the BC Human Rights Code, respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation and age – in respect of the discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Parents, guardians, caregivers, and any other visitors to our schools are expected to conduct themselves in accordance with the Code of Conduct and to model positive communication through behaviour and words that support a safe, caring and orderly learning and working environments. The Code of Conduct applies to all individuals at the school/district site and at school/district activities and events.

Communication

- Use the district communication process for addressing concerns.
- Use respectful language (in person and through email communication).
- Respect staff time as responses will be communicated within a reasonable timeframe.
- Seek clarification with school staff regarding events to gain greater understanding and perspective.
- Communicate directly with the school or staff member to voice concerns.

Conduct

- Arrive at school in a safe and calm manner.
- Help create a positive environment by:
 - speaking kindly
 - using respectful language
 - demonstrating calm and supportive behaviour.

Collaboration

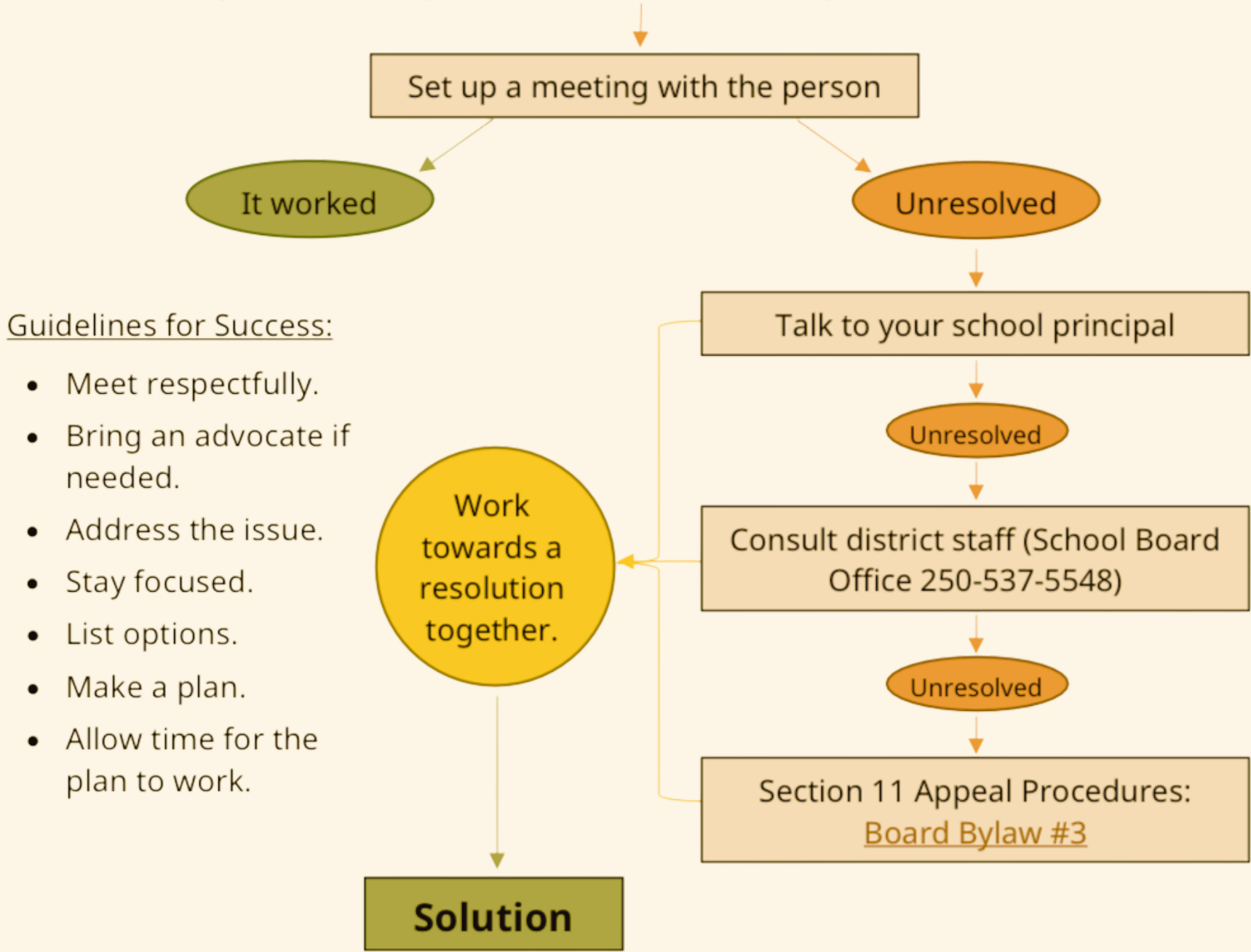
- Support your child to attend school daily.
- Work with the school to resolve any issues or concerns.
- Review and discuss the school’s code of conduct with your child to help them understand so that they may follow it.

Addressing Concerns – a guide for parents and caregivers

Education is shared between the home and the school and good communication is an excellent starting point for resolving an issue. Families are urged to contact the school if they have questions about their child’s learning or any other specific concern.

Concerns or complaints are best addressed in a manner that reflects mutual respect, and generally at the point closest to where the concern first arises.

I have a question, complaint, or concern about my child. Who do I contact?



Guidelines for Success:

- Meet respectfully.
- Bring an advocate if needed.
- Address the issue.
- Stay focused.
- List options.
- Make a plan.
- Allow time for the plan to work.

It is important to give each step a chance to correct the issue before proceeding to the next step. At any time in the process outlined above, a parent or guardian has the right to appeal a decision that significantly affects the education, health or safety of their student (Bylaw #3 Section 11 Appeal Procedures)

Each school’s Code of Conduct is available on their school website.

