



# WELCOME TO KINDERGARTEN FAMILY RESOURCE



#### **INDIGENOUS EDUCATION IN SD64**

Indigenous Education in School District No. 64 (Gulf Islands) is dedicated to supporting the success of Indigenous learners in our school district, as well as promoting a deep awareness of Indigenous culture and history among all students.



The First People's Principles of Learning.



B.C. Ministry of Education Aboriginal Education document.



SD64 Indigenous Education Enhancement Agreement.



To learn more, please visit: https://www.sd64.bc.ca/page /384/indigenous-education





#### SALT SPRING ELEMENTARY

Located in the heart of Ganges, SSE enjoys easy access to the local pool, public library, community theatre, parks, forests and beaches. Walking field trips are a big part of the school experience for our students. With two lush ga rdens, a garden program for every class, and an outdoor classroom, our school community is committed to providing outdoor, place-based learning opportunities for students. We have a dedicated PAC and enjoy partnerships with several community organizations including Big Brothers/Sisters, The Circle, and The Salt Spring Conservancy.

At Salt Spring Elementary, we are grateful to live, work and learn within the ancestral and traditional territory of the Hul'qumi'num and SENĆOŦEN speaking Coast Salish peoples.

#### LEARNING THROUGH PLAY

Play is integral in children's learning, growing, and meaning making. In kindergarten, your child will engage in many play-based learning opportunities to support their holistic development (physical, emotional, social, linguistic, and intellectual).

### STAGES OF PLAY

Play-based learning can be described along a continuum. The aim of this continuum is to highlight the different forms of play and the wonderful ways they can support a child's development.



Adapted from Pyle and Danniels, 2017

#### LEARNING IN KINDERGARTEN

Guided by the **BC Curriculum**, your child will engage in multiple ways of learning through curricular competencies and core competencies. A few of these areas are described on the following page. For more information, please connect with your child's teacher and/or visit the Ministry links below.



Primary teachers are also guided by the **Early Learning Framework**, which affirms that primary students learn best when:

- activities are play based, involving exploration and inquiry, with hands-on activities that engage all their senses
- activities are developmentally and culturally appropriate
- The adults in their world teachers, families, school, and community members - work together to support them

(BC Ministry of Education and Childcare, 2023)



Scan here to explore the B.C. Curriculum

Scan here to explore the Early Learning Framework





#### **Literacy and Numeracy**



Over the course of the year, your child will engage in activities to support their reading, writing and numeracy development.

These activities will target specific skills such as oral language, alphabet knowledge, concepts of print, and number sense.

#### **Physical Literacy**



Physical activity supports the development of fine motor (hands, fingers, toes), gross motor (arms, legs, core), fundamental

movement (balance, locomotion), and coordination (hand-eye, foot-eye) skills. Your child will engage in these skills throughout the day, and they are an essential part of Gym time and Recess.

#### **Play-based Centres**



Centres time is filled with rich opportunities to explore various stages of play. During centres time, children learn through role playing,

collaboration, social and emotional learning and skill development, experimenting, and inquiry. Centres time is often a highlight of a child's day!

#### **Outdoor Learning**



Outdoor environments connect children to a sense of place and foster children's connections to the natural world, the

physical and social communities they live in, and cultural learning on ancestral lands of local Indigenous peoples. Your child's school has a school garden, outdoor classroom, and outdoor play spaces to support this learning.

## **OUR SCHOOL**

SSE is a vibrant and dynamic learning community that is committed to ensuring students experience an inclusive, equitable, and welcoming school. We believe in delivering high-quality curricular and corecompetency educational experiences for students to support their pathway to ultimately crossing the stage at graduation with dignity, purpose, and options.

Salt Spring Elementary cultivates a safe and caring environment that involves caregivers and the local community in promoting and inpsiring active learning and social responsibility.



Our three main tenants are:

Be Caring
Be Respectful
Be Safe

#### **HELPFUL TIPS:**



At school, your child will have their own cubby spot to store their belongings. In the morning, they will hang their backpack and coat at their cubby spot and change from outdoor shoes into indoor shoes. *Note: Velcro or slip-on shoes are great for quick changes!* 

#### Each day your child will need the following in their backpack:

- a lunch and snack
- a water bottle
- a spare change of clothes (it may be helpful to leave additional clothing items at your child's cubby)



If your child will be taking the school bus, please view the route schedule and register at:

https://sd64.bc.ca/transportation/



Practicing the morning routine a few weeks before school starts can be helpful for your child in adjusting to a new schedule.



Where possible, encourage your child to zip up their jacket, put on shoes, use the washroom, and close lunch containers independently.



If you have questions or concerns, please reach out to your school.

#### Salt Spring Elementary Daily Schedule

Note: this schedule is as of June 2024, parents will be notified of any schedule changes

8:40am - Welcome Bell

8:45am - School Begins

10:15-10:30am - Recess

11:45-12:30pm - Lumch Recess

3:30 pm - Dismissal



#### **Weekly Schedule:**

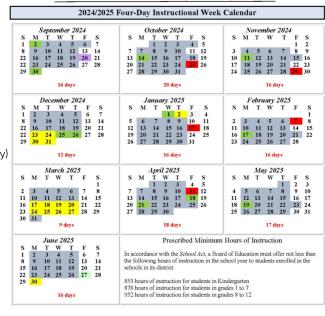
School District 64 runs on a 4 day school week. School is in session Monday to Thursday. If there is a holiday Monday and school is not in session, the schedule adjusts to Tuesday-Friday.

#### School District No. 64 (Gulf Islands)

## 2024-25 District Calendar

156 Instructional days (students in attendance) Stat holidays Framework Day (day of work/non-instructional day) 5 Pro-D days (noninstructional days) Winter and Sprina Breaks Administrative Day

**Please note:** the school will communicate Kindergarten gradual entry schedule (if applicable) and Early Dismissal days.





Salt Spring Elementary School: (250) 537-9928 sse@sd64.org

# THE LEARNING JOURNEY CONTINUES

We Look Forward to Growing Together!

The transition to Kindergarten can bring out many feelings. We are here to help support the whole family on this journey! Please reach out to the school if you have any questions or concerns.