



GULF ISLANDS
SCHOOL
DISTRICT 64



**WELCOME TO
KINDERGARTEN
FAMILY RESOURCE**



INDIGENOUS EDUCATION IN SD64

Indigenous Education in School District No. 64 (Gulf Islands) is dedicated to supporting the success of Indigenous learners in our school district, as well as promoting a deep awareness of Indigenous culture and history among all students.



The First People's
Principles of
Learning.



B.C. Ministry of Education
Aboriginal Education
document.



SD64 Indigenous
Education
Enhancement
Agreement.



To learn more, please visit:
<https://www.sd64.bc.ca/page/384/indigenous-education>



PENDER ISLANDS ELEMENTARY SECONDARY SCHOOL

Pender Islands Elementary Secondary School (PIESS) serves learners from North and South Pender Island, as well as middle and junior high school learners from Galiano, Mayne and Saturna Island.



Scan this code for more
information about our school.

At Pender Islands Elementary Secondary School, we are grateful to live, work and learn within the ancestral and traditional territory of the Hul'qumi'num and SENĆOTEN speaking Coast Salish peoples.

LEARNING THROUGH PLAY

Play is integral in children's learning, growing, and meaning making. In kindergarten, your child will engage in many play-based learning opportunities to support their holistic development (physical, emotional, social, linguistic, and intellectual).

STAGES OF PLAY

Pedagogical Strategies for Play-Based Learning

Play-based learning can be described along a continuum. The aim of this continuum is to highlight the different forms of play and the wonderful ways they can support a child's development.



Adapted from Pyle and Daniels, 2017

Graphic from the Ministry of Education and Child Care, *Play Today*, (2019).

LEARNING IN KINDERGARTEN

Guided by the **BC Curriculum**, your child will engage in multiple ways of learning through curricular competencies and core competencies. A few of these areas are described on the following page. For more information, please connect with your child's teacher and/or visit the Ministry links below.



Primary teachers are also guided by the **Early Learning Framework**, which affirms that primary students learn best when:

- activities are play based, involving exploration and inquiry, with hands-on activities that engage all their senses
- activities are developmentally and culturally appropriate
- The adults in their world – teachers, families, school, and community members – work together to support them

(BC Ministry of Education and Childcare, 2023)



Scan here to
explore the
B.C. Curriculum



Scan here to
explore the
**Early Learning
Framework**



Literacy and Numeracy



Over the course of the year, your child will engage in activities to support their reading, writing and numeracy development.

These activities will target specific skills such as oral language, alphabet knowledge, concepts of print, and number sense.

Physical Literacy



Physical activity supports the development of fine motor (hands, fingers, toes), gross motor (arms, legs, core), fundamental

movement (balance, locomotion), and co-ordination (hand-eye, foot-eye) skills. Your child will engage in these skills throughout the day, and they are an essential part of Gym time and Recess.

Play-based Centres



Centres time is filled with rich opportunities to explore various stages of play. During centres time, children learn through role playing, collaboration, social and emotional learning and skill development, experimenting, and inquiry. Centres time is often a highlight of a child's day!

Outdoor Learning



Outdoor environments connect children to a sense of place and foster children's connections to the natural world, the physical and social communities they live in, and cultural learning on ancestral lands of local Indigenous peoples. Your child's school has a school garden, outdoor classroom, and outdoor play spaces to support this learning.

HELPFUL TIPS:



At school, your child will have their own cubby spot to store their belongings. In the morning, they will hang their backpack and coat at their cubby spot and change from outdoor shoes into indoor shoes. *Note: Velcro or slip-on shoes are great for quick changes!*

Each day your child will need the following in their backpack:

- a lunch and snack
- a water bottle
- a spare change of clothes (it may be helpful to leave additional clothing items at your child's cubby)



If your child will be taking the school bus, please view the route schedule and register at:

<https://sd64.bc.ca/transportation/>



Practicing the morning routine a few weeks before school starts can be helpful for your child in adjusting to a new schedule.



Where possible, encourage your child to zip up their jacket, put on shoes, use the washroom, and close lunch containers independently.



If you have questions or concerns, please reach out to your school.

OUR SCHOOL

At Pender Islands School, we believe in encouraging learners to develop a love of learning and their full potential as confident, compassionate, and responsible citizens. We work collaboratively with students, staff, parents and community to provide a safe, caring and respectful learning environment where strengths are honoured and learning is engaging. PIESS students will acquire and demonstrate academic, social, and behavioral skills to enable them in achieving their full potential as educated citizens, prepared for the future. At Pender Islands School, we believe that ALL students are curious learners and capable of success as they develop their thinking skills through the Curricular and Core Competencies.



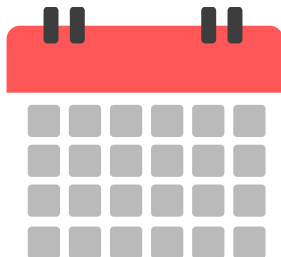
We support students in being:

- | | | | |
|----------|-------------------|----------|--------------------|
| 1 | RESPECTFUL | 2 | RESPONSIBLE |
| 3 | SAFE | 4 | KIND |

Current Pender Islands School Schedule

Note: this schedule is as of June 2024, parents will be notified of any schedule changes

8:43am	Welcome Bell
8:45am	Classes Begin
10:15am-10:30am	Recess
11:55am-12:40pm	Lunch
3:30pm	Elementary students dismissed



Weekly Schedule:

School District 64 runs on a 4 day school week. School is in session Monday to Thursday. If there is a holiday Monday and school is not in session, the schedule adjusts to Tuesday-Friday.

2024-25

District Calendar

156 Instructional days
(students in attendance)

Stat holidays

Framework Day (day of
work/non-instructional day)

5 Pro-D days (non-
instructional days)

Winter and Spring Breaks

Administrative Day

Please note: the school will communicate
Kindergarten gradual entry schedule (if applicable)
and Early Dismissal days.

School District No. 64 (Gulf Islands)

2024/2025 Four-Day Instructional Week Calendar

September 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
22	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

16 days

October 2024

S	M	T	W	T	F	S
		1	2	3	4	5
7	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

20 days

November 2024

S	M	T	W	T	F	S
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

16 days

December 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
22	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

12 days

January 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

16 days

February 2025

S	M	T	W	T	F	S
2	3	4	5	6	7	8
11	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

16 days

March 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
11	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

9 days

April 2025

S	M	T	W	T	F	S
		1	2	3	4	5
7	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

18 days

May 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

17 days

June 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

16 days

Prescribed Minimum Hours of Instruction

In accordance with the *School Act*, a Board of Education must offer not less than the following hours of instruction in the school year to students enrolled in the schools in its district:

853 hours of instruction for students in Kindergarten
878 hours of instruction for students in grades 1 to 7
952 hours of instruction for students in grades 8 to 12



Pender Islands Elementary
Secondary School:
(250) 629-3711

THE LEARNING JOURNEY CONTINUES

We Look Forward to
Growing Together!

The transition to Kindergarten can bring out many feelings. We are here to help support the whole family on this journey! Please reach out to the school if you have any questions or concerns.